

Glebe School NEWSLETTER

Spring Term #1 - 16/01/2026



IMPORTANT DATES

MON 19TH JAN

LEARNING DISABILITY REGISTER

9am

Understand what the Learning Disability Register is, its advantages and what the Learning Disability annual health check is at your local GP surgery.

If you would like to attend, please [CLICK HERE](#) or scan the QR code.



PARENT WORKSHOP

THURS 22ND JAN

ACADEMIC WELLBEING

Years 10/11/6th Form

11am

How to support your child to stay mentally healthy during and around exams, with Sammy Kwok (Bromley Y).

If you would like to attend, please [CLICK HERE](#) or scan the QR code.



PARENT WORKSHOP

Please note that all year 10/11/6th Form students have already taken part in their own Academic Wellbeing workshop. Coupled with the Parent workshop we hope that the information and strategies shared will help your child stay emotionally healthy in the run-up to their exams.

IMPORTANT INFORMATION

IT'S OUR BIRTHDAY!

On Friday 23rd January, we are celebrating **40 years** since Glebe School opened! We will be marking the occasion in school with a few low-key nods (birthday cake for dessert in the dining hall anyone?! over the next week. More to follow in the next newsletter!



SAFEGUARDING: ONLINE ACTIVITY

We would like to remind parents/carers about the impact of online communication outside of school hours, particularly WhatsApp groups and group calls. Since returning from the holidays we have noticed a significant increase in issues stemming from these, causing significant unsettlement. Many students have shared that their recent online interactions have been negative.

Whilst the school strives to foster a positive and safe online environment, we cannot do so without your help.

Please continue to support your young person in maintaining respectful and positive online communication. It makes a large difference to their wellbeing and the wider school environment.

WOODLODGE

We would like to take the opportunity to remind parents/carers of the exciting opportunity available to our students at Woodlodge, a unique setting designed to help young people develop essential life skills and independence.

Woodlodge flats provide the opportunity for small groups of students to experience overnight trips, where under the close supervision of staff, they are directly involved in the practice of essential life-skills; things such as shopping for food, cooking, cleaning, caring for themselves and others, as well as having the opportunity to travel independently and enjoy leisure time and enrichment activities together.

Trips are designed with each individual group of students in mind to suit their needs and preferences, and activities are also linked to personal, social, and health education, making this a valuable extension of classroom learning.

How does it work?

- Trips leave at the end of the school day, meaning that no curriculum learning is missed
- Each group travel either by school minibus or public transport to Woodlodge
- There is accommodation for up to 8 students and 2 staff
- Separate flats for boys and girls
- Fully equipped kitchen where students cook their meals (with supervision)
- Comfortable sitting and dining rooms for socialising
- Return to school the next morning

This is a fantastic opportunity for pupils to socialize with peers, learn new skills, and grow in confidence. We strongly recommend all students take part in the Woodlodge experience as it is an invaluable part of a Glebe students' education.

We have the opportunity to use Woodlodge periodically throughout the year for different year groups, and our aim is for every student to experience it at least once during their time at Glebe.



READ YOUR INTERESTS

 If your child loves football, try sports magazines or player biographies.

For gamers, look at reviews or online guides. Connecting reading to what they already enjoy helps them see reading's purpose and value. When reading matches their hobbies, motivation and enjoyment naturally grow.



YEAR 7

Year 7 have started the new Spring term calmly and continue to show very good engagement in their learning, well done!

In Geography this term Year 7 are learning about the weather with an exciting aim of being able to forecast the weather without using modern technology! There are lots of trips outside to learn what to wear in different weather conditions, how wind direction can help you forecast the weather, as well as observing clouds and naming them in Latin.

YEAR 8

We are glad to welcome Year 8 back to school after the break, and students have settled well back into school routines. This term, year 8 have begun swimming lessons at Biggin Hill Pool. We know that many students have been anxious about this, and we are very proud of their efforts. The PE Department has reported that everyone has shown great courage in facing their fears around swimming, as well as compassion for others in their swimming groups.

