



Glebe School

NEWSLETTER

Summer Term 2023

Dear Parents & Carers,

In many places, the end of a business year might mean winding down and taking things easier but this is never the case in a Summer term at Glebe.

As is customary, we have had our annual year group trips this half term, including residential trips to Frylands, Snowdon and PGL in Swindon. In total, there have been over 290 trips this academic year, which reflects how much we value these wider life experiences for our pupils.



There have also been our bigger community events taking place this term with Sports Day, the numeracy Summer Fête and Record of Achievement Evening. These are wonderful days that gel us together as a community and as always, it has been a pleasure to see and speak with many of you at these events.

A few weeks ago we sadly said farewell to many of our Year 11 and Sixth form pupils. They have been an incredible cohort who have served as inspiring role models to our younger year groups. We are all so proud of them, especially with how they managed the stress of sitting through exams. They have been truly exemplary.

With one year group leaving, we welcome another with our new year 7 cohort joining us in September, many of whom we will see during year 7 summer school in August. This was sadly cancelled last year due to the school flood but we are delighted to be bringing back this invaluable transition for our new pupils, whilst hopefully providing parents with some much needed respite.

At this time of the year, our thoughts start to turn to the year ahead. From my perspective, it is a time where school leaders assess the impact of our work before planning new objectives for the year. An important part of this is collating your survey views which help us to see where we are achieving, as well as looking to where we can improve. Thank you for those that took the time to complete the survey. It is comforting to know that the vast majority of you believe that your child is well looked after here at Glebe. However, we will not rest on our laurels and we are taking on board your comments for more frequent school news updates. More will follow at the start of next term.

Celebration Collaboration Compassion Courage Curiosity

From September, there is also a slight change to our school uniform (please see page 33). We are keeping trousers or skirts to a grey colour only and shirts/blouses to just white. The jumper will remain a navy blue colour. The reason for this change is to strengthen our identity whilst keeping incurred costs to you to a minimum, as these can be purchased cheaply from most local or online clothes retailers.

Finally, it is important that I sign off this version of the summer newsletter with a special thank you to all the Glebe staff for working so incredibly hard once again this academic year. Their commitment in getting the very best out of our pupils is inspiring and it is the reason why we continue to be such a successful school.

Finally, please remember that the start of next term begins for pupils on Monday 4th September.

I wish you all a relaxing and happy summer.

Yours sincerely,



Mr Travis



IMPORTANT DATES

End of Summer Term

Thursday 20th July

School will finish at 3.15pm



Start of Autumn Term 2023

Monday 4th September

New Choices Evening

Tuesday 19th September
Yr 9 -14

Half Term

Monday 16th October - Friday 27th October 2023

End of Autumn Term

Friday 15th December

IMPORTANT INFORMATION

SCHOOL LUNCHES

From September, the cost of school meals will increase to £3

We have kept prices the same throughout this academic year despite inflation, however we are no longer able to subsidise this for parents/carers. Our school meals provide a wide choice of high quality food and excellent nutritional value and we feel that this is still fair value for money whilst being mindful of the cost of living.

CASH PAYMENTS IN SCHOOL

From September, *we will no longer be accepting cash in school* for trips, school meals or other adhoc school and charity events. All transactions and consent slips will be made using **PARENTPAY**. Therefore, it is important that you have activated and are able to access your ParentPay account.

Trip consent

We will be using ParentPay for trip consent letters - we will gradually phase out the hard copy reply slips that are currently sent home with your child.

Help & guidance

Please find below helpful links on how to navigate ParentPay. More help and information will be available on the website in due course.

[How to log in to my ParentPay](#)

[How do I pay for lunches etc?](#)

Parent Survey

Summer 2023

90%

My child is happy at school

91%

My child feels safe at this school

90%

My child is making good progress

92%

I feel staff really know my child as an individual

'My child is SO happy and secure here and is absolutely BLOSSOMING day by day.'

94%

My child is well looked after at this school

'I think Glebe School has transformed my son's life in many positive ways. He has peers, good teachers and a nurturing environment, he has improved in every aspect of his learning and is becoming far more confident in his outlook.'

'The children are treated as young adults.'

97%

My child is encouraged to have good attendance and punctuality

87%

The school understands my child's needs and responds to them

'Glebe prepares the children for the real world.'

'The support my child receives both academically and emotionally has been invaluable. Fantastic at providing praise to children.'

'Every member of staff cares and knows everyone and treats everyone with kindness and respect.'

94%

Glebe School is well led and managed

90%

My child experiences a wide variety of learning opportunities

93%

There is a good range of subjects available to my child at this school

94%

'The teachers are wonderful, sensitive professionals in their field.'

My child is taught well





'Great sporting opportunities.'

84%

88%

My child has a positive attitude to learning

My child receives the help he/she needs to do well

'You allow my daughter to explore the world through her eyes in a supporting way.'

90%

Glebe school responds well to any concerns I raise

'You keep parents updated and informed regularly.'

Glebe school teaches my child to enjoy learning about themselves, others and the world around them

92%

My child is being prepared for the next stage of their learning

86%

I would recommend the school to other families

'I feel the children at Glebe feel VALUED as individuals and truly cared about.'

92%

88%

Glebe teaches my child to develop social skills in different contexts (e.g. with pupils from a range of religious, ethnic and socio-economic backgrounds)

Glebe has clear routines and expectations for the behaviour of all pupils across all aspects of school life

92%

75%

Glebe school deals effectively with bullying

92%

Glebe encourages young people to treat others with respect

'Creating a nurturing environment for the students where they can express themselves.'

'You look after the children as if they are your own.'

92%

I receive valuable information from Glebe about my child's progress

89%

Glebe promotes equal opportunities in an inclusive environment teaches that difference is a positive, not a negative

PASTORAL & SAFEGUARDING

Dear Parents/Carers,

As we come to the end of another successful year and a very busy term, we are very proud of all our pupils who have worked so hard over the past year. We would like to say a very big 'well done!' to all those who did their best in determinedly facing their end of year exams and coursework. Of course, we must thank our staff who have also worked incredibly hard year round.

