## **Glebe School**

An ambitious, inspirational trust, providing outstanding learning and support

## PERSON SPECIFICATION

## **Exams Officer & EHCP Administrator**

CRITERIA		Essential/ Desirable		Assessed by: Application Form /Interview	
	E	D	AF	I	
QUALIFICATIONS & EXPERIENCE	Е	D	AF		
	_		АГ	•	
Excellent numeracy and literacy skills (GCSE/Level 2)	٧		٧		
Good knowledge of statutory procedures, regulations and recommendations set by the Joint Council for Qualifications	٧		٧		
An enhanced DBS certificate and barred list check	٧		N/A		
PROFESSIONAL KNOWLEDGE, SKILLS AND ABILITIES	E	D	AF	I	
Ability to relate well to both children and adults; maintaining a calm and professional approach	٧		٧	٧	
Understanding of relevant policies/codes of practice and awareness of safeguarding legislation		٧	٧	٧	
Be articulate and approachable with excellent interpersonal communication skills both verbally and in writing	٧		٧	٧	
Proficient use of ICT software, e.g. Office, Outlook, SIMS, Management Information Systems	٧		٧		
Excellent time management and organisational skills	٧		٧		
Ability to work alone at times and as part of a team	٧		٧		
DEDCONAL OLIALITIES	E	D	AF		
PERSONAL QUALITIES	E		АГ	•	
Ability to work under pressure and deal calmly with emergency situations	٧		٧	٧	
Ability to form and maintain appropriate relationships and personal boundaries with children, demonstrating suitability to work with children	٧		٧		
Ability to show initiative and to prioritise one's own work	٧		٧	٧	
Flexible approach with the ability to accommodate changes in priorities	v			٧	

Understand and respect the principles of confidentiality	٧			٧	
--	---	--	--	---	--

PHILOSOPHY & ETHOS	E	D	AF	ı
A commitment to safeguarding and promoting the welfare of children and young people	٧		٧	٧
A commitment to the ethos and strategic direction of the school	٧		٧	٧
Strong support for the school's vision and values	٧		٧	٧
Be a good role model	٧		٧	٧