

# Glebe School NEWSLETTER

Spring Term #2 - 30/01/2026



**THURS 5<sup>TH</sup> FEB**

## **YEAR 7 PARENTS' EVENING**

**3:30 - 6:30pm**

**This in an ONLINE event**

Bookings on SchoolCloud are now closed.  
Should you wish to make any changes or need assistance please contact the school office.

**THURS 12<sup>TH</sup> FEB**

## **EMOTIONAL RESILIENCE - FACING FEARS**

**PARENT  
WORKSHOP**

**11am in school**

How to help your child develop emotional resilience around facing fears, such as social withdrawal or school refusal, with Sammy Kwok (Bromley Y).

If you would like to attend, please [CLICK HERE](#) or scan the QR code.



**FRI 13<sup>TH</sup> FEB**

## **END OF HALF TERM 3**

School will finish at the usual time of 3.15pm


## **IMPORTANT INFORMATION**

➤ The Learning Disability Register is a list held by the London Borough of Bromley of children with a disability who live in the borough. If you choose to include your child on the Register, it helps Bromley Council better understand local needs and plan appropriate services and support for disabled young people and their families, both now and in the future.

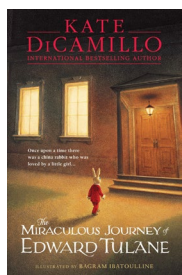
Joining the list is voluntary and all information provided is anonymous, and being on the register does not affect school provision or benefits. More information is available [HERE](#).

Young people who are on the register may also be eligible for a MAX Card, which offers free or discounted access to leisure activities and attractions. More information is available [HERE](#).

## **REPEAT REPEAT REPEAT!**

 Re-reading the same favourite story or book helps build fluency and understanding. Repetition is practice. Each time, they'll notice new details and feel more confident tackling the text. Familiar stories also provide a sense of comfort and success, which encourages continued reading.

## YEAR 7



In Tutor Time Year 7 are currently reading *The Miraculous Journey of Edward Tulane* by Kate DiCamillo. Students really enjoy this story about a toy rabbit who is separated from his owner and embarks on a years-long journey, learning to love, endure loss, and find hope through various owners and hardship.

In Art lessons this term students have been introduced to colour wheel theory and are creating their own colour wheels based on their knowledge.

## YEAR 8

Year 8 continue to work on routines and expectations this term, with staff supporting students to make positive choices and take responsibility for their learning. In Design Technology and Food Technology, students are completing their final projects in anticipation of when they will swap subjects after half term.

In RE, students have been learning about Buddhism, exploring key beliefs and practices, and are now beginning to study Islam. This has encouraged thoughtful discussion and helped students develop their understanding of different worldviews.

Congratulations to our Student of the Week, Harris, for embracing the Glebe core values. He has shown curiosity through his involvement in lunchtime clubs and his role as a Librarian, and shown compassion in supporting his peers.

## YEAR 9

Swimming continues for Year 9 and it has been fantastic to see so many students showing great courage taking their next steps in the pool. We are really proud of the resilience and confidence being built during these sessions.

Keeping with sport, a huge well done to Charley, Leland, Liam, Ethan, Tommy and Cameron, who represented the school in a football tournament on Wednesday 28<sup>th</sup>. They showed excellent teamwork, commitment and sportsmanship and were great ambassadors for the school.

The Year 9 Options process has now started, and a letter with important dates has been sent home. Students are beginning to think carefully about the subjects they enjoy and are listening to teachers explain what each subject involves as an option choice. More information will follow soon.

The Annual Review process continues, with 9C appointments starting next week. Please check school communications to ensure you are able to book an appointment.

As always, we appreciate your continued support in ensuring your child attends school in the correct uniform. If you require any support with uniform, please do not hesitate to contact the school in confidence.

## YEAR 10

Year 10 boys did themselves proud at a recent football tournament, competing confidently against some strong Year 11 opposition from other schools.

Glebe A were outstanding throughout the day, winning all of their matches and finishing top of Group C. They showed excellent teamwork and determination, with a special mention for

Tommy-Lee, who took a heavily tackle in the opening game but showed real bravery and resilience to continue playing for the remainder of the tournament.

Glebe B also impressed, losing only one match and finishing runners-up. The team played some great football, with particularly strong defensive performances from Euan and Peter.



Well done to Mikey, Tommy-Lee, Niyaz, Stelian, Kenneth, Mehkell, Ryan, Ollie, Euan, Rex, Peter L, William, Isaac and Rocco. An outstanding performance from everyone involved, you were excellent ambassadors for the school.

Congratulations to Rocco, Hayden, Maarta and Maisie, our **Tutor Champions** from last week. They were recognised for being excellent role models, consistently showing resilience, and for being caring and supportive members of their tutor groups. Very well deserved!

## YEAR 11

Year 11 continue to show great focus and commitment to their coursework and subject targets across the curriculum. Their dedication and resilience have been impressive, as well as their emphasis on maintaining a healthy balance between academic effort and emotional wellbeing. During Tutor Time, pupils have been discussing strategies from the Bromley Y assembly on coping with exam stress, helping them develop positive approaches to managing pressure.

As we approach the final stages of Year 11, we would like to see students continuing to take greater responsibility for their learning and organisation. Parents and carers are encouraged to prompt students to use their planners regularly to record homework and deadlines. This will support independence and help develop essential organisational skills for the future.

Next week, students will be completing their Maths functional skills assessments. Please ensure that homework and online learning are accessed regularly and completed on time so that students feel prepared, confident, and organised.

We are delighted to see Year 11 students living up to their responsibility as roles models, constantly supporting and guiding younger students around the school. A special shout-out to Jack L and Tiffany L, who consistently demonstrate Glebe values through their kindness and helpfulness towards both peers and staff.

## PROVISION

Inspired by F1 racing cars, KS3 DT students are learning how to work with wood safely in the workshop. They designed and built their own model with spinning axels and wheels.

In Sixth Form, Mrs B's set are reading Michael Rosen's *Goldilocks and the Three Crocodiles* - just like Goldilocks, they've tasted seaweed and and were not impressed! They wrote a letter of complaint to explore the 'journey of a letter'.

Hospitality & Tourism students are starting preparation for their annual cake sale. Students are developing core cooking skills including the all in one method, safe use of hot appliances and maintaining hygiene standards when cooking for others.

Childcare students have been designing their own physical activity for children aged 3 years - 4 years 11 months, putting into practice their theory lessons on risk assessments and the suitability of activities according to development and ability.