To those who have left us, we have said our goodbyes and we wish all pupils the very best as they transition, prepared for Further Education. We also very much look forward to welcoming our new pupils into our Glebe School community in September.

Listening to the views of our pupils is important, which is why we conduct our Student Survey. We will reflect on the results but it is so pleasing to know that the pupils feel that they are taught well, that they understand how to improve their work, which will prepare them for life after school, whether that be college or work. It is very rewarding that pupils feel happy, safe, know they have positive relationships with their friends and staff and that they feel supported in school. As a staff team we strive to do our very best for our pupils and will continue to do all we can for them. They are at the heart of all our actions.

If you have any concerns over the summer, please see below or refer to the links on the Help & Support pages (10-11). We wish all of our pupils and families a wonderful summer.

With warm wishes,

Mrs. Marianne Rodger-Weetman
Deputy Headteacher
Designated Safeguarding Lead

Safeguarding our children during the Holidays

Over the holidays, if you are worried about your child or another child, you can call the **Bromley Multi-Agency Safeguarding Hub (MASH)** who will investigate and decide on the best course of action.

0208 461 7373 / 7379 or 7026
Out of hours (weekends): **0300 303 8671**

If you are concerned about a child's immediate safety, call 999 and ask for the Police

During Term time, you may also raise a concern on our website:
<https://www.glebe.bromley.sch.uk/about-glebe/safeguarding/raise-a-concern/>

Student Survey

Summer 2023

91% of students took part in the survey!

I am taught well in my lessons **98%**

92% Staff tell me how I am doing with my school work

Staff tell me how to improve my work so that I get better **92%**

89% Staff help me to improve my reading

I have a positive relationship with staff at school **90%**

93% I have a positive relationship with students at this school

I know what is expected with my behaviour and I follow school rules **95%**

79% I think that the other students behave well in my school

Staff help students to behave well in school and deal with any bullying **84%**

88% Staff are interested in my views

I am happy at Glebe School **91%**

91% If I feel sad or worried, staff help me

I feel safe when I am in school **93%**

These were the most popular clubs this year!

**Gardening
Football
Board Games Club
Film Club
Basketball
Music/Band (ChoirGym/Fitness**

Why not try one of these or these next term?

What can I do over the summer? Why not try a hobby that others said they love?

**Play football
Read a book
Write songs/music
Go running/exercise
Hang out with your friends
Go swimming**

**Play guitar
Ride your bike
Cook with your family
Go to the park
Draw or paint**

HELP & SUPPORT

through the holidays

Families eligible to receive support under the **Government's Household Support Grant** will receive supermarket vouchers for the holidays in the next few days (on or around Friday 21st). We have been advised that this holiday they will have a value of £90 – this is set by the Local Authority. **These will be emailed to the primary email address held on record by the school.**



If you have a concern about your child's emotional wellbeing during the holidays, **Bromley Y** are available to help.

broccg.bromley@nhs.net



The **Holiday Activities & Food (HAF)** programme runs in Bromley during the Easter, Summer & Christmas holidays, and provides free holiday club places, enrichment activities and healthy meals for any child who is eligible for Free School Meals (FSM) at a variety of locations across the local area.

Booking information, activities and locations can be found on Bromley's website (search HAF) or by clicking [HERE](#)



Free, impartial, confidential information, advice and support about special educational needs and disabilities (SEND) for children and young people up to age 25, and their parents and carers.

020 8461 7630

iass@bromley.gov.uk



Money Saving Central is an independent website that provides a list of places where children can eat for free or at minimal cost during the holidays.

Children eat free



A local Youth Centre with a summer activity programme.



HELP & SUPPORT

through the holidays

For Students

Ctrl + click on the images to go to their websites



www.Kooth.com is a **FREE** online service that offers emotional and mental health support.

You can speak to a counsellor **via texting** and they are available from 12noon to 10pm (Mon-Fri) and 6pm to 10pm (Sat-Sun), all year round. If you text them outside these times they will get back to you by the next day.



If you're struggling with your feelings, you're not alone. This website has loads of practical tips and advice from young people just like you, as well as information on getting the support you need.



CASPA is a local charity with links to lots of different organisations.



ONLINE, ON THE PHONE, ANYTIME
childline.org.uk | 0800 1111

You can contact Childline about anything. Whatever your worry, it's better out than in. They're here to support you. You can call them on 0800 1111, email them or text them.



Anna Freud
building the mental
wellbeing of the
next generation

Anna Freud is a Mental Health charity. They can help with lots of issues. They have summer holiday packs that have a range of creative activities based on self-care strategies that other young people have found useful in helping them stay mentally healthy.



Stonewall is a charity for LGBTQ+ people. They have useful links to help with your mental health, locate LGBTQ+ youth groups, or get advice.

EVENTS THIS TERM

JUSB YOUTH CENTRE



In April this year, we shared with you that Laura F in y7 was raising funds to support her local community youth centre, JusB. They were struggling to find funding and were at risk of having to close. Laura recorded an incredible song for them to raise money, and as a school, we used our mini marathon to fundraise for them as well. We are absolutely delighted to let you know that JusB have smashed their target amount and are now able to stay open and keep providing much needed support to it's local community! A huge congratulations to Laura for being an instrumental part of their effort!

[Click here to listen to Laura's Song!](#)

MINI MARATHON

Earlier in the term the whole school took part in the mini London Marathon, with every student taking to the field to complete 3 laps of the field to make up a mile to see if we could help break the Guinness World Record for the most pledges for an exercise campaign (the current one is 241,675 people!) We also used the occasion to help raise money for the JusB youth centre. It was great to see the whole school out on the field all together to try and beat a world record. The jury is still out on if we managed to beat it! We'll let you know as soon as we do!



RECORD OF ACHIEVEMENT EVENING

We said our farewells to our school leavers this term at the Record of Achievement Evening - we celebrated the amazing accomplishments of our year 11s & y14s before they leave us to move on to the next stage of their lives. We're so proud of you all & wish you every success!