Year 8 students are also continuing to take part in PSHE sessions delivered by the Palace for Life Foundation. 8S and 8P finished at the end of last term and this term 8C will be working with the charity. 8L will have their slot in the summer term. The charity works with students on community action, team building, and developing their communication skills.

Congratulations to our Students of the Week, Cayden and Marcus, both of whom consistently demonstrate all of the Glebe values in school.

YEAR 9

We hope everyone had a restful and enjoyable break. As we settle back into school routines, we would like to draw your attention to the notice regarding Online Activity (page 1) please, as this issue is particularly prevalent amongst year 9 students at the moment.

This term, our year group has begun swimming sessions at Darrick Wood, and it has been wonderful to see students building confidence in the water, with many already really enjoying the sessions. We understand that swimming can feel daunting for some, but we kindly ask that all students come to school with their swimming kit. Even getting changed and watching from the side, or sitting on the pool steps and dipping their feet in, is a great way to build confidence and take those first important steps.

Looking ahead, annual review meetings will be taking place soon. Please keep an eye out for communications about booking an appointment and completing the parent/carer contribution form. Your input is crucial to the process. It helps provide a full picture of your child, ensuring we can plan effectively for their support and progress.

Thank you for your continued support.

YEAR 10

Year 10 students have returned from the Christmas break with a fantastic attitude. They look smart, focused, and keen to continue their studies, which has been great to see across the year group.

Last week we were very proud to award our *Tutor Champions*, which are given weekly to recognise kind acts, collaboration, and positive contributions in Tutor Time. Congratulations to Lacey (10L), Ruona (10M), Pauldavid (10B) and Mehkell (10J), all absolute superstars!

This week also marked the first Duke of Edinburgh Award session, led by Mr Crabbe. Students worked in the wild area, developing team building and expedition skills, strengthening communication, and getting to know one another better. A brilliant start to the programme.

Please do consider attending our Parent Workshop on Academic Wellbeing (**Thursday 22nd January, 11am**) if you are able to. [CLICK HERE](#). It is aimed at parents/carers of those year groups approaching their exams, and Year 10 is the best place to embed those important habits and mindsets early! Students have already taken part in their own workshop and found it very useful.

PARENT
WORKSHOP

YEAR 11

Year 11 have returned from the Christmas break with a positive attitude, settling well into their lessons and additional revision sessions, showing strong focus and engagement.

Students have made a positive return to college and continue to demonstrate dedication and commitment to their courses. A special mention goes to Amber S, who stood out as an excellent student on the Photography course.

Congratulations to Charlie H and Harry S, our latest Students of the Week. They are both positive role models to their peers!

As we move into the Spring term, students are continuing to prepare for their upcoming exams. They recently attended a workshop on managing academic stress, delivered by Sammy Kwok from Bromley Y. The strategies and guidance shared were invaluable in helping students feel more prepared and confident, while also supporting their emotional wellbeing.

A reminder that on **Thursday 22nd January at 11am**, this same Academic Wellbeing workshop is also available to parents/carers, tailored to how you as parents can support your child. You will have received a link separately if you wish to attend, or [CLICK HERE](#). We strongly encourage you to attend if possible.

PARENT
WORKSHOP

PROVISION

In English, students have started their new texts for this term; from A Christmas Carol in Lower Provision to Goldilocks and The Three Crocodiles in Sixth Form!

In Lower Provision, Miss B's class were inspired by a rare day of blue skies and their book How to Make a Rainbow, and created some window art to brighten up Provision corridors. Miss Kembey's class are reading Jasper's Beanstalk and have so far hunted for seeds and planted their own beans. Whose do you think will grow the tallest?

Speaking of tallest, in Ms Walker's Maths class, students have started exploring measure and started off by comparing and sorting themselves using their heights!