Celebration Collaboration Compassion Courage Curiosity

PUBLISHED ARTWORK



Some students in the 6th Form submitted artwork to a national competition earlier this year, and both Celina and Max had their work chosen to appear in a national magazine! They featured in the May edition of DystinctMag - to view the magazine itself, click [HERE](#). Congratulations to both of them!

YOUNG ART EXHIBITION

Once again this year, we took part in the national Young Art Competition, and once again had multiple students whose artwork was selected to be displayed in the exhibition! A huge achievement as there were thousands of entries! Their work was exhibited at a display open to the public the Royal College of Art - the students and their families attended, along with our very proud Art Department!



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SUMMER FÊTE

Our second Summer Fête was a massive success! We saw the most people Glebe has ever hosted (nearly 200 parents/carers, family and friends, plus all the students and staff!) and the afternoon was full of excitement, laughter, selling and haggling (well, not really - students set the prices and that was that!). Not just a fun time, the fête was a valuable lesson in both socialising with the public and experience in handling money and transactions in real world situations. A huge thank you must also go to all the staff for organising and keeping the day running smoothly! Too close to the newsletter's publication, more photos will be available on our website in September!



CROSS CURRICULAR DAY

The second cross curricular day of the year took place on the penultimate day of term. A Celebration of Culture, Diversity & Identity, the day included create your own T-shirts, deep diving into the cultures of different countries, dance workshops and something called a 'rainbow run'! More information and photos coming in the next newsletter!

SNOWDON

The final week of term sees our intrepid year 10s embark on their trip to conquer Mount Snowdon! The highest peak in Wales, they have battled downpours and damp but are still in excellent spirits as they make their way to the top! Yet again too late for this newsletter and with signals being very unreliable, photos and a full update will follow in the Autumn Newsletter. To whet your appetite though, a few photos did make it through the digital ether!



A message from the PTA:

The PTA would like to thank all parents and carers for their generosity, with donations of gifts and toys this year. It helped us to have a successful Tombola at the summer fair. Thank you to everyone who came along and joined in. We are always looking for more parents and carers to get involved with the PTA. If you are interested in joining us, please email admin@glebe.bromley.sch.uk

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SPORTS DAY

Once again, the much anticipated Sports Day came and went with a bang! Despite being the wettest one we've had for many, many years, the students (and staff/parents) didn't let it dampen their spirits, and a fabulous day was had by all! Although the spirit of competition was strong, so was the support and compassion students showed their peers. No matter what team, students cheered each other on, supporting and encouraging everyone to do their best. Read more on the PE pages (pg 20/21). The competition was fierce, with the lead changing hourly, but in the end it was **GREEN** that triumphed! A huge congratulations to them!



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CURRICULUM NEWS

ENGLISH

This term, we say goodbye to our Year 11s; they put every effort into readying themselves for their exams and could not have done more. As a department we wish them the very best for their results and in their future endeavours!

Also this term, several English trips have taken place - in July, some students went to the Black Cultural Archives to take part in a workshop on the Windrush generation, whilst others went to the Globe Theatre to watch *Macbeth*. Both were a great success and the students were very enthusiastic.



As always, we have expanded our reading this term with a variety of new books; *Respect, (the Walter Tull Story)*, *Trashland* and *Journey to the River Sea*. It has been undeniably interesting to hear pupils' thoughts and opinions about these texts.



'Words of the Week' is continuing and is helping to improve vocabulary across the school. Don't forget that parents/carers are able to access them via the school website, under the Pupils > Words of the Week tab; or watch out for the weekly Tweet! Using these words in every day life with your child at home will help reinforce their learning.



Finally, a thank you to all students and members of staff who have welcomed me (Ms Murray) as the interim Head of English whilst Mrs Langridge is on maternity leave - you have made this transition very comfortable.

Reminders

- At home, your child can access an online library of books via our subscription to MyOn (www.myon.co.uk), which is linked to their Accelerated Reader account.
- Your child's English homework is either to use Bedrock or MyOn; the homework will depend on the group your child is in. If you need your child's login details for either Bedrock or MyOn, please contact the school office who will put you in touch with the relevant teacher.

MATHS

This term year 10 had a very exciting opportunity to visit Lingfield Park Racecourse to study the real-life mathematics that takes place every day in order to run and manage a racecourse. The students took part in a variety of weighing and measuring activities and even had the chance to go behind the scenes and watch the horses arriving and being prepared for the afternoon race. They were given real jockey silks to wear for the day and had the opportunity to speak to the Racing to School staff about careers in horse racing.



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SCIENCE

The science department have been making the most of the warm, dry weather this summer term by embracing opportunities to take our learners outside the classroom. Year 8s have been studying plants and have been watching pollinators visiting flowers for their nectar in the quad and examining flowering plants looking at methods of seed dispersal. Year 9s have also been out in the quad with pooters, collecting insects to examine. They also used quadrats (a plastic grid) to look at populations of dandelions in the grass. Year 10 Chemists stepped away from glasswear experiments for

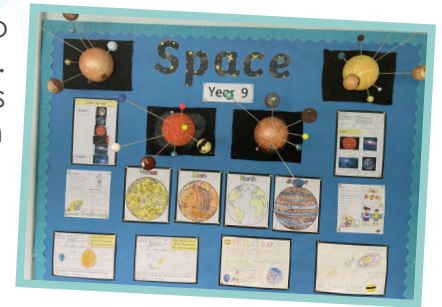


a short while and made toilet roll birdfeeders as part of their Reduce, Reuse, Recycle topic. The feeders were quickly stripped bare – although whether the birds or the squirrels got to them first, we aren't sure!



Mr Larrive took the Year 10 astronomy class to The Royal Observatory in Greenwich where they visited the country's largest refractor telescope and saw a show at the Planetarium. Another group of year 10s went to visit Naked Energy with Mr Larrive, a private company who make revolutionary solar panels fighting the battle of global warming by providing efficient clean renewable energy (see COMMUNITY NEWS to read about Theo's experience).

In other news this term, we are very pleased to welcome new science teacher Miss Dargavel to the department. Miss Dargavel has been very creative with her students and has made some excellent solar system models which are on display in her classroom for all to admire and inspire.



We were very sad to say goodbye to our year 11 students who worked incredibly hard in their last year towards their final qualifications. Many attended after school GCSE revision sessions and worked at home to make sure they were ready to do the best they could in their exams. As always, we were incredibly impressed with their maturity and dedication to their learning. It has been wonderful watching them grow and shall miss them.

Finally, at Easter, we also said a fond farewell to Mrs Baker, our much loved Head of Science. Mrs Baker had worked at Glebe for over 20 years and was a dedicated and incredibly supportive tutor, teacher and colleague. She is sorely missed and I speak for all the staff, pupils and parents she has cared for and supported over the years in wishing her a well-earned and very happy retirement.

HISTORY

It has been another extremely busy term for students studying History. They have all worked so very hard to ensure that they completed as much work as possible before we break up. Firstly I would like to offer my congratulations to my Year 11 students, whose commitment to their studies allowed them to complete their exams to the best of their ability. Their regular attendance at after school and holiday revision sessions should be applauded and they should be as proud of themselves as I am - a brilliant effort!

Year 10 have been learning about the Weimar Government and Nazi Germany and developing study techniques to support them over the coming year and their future exams. Year 9 have been studying the effects of colonialism in Africa, with a particular emphasis on Rwanda. I have been impressed with both the Year 9 student's maturity and their empathy when learning about this topic. Year 8 have enjoyed studying the Tudors and learning about the History of Cryptography and are looking forward to learning about the Victorians next year. It has also been an excellent year for Year 7 students who seem to love everything to do with History and their enthusiasm has made them a pleasure to teach.

FOOD TECH

It has been a very busy and industrious Summer Term in the Food Technology Department. The two Year 11 Food Technology groups have worked so hard to complete their BTEC Home Cooking Skills qualification. They all passed with flying colours! Huge congratulations to the Year 11s, it has been a pleasure teaching you over the last year.

Year 10s have also begun their coursework for the Level 1 and Level 2 BTEC to complete in Year 11. They had the pleasure of catering for the Record of Achievement Evening on the 27th of June for their peers in Year 11 and the 6th form - they made some amazing chocolate brownies which proved to be very popular on the night. Well done, Year 10!

6th form completed their unit in Hospitality and Tourism, planning and cooking a Spaghetti Bolognese to be served at an Italian restaurant under examination conditions. They all produced some outstanding and beautifully presented dishes and all passed the unit successfully. Well done to the 6th Form.



In KS3, Year 7 have completed their basic cookery skills course, covering skills such as chopping and peeling, rubbing in method, creaming and all in one method. They made some lovely pasta dishes, cheese scones, pizzas and fruit desserts. It has been a delight to see how far they have progressed over the last term and a half.



Year 8 have been focusing on how to achieve a healthy and well-balanced diet. Over the last few weeks, they have made a vegetable stir fry, an apple cake and made their own shortcrust pastry to design and make a quiche from scratch.

Year 9 have been learning about preservation and seasonal fruits. They made their own summer fruits jam which they used as a filling when making a Swiss roll the following week. Year 9s also helped to cater for the Record of Achievement Evening, making the lemon drizzle cakes. Thank you Year 9, they were delicious!



All of KS3, 4 and 5 celebrated the King's Coronation by making red, white and blue celebration cakes and biscuits to eat over the Coronation weekend. Well done everyone!

PSHE



This term in PSHE year 7s & 6th Form have been learning how to save lives, practising basic first aid; treating injuries, bandaging and even learning CPR on our dummies (provided by the British Heart Foundation). Year 7 & 8 have been looking at difference and diversity and being proud of who we are - we have looked at the history of Pride and different types of protest. Year 9's have been exploring positive and negative relationships. Year 10 and 11 have been busy with their coursework for their Entry Level/BTEC qualifications.

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MUSIC

There have been many exciting developments in the music department this term. I am really beginning to see true application of learning strategies amongst many of our students. Starting with small steps in year 7, students have been able to compose their own short melodies for the first time. This is as a direct result of their growing confidence in reading music and also their willingness to explore melody independently. In addition, year 7 students have been singing a wide range of songs from other cultures, which has exposed the students to many different musical styles.



In year 8, the approach has been much freer this term as we looked at traditional Indian music and Jazz. Both these styles of music rely heavily on the ability to improvise so our students have been learning how to develop these skills, with much success. Some of these students will perform with a guest double bass player during our celebration assembly at the end of term!

In year 9 we looked at African music. In particular, we studied the playing of polyrhythms, with the students making up their own pieces in small groups. The students have also further developed their ability to sing in harmony, sometimes singing in as many as three parts. Each year 9 form has created some really rewarding work and I wish them well as they move forwards into year 10.



GEOGRAPHY

This term Year 7 have continued learning about physical geography and have been using the Wild Area as their headquarters. They have been practising fieldwork skills such as working safely outdoors, data gathering and beginning to consider how to use a compass outside the classroom.

Year 8 explored West Wickham and London, using maps, stories, food and artwork to produce the most amazing geography artwork inspired by West Wickham. Photos of these will be sent to our counterparts in Peru as part of Project Peru and will be displayed during Apple Day in the autumn term for our neighbours to enjoy.

The highlight of this term for Year 9 was an overnight camping trip to Frylands Wood. Over 40 students walked nearly 10km over the course of the day! They played Football Golf at Sparrows Den, walked to Frylands Wood via New Addington and then explored the campsite. They pitched their tents, enjoyed a BBQ, toasted marshmallows on a campfire and then went on a night walk. Glebe values were all very much in evidence. Year 9 parents sponsored their children for this effort and kindly donated to Project Peru.

At the time of this newsletter being published, Year 10s and staff will be in Snowdonia! On Wednesday 19th July they will be walking up Mount Snowdon, the highest mountain in England and Wales. The planning and preparation they have done for this trip has been remarkable - more to follow in the Autumn newsletter!

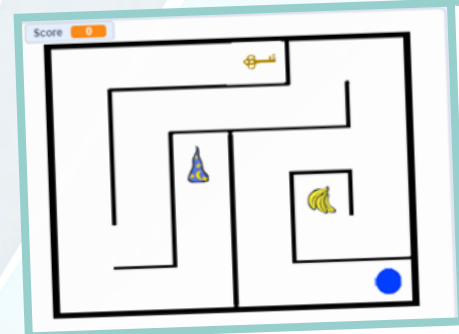




This term in ICT, Year 7 were introduced to Spreadsheets and the basic concepts of MS Excel. They learnt about cell references and making calculations using formulas and functions. The second part of the term saw students introduced to the term 'Algorithm' and they used a block-programming website, Scratch, to create a program based on an algorithm in order to launch a rocket to Mars!



Students in year 8 have been focused on block programming using Scratch to learn and understand how to create a set of instructions (an algorithm) and then develop flowcharts to represent those instructions. Students then created a Maze game. Students then independently worked through CS First projects where they were able to create their own characters advancing through programming elements such as loops, sounds and variables.



The Year 9 students taking ICT within the Tech Carousel this term undertook the same project as the other year 9s before them - a project to create a dance Animation in LED lights where they produced algorithms to create dance routines and then used software to bring their dances to life!

Congratulations to our ICT Functional Skills Year 10 class, who were all successful in passing their ICT Functional Skills Entry Level 1 and 2 assessments! They have made such fantastic progress, working at a good pace and growing in confidence. They have already started to work towards their Entry Level 3 assessment, which they will sit in Year 11 along with ICT Functional Skills Level 1

Year 11s completed their Creative iMedia coursework, all having made fantastic progress. They took this positivity into the preparation for their final exam. We look forward to results in August and wish all students the very best of everything going forwards into Year 12.

Our Year 10 Business class worked on a unit investigating local businesses. They looked at definitions of business and identifying which businesses provide Goods and Services. Students went on a visit to West Wickham High Street to find out first-hand about local businesses and the goods and services that they offer.

RE

This term has seen year 7 look at the topic of creation and the different views held about it - they have looked at religious views, scientific theories and stories from around the world. Year 8 have been looking at how believers' lives are different around the world and within the different beliefs, including non-religious beliefs. One main area they looked at were the different views towards food and our diets. Year 9 have looked at wealth and poverty and how it impacts the world through its people and the environment. Year 10 have continued working on coursework for their entry 2 award, and all year groups looked at the Islamic festival Eid ul-Adha.

The summer term is always busy in the PE department, with tournaments, Youth Games and of course Sports day! It's been brilliant seeing our students achieve some amazing things and work so hard across a range of different sports.

This term's Youth Games saw our biggest ever athletics squad travel to the Linford Christie Stadium in West London and come home with numerous medals. Lily Middleditch successfully defended her Gold medal in the long jump. Newcomer Adam Wheeler won two silvers in the 100m and 200m, Our relay team (Jaylen Reddy, Camron Lacey, Ava Garcia and Lily Middleditch) won Gold with an outstanding run! Everyone's success meant that both our girls and boys teams finished 3rd overall, a fantastic achievement. All students were fantastic throughout, a real credit to the school and themselves.

Lily Middleditch - long jump gold, relay gold
 Coco Brown - 100m silver
 Ava Garcia - 200m silver, relay gold
 Amelie Sheehan-Banks - long jump silver, relay silver
 Olivia Foster - shot put silver, relay silver
 Camron Lacey - long jump silver, relay gold
 Camron Rice - shot put gold
 Jaylen Reddy - 200m bronze, relay gold
 Connor Bint - 100m silver, 200m silver, relay silver
 Adam Wheeler - 100m silver, 200m silver, relay silver
 Angel Woostenholmes - long jump silver, relay gold
 Jaxson Wallace-Mitchell - 100m bronze, 200m silver, relay gold
 Osane Silva - 100m silver, 200m silver, relay gold
 Danny Marhsall-Wilks - relay gold
 Nehemiah Dick - overall bronze
 Ruby Asche - overall bronze

Swimming

Our swimmers did exceptionally well back in May and were fantastic from start to finish.

The boys team (Lukas Lowers, Camron Rice, William Farrant, Michael Seymour and a guest appearance from ex-student Gareth Carter) came 3rd overall with an individual gold from Gareth and Camron and Michael finishing just outside the medals.



The girls team (Bethany Moir, Summer Middleton, Charley Curtis, Coco Brown, Olivia Foster and a guest student from Browns School) came 2nd overall with Olivia and Coco both winning individual silver medals.

Our mixed freestyle relay team 3rd winning bronze too - all our swimmers should be extremely proud of themselves, they won so many medals they were clanging as they walked out of the pool!



Football

Two teams went to the LYG football tournament at Hackney Marsh in June, in a very competitive tournament. Both teams played well, with our girls managing to reach the quarter finals. Vital points were earned for Bromley and the day gave good experience for our very young team who will be back again next year after missing last year due to the flood.

Of course, sport has been happening in school as well! Our clubs continue to be popular, with the restart of dance club and the continuation fitness and tennis clubs. Our dance club performed in the celebration assembly at the end of term, including a duet danced to 'Laura's Song' performed by Enrico Renzullo and Charley Curtis!

Fitness club has seen more students join our '500 club' in the 2 minute rowing challenge. Enrico Renzullo and Danny Marshall-Wilks became the first Provision students to achieve a score over 500m, well done! Ali Kahraman also joined them, but Camron Rice remains the benchmark to beat with an incredible score of 566m rowed in 2 minutes!



After school clubs are still going strong with skateboarding and fencing continuing throughout the term. It's been great to see the students develop new skills and build their confidence.

This term, we welcomed two year 11 students to the PE department to undertake work experience. Assia El Mourtabite and Liam Wilkinson supported lessons and took on the unenviable task of keeping the storerooms tidy! Liam in particular was excellent at helping to set up lessons. Thanks to both students from us and we wish them the best for next year and beyond.

Although our Street 2 Stadium project has finished for this year, the students involved have still be attending clubs outside of school at Blackheath and Bromley Harriers. Assia El Mourtabite competed in the 800m for the club in the Youth Development League and Nehemiah Dick competed with adult athletes, throwing a heavier shot put than he ever has before in the Southern Athletic League! Both students have been really enjoying becoming part of the club and are excelling there. We look forward to hearing more about their athletic journey in the years to come.

Other students taking part and succeeding in sport outside of school are Michael Seymour and Coco Brown, who have both been cheerleading with Unity Allstars and won a trophy at a recent competition down in Bournemouth. We would like to extend a huge congratulation to them both for their achievements!

Finally, last week saw this year's Sports Day, another huge achievement from all involved. Huge congratulations to the Green Team who took a second consecutive win in a very competitive competition, with only a few points being the difference. There were a number of notable performances from students throughout the day, but I would like to highlight a few students who went above and beyond during the day:

**SPORTS
DAY!**

Ali Kahraman – Ali was unable to compete on the day due to injury. He was a massive help to his team manager and all the students as he helped organise them and get them to their events on time.

Andreas Cochrane, Millie Walker & Michael Seymour – all three of these students put in excellent performances during the day and were very determined.

Ava Garcia – Despite being frustrated early on in the day, she showed great resilience and organised her team for the final relay to bring home the gold.

Claire Henry – Claire jumped off the podium whilst receiving her medal to help another student across the finish line during the 800m race. A show of real compassion and care.

I would like to say a huge thank you to all the staff who helped with all sorts of tasks in the run up to Sports Day, especially those in the PE department and the admin team. It is a whole school event which requires every member of staff to get it working, so that over 200 students get to compete and enjoy themselves during the day. I would like to single out Mr Brown as it is his last Sports Day - he manages all the results and scores on the day as well as helping collate all the students' information in the weeks and months beforehand. Without him Sports Day wouldn't work, so thank you for all your hard work supporting us in the last few years.

Year 7 have been learning about Still Life and have looked at the artists Paul Cezanne, Henri Matisse and Pablo Picasso for inspiration for their own Still Life compositions.

They have also have been learning about traditional Mexican pottery and learned how to roll a slab of clay, making their own model of the Sun.



Year 8 have made sculptures of animals inspired by the architect Antoni Gaudi using mod roc and mixed media. They worked collaboratively, sharing ideas and skills. They also designed and printed their own protest poster about causes which are meaningful to them, inspired by the contemporary artist Shephard Fairey .



Year 9 have been learning about portraiture and drawing facial features in proportion. Each student painted a portrait of a famous female artist or designer to pay tribute to the contribution they have made to the art and design world. They painted the skin tones in monochrome and contrasted this with a colourful background with images and symbols related to their chosen artist and designers.

They also designed, printed and painted Healthy Living posters in the style of the artist Keith Haring. They thought of healthy living slogans which they then illustrated with Haring's characteristic moving figures using bright colours and black outlines. They also made some fantastic hand puppets using the medium of felt.

Year 10 have been busy working on their individual projects for their personal portfolios and coming up with a wide range of exciting and different ideas, ranging from paintings and drawings to prints and sculptures.



Year 11 completed their GCSE personal portfolios and sat their external exam, behaving impeccably throughout a full ten hours (stretched over two days). Their work was displayed in an end of term exhibition to celebrate their amazing work and talent!



The Den completed many projects including a project on Sonia Delaney and made a collaborative vase of flowers in her style.





Celebration Collaboration Compassion Courage Curiosity

DRAMA

It has been a busy term for the students in the Drama department.

Year 7 spent this term exploring Oscar Wilde's story *The Canterville Ghost*. They have been exploring the house using physical theatre to create the different haunted objects in the house. They have also explored the Otis family and their relationship with the resident ghost, Sir Simon. To end the year, they pulled all their skills together to create a documentary of the story using iPads.



Year 8 have been studying the wonderful world of *Alice in Wonderland* through Artaud's Theatre and then moved onto explore the script *The Terrible Fate of Humpty Dumpty*. In *Wonderland*, they explored the different key parts of the story ending with the Jabberwocky and brought the monster to life with physical theatre.

The Terrible Fate of Humpty Dumpty ties in Drama with the PSHE themes of bullying. They then created a news report interviewing the different characters to form their own opinions about how a situation could have been handled better.

Year 9 have worked hard to finish their Arts Award, which has now been moderated by the examiner. They have spent their lessons exploring Kneehigh's *Hansel and Gretel* focusing on the different aspects of storytelling. They have looked at different parts of the script and made their own bird puppets to add an extra detail to the scene. I have had a wonderful time teaching them and wish those that haven't picked it as an option the best of luck in their chosen subjects!



Year 10 have been working on a mock component 3 assessment after having successfully completed component 1. They did extremely well and I am very proud of them.

Next year we begin the last two thirds of the course exploring the play *Blood Brothers* and devising their own piece for their final exam.

Year 11 have successfully finished their BTEC course in Performing Arts after having devised and created a play about the story of Shannon Mathews. I wish them all the luck in the world in their future endeavours and will miss them all!

DESIGN TECH

It's been a great end to the year in DT! It has been wonderful seeing all of the great work that has been created, and has been a joy to behold. I want to take this opportunity to say how well the year 11 students did this year, finishing their coursework to such a great standard and we look forward to results day in August. We were all looking forward to the Mini Factory Trip, which sadly had to be cancelled, but please do keep an eye out for the rescheduling of this in the new academic year.

MFL

This term in MFL students in year 7 have been busy learning the names of body parts in Spanish, using a variety of activities to help with memorising and pronunciation - they had fun with animal sound answer buzzers, vocabulary musical chairs and word bingo!

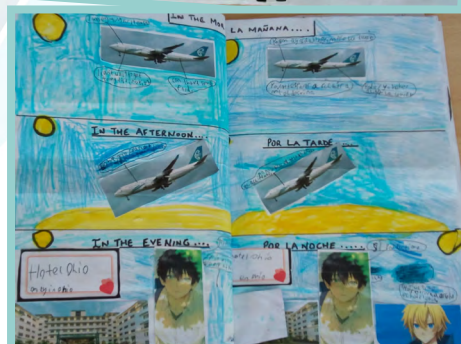
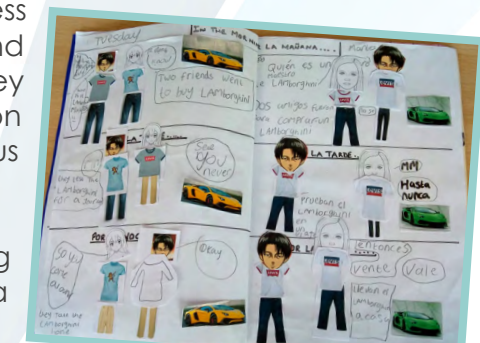


Year 8 pupils have been doing a great job learning physical descriptions, consolidating their knowledge of the use of the verb To be and To have and are becoming confident with the range of vocabulary used. Games such as 'Quién es quién?' (Guess Who) and 'Tres en raya' (Noughts and Crosses) help with vocabulary. They even held a caricature competition and there were some truly humorous portraits.

At the beginning of term year 9 students embarked on an exciting project called Dual language comics, where they created a comic book with duplicated pages, so you can read the stories in both English and Spanish. Students showed an incredible amount of creativity producing the comic pages, they came up with a great range of stories and created fantastic illustrations.



The project culminated in Mr Travis selecting his favourite comics, with the winners being awarded a certificate and a small prize. The next stop for the comic books will be Peru - our pen pals in Lima will be sent copies so that they can enjoy the stories and select their favourites too!



We are incredibly proud of our year 11 students - their hard work throughout the year has really paid off and they were delighted to finish their course feeling positive about their performance. Before leaving they took part in a great group project, One of our students wrote a great story called 'El abismo floral infinito' (The endless floral void). The rest of the students created characters for the story, giving them personalities and physical characteristics; some of them hybrids of different animals with creative names (very J.K Rowling-esque!). Once the story was written and translated they recorded it together in Spanish. It was a truly impressive project, and what a fantastic way to end to their MFL course!

PROVISION

Key Stages 3 & 4

This half term has seen students settling into their revamped broader curriculum and newly streamed English and Maths sets. Students have loved learning about the Romans in History and Christianity in RE. In DT, students have become more familiar with the workshop and the health and safety rules involved in doing so. They have also learnt about what it takes to look after the school environment with explanations and talks from Mr Leach and Mr Lawlor, our school maintenance team. Meanwhile in Horticulture, students have been busy growing and looking after plants to sell at the summer fete!



In extra-curricular news, some of the girls developed their life skills by visiting Wood Lodge. After getting public transport to Bromley, they exhibited beautiful manners when ordering their dinner independently at Toby Carvery and, on returning to Wood Lodge, showed maturity and independence when helping with the chores and running of the flat.

band, and gymnastics. All students also took part in the end of year celebration trip, going bowling at The Pavilion. Staff were remembering the route and get off at, as well as their attitude towards each other using public transport, some for the very first time!



There has been a fantastic increase in general independence across the lower key stages, with so many more students choosing to integrate with their peers in lunch clubs such as fitness, reading, correct stops to supportive when students

Key Stage 5

The summer term is always a culmination of everything that Sixth Formers have achieved across the year, and this year is no different. As part of their options, students have been out in the community volunteering at Norman Park, rejuvenating Coloma Court Care Home's courtyard garden, and running an allotment (for which Volunteering Matters and the London Mayor's representatives visited the school to congratulate students on their efforts). As a testament to their increased confidence and oracy skills, Sixth Formers have been voluntarily running a series of Ted Talks – or 'Glebe' Talks – sharing their interests and passions with their peers through public speaking.

The culmination of our Enrichment sessions was an incredible fashion show, hosted by Greener and Cleaner Bromley at Coopers School. Students modelled the outfits that their 'tribes' made when working together on an upcycling project and the event was a fantastic celebration of collaboration.





Speaking of collaboration, transition is always an exciting programme and a busy way to see out the year. This year students who will join us in September have taken part in workshops songwriting with Arts Train, understanding the world of work with the Department of Work and Pensions, had some options taster sessions, been introduced to BKS B assessments, visited Greenwich Fire Station on public transport, and will be taking part in the cross-curricular Diversity Culture and Inclusion Day and the Summer Fete! It has been a whirlwind start to life as a Sixth Former, but one that the students have taken in their stride. It is great to see the new Year 12s stepping up and integrating into their new setting and the new Year 13 and 14s for easing their transition.

This year's residential was one to remember! Sixth Formers packed their bags onto the coach and headed off for 3 action-packed days at PGL Liddington. From Giant Swings to Canoes, Sensory Trails to Abseiling and a few extra activities in-between. Students threw themselves into every one and overcame nerves, homesickness, and physically demanding challenges. Throughout, students showed resilience, amazing teamwork, positive attitudes and were a complete joy – even after Miss Monk and Mrs Cleverly's canoe capsized (they weren't the only ones!).



The Prom is our social event of the school year – it was an incredible night. Across the year, Sixth Form have developed a close link with Norman Park Community Sports Centre through using their facilities for athletics training in Enrichment, and Public Services students used the site for their final assessment in Contributing to Your Community. It was therefore wonderful to return to their incredible new facilities to celebrate the year's achievements and say, "Good Luck!" and "Goodbye!" to our y11 and Sixth Form Leavers. We are grateful to the staff for volunteering after hours, and to the venue for closing early to accommodate us. To our Leavers: all the provision staff are so proud of you; how much you have grown, achieved and flourished. We cannot wait to see and hear what the future has in store for you.



COMMUNITY NEWS

JACK PETCHEY AWARD

Congratulations to our Jack Petchey Winners this last term. These students have been awarded this prestigious achievement award in recognition of their hard work, motivation and going above and beyond. Each student receives £300 from the Jack Petchey foundation, to be spent in any area of the curriculum that they want to support.



APRIL

Theo, Year 10

For being a role model with a mature, sensible attitude, and always giving 100% in lessons.



MAY

Isaac, Year 9

For always having a fantastic attitude and helping a new student settle in this term.



JUNE

Nola, The Den

For always supporting her peers and encouraging everyone to have a positive attitude.

NEW CHOICES EVENING

New Choices Evening will be held on Tuesday 19th September 2023, from 5.30-7pm. All students from years 9-14, along with their parents/carers, are invited to attend this event. Local Further Education and specialist colleges, along with support agencies will be on hand to offer information, support and guidance.

Celebration Collaboration Compassion Courage Curiosity

WORK EXPERIENCE

This term, our Year 11 students completed their two-week work experience opportunity.

Such positive praise was received from so many companies, commenting on the student's diligence commitment and attitude to work. Volunteering opportunities and part time positions were also explored, with four students now taking up a volunteering and a part time position through the summer! Well done to all the students that entertained the programme and good luck at college.



NAKED ENERGY VISIT

This term the students studying GCSE Science were invited to tour a local solar energy company based in Crawley called Naked Energy. Theo has written an article about their experience!



A few year 10ns and me got invited to a solar factory to see how solar panels are made and how they can change the future. They showed us a new style of solar panels. The solar panels were in a glass tube also they can warm up water as well.

They showed us how they test them. They test them by connecting the solar panels to a meter then they shine loads of LAD light onto it witch can be as bright as one and a half suns. Then they can see how much

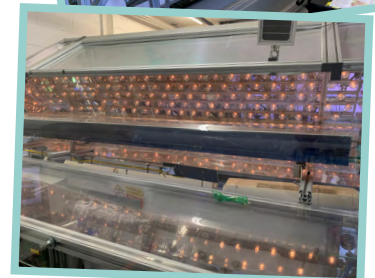
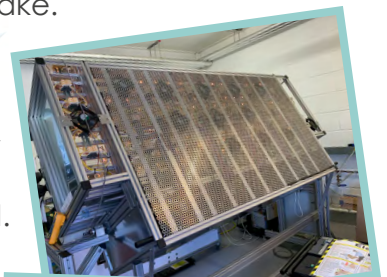
electricity is being made on the computer. In addition they told us roughly how long it took to make them they said that the frame took them three years to make.

They also told us that they can also warm up water by transferring water in the glass tubes and making the water go to one side of the tube to the other then they store it into a big thermal tank to trap in all of the heat. They said it is because the tube warms up inside witch warms up the water as well.

I really enjoyed the visit to naked energy they were really friendly and kind. They were more than happy to answer any questions that we wanted to ask. I liked how they told us how it can change the future into a better place. They said that they had many errors but they never gave up they learnt from their mistakes to improve their product.

They inspier me to never give up with your hopes and dreams I would love to visit sometime soon.

Theo, Year 10



ABSENCE

If your child is absent from school for any reason, please remember that you must call the school office **before 9am** to report it. This must be done **every** day that they are absent. If you call outside school hours, please leave a message on the answering machine.

NO MOBILES/ELECTRONIC DEVICES

Please remember that devices are **not allowed to be used in school** as this detracts from students' learning and results in behaviour and safeguarding incidences.

We appreciate that pupils should be allowed to carry phones to and from school for their safety, however, students should ensure that their phones are handed in to the school office (or, if agreed, kept turned off within their bags). Students who do bring in mobile phones, do so at their own risk.

Any phones which are seen will be confiscated, to be collected at the end of the school day.

Should you need to contact your child during the school day, please contact the main office and a message will be passed on to your child.

BANNED ITEMS/FOOD

- Any type of fizzy or energy drinks
- Chewing gum
- Aerosol sprays (perfume, spray deodorants etc.). Roll-on/sticks are allowed. This is because the fumes can adversely affect some students with medical issues.

MEDICATION/SICKNESS

We can only dispense medication that is sent to the school in its original package and with a **permission slip completed by parents/carers**. This is on the website under the 'Parent Information > Forms' tab. Your help in these areas is appreciated.

If your child suffers vomiting or diarrhoea then they must NOT return to school for **48 hours after the last bout.**

SCHOOL LUNCHES

From September, school lunches will be £3 per day (£15 per week). Please make sure to check your ParentPay balance regularly, and don't hesitate to contact us if you need assistance.

The menu can also be found on our website: <https://glebe.bromley.sch.uk/parent-information/lunches/>

UNIFORM

Can we please remind parents/carers of the need for school uniform. It is a requirement for all students up to and including Y11 and our simple requirements are set out below. We can avoid a negative start to the day for students if parents/carers ensure that students leave for school appropriately dressed. Your co-operation with this is appreciated.

- Plain GREY trousers or skirt
- Plain WHITE shirt/blouse (without logos)
- Plain NAVY BLUE cardigan/jumper (without logos)
- Black shoes (not trainers)
- A coat (for cold weather)

Please make sure all items of clothing are marked or labelled with your child's name. We amass a huge amount of items by the end of term that we are unable to return to their rightful owner. After two terms, unclaimed items are given to charity.

We are always grateful to receive uniform that your child may have outgrown to pass on to other families. If you have anything that is no longer of use to your child then we would be happy to receive it.

E-SAFETY

Please be mindful of social media over the holiday period. Always make sure you are aware of who your child is talking to online and we would advise all students not to be a part of any group chats on apps such as WhatsApp, Instagram, Facebook, TikTok or Twitter. For more information on keeping safe online, visit thinkuknow.com

Parental Controls

Consider setting up parental controls on your Wi-Fi. You can block access to inappropriate content and set time limits.

Limit Screen Time

Agree a time limit or number of games beforehand, to avoid repeated disagreements around how long they can spend online.

Sleep Comes First

We advise that phones or tablets stay out of the bedroom overnight to charge. This avoids night time distractions.

Have A Conversation

Speak with your child about the types of things they are doing online, and create a family agreement to set out expected behaviour.

Ask For Access

If you're concerned about something happening or want to take a look at the games and apps they are on, ask them to allow you access to the phone.

TEAM

Talk

About staying safe online

Explore

The online world together

Agree

Rules about what is ok and what is not

Manage

Your family's settings and controls