

Glebe School NEWSLETTER

Autumn Term #5 - 28/11/2025



TUES 9TH DEC

EXECUTIVE SKILLS

4pm

WORKSHOP

How to support your child in developing executive functioning skills (like forward planning, organisational skills etc) to further develop independence, with Paul Cabb (Social Eyes).

THURS 11TH DEC

CHRISTMAS JUMPER DAY



For a donation of £2 (or whatever you can afford), wear a Christmas or festive jumper with your uniform to support the charity Save the Children! Year 10 have created a fantastic advert for it [CHECK IT OUT HERE!](#) 

WEDS 17TH DEC

END OF TERM

School will finish at the usual time of 3.15pm

 **CHRISTMAS DINNER** is on **Thursday 11th December**



If your child would like a Christmas dinner (even if they usually have a packed lunch) then please [CLICK HERE](#), scan the QR code or contact the school office, by **Friday 5th December**.

All our meals are cooked on-site, on the day, using fresh ingredients.



IMPORTANT INFORMATION

BAKE SALE

Year 8 have been working on a FT/DT cross curricular project called 'Make It, Bake It, Brand It' culminating in a bake sale on **Thursday 4th December**. Cakes will cost 50p. If you are happy to do so, please send your child in with some pocket money (no more than £2). Gluten free option available.



CHRISTMAS WISH ROOM

Thank you for your generous donations towards the PTA's Christmas Wish Room. Please note that **we will not be accepting any donations after this Monday 1st December**.

If you wish to do so, please send your child in with some pocket money to buy a Christmas present on **Tuesday 9th Dec**. It will be wrapped and labelled for them. All presents are new and will cost no more than a few pounds.

A reminder will be sent closer to the time.



 Our Wear Something Spotty day for the charity Children In Need raised £220! Thank you all for your generosity.

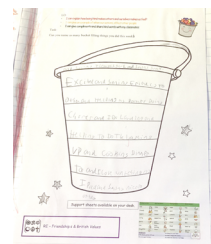


YEAR 7

This term in PSHE, Year 7 have been learning about friendship and positive connections. We have explored what makes a good friend, how to communicate kindly, and how our actions can support our own and others' mental wellbeing. Students have been practising skills such as listening, sharing, and recognising emotions. Our aim is to help them build safe, positive relationships and understand simple ways to look after their mental health every day.



A number of Year 7s also competed at the Bromley Schools Cross Country Competition. It was a tough course but they showed resilience and determination to finish. Well done everyone!



YEAR 8

Some of Year 8 had a wonderful time at the L'Oréal Young Scientist Centre, where they took part in a hands-on workshop to create their own lip balm. Students followed real laboratory processes, used professional equipment and learned how scientists develop and test cosmetic products. They showed great focus throughout the session and represented the school brilliantly.

A huge well done to Layla, who has won the Jack Petchey Award for November, for her contribution to her Scouts brigade. Her commitment and service outside of school are something to be really proud of.

Congratulations to our Students of the Week; Ralphie, for his participation across all areas of school life. He throws himself into everything with enthusiasm and consistent engagement. Lola for taking part in every opportunity with positivity, and being a great support to her peers. She also performed brilliantly at a recent cross country event, showing real determination.



YEAR 9

Thank you for the continued support parents/carers have shown in helping students manage their friendships and relationships, as mentioned in our previous newsletter. Your involvement makes a real difference. We are still noticing that some students find these social dynamics challenging, and this is beginning to affect their focus and concentration during lessons. Social media continues to play a significant role in many of these issues, so we ask that it is closely monitored at home, as it is often instrumental in shaping friendship difficulties.

In King's Trust lessons, students have now begun preparing items to sell at the upcoming Christmas Market. We are very excited to see their creativity and teamwork in action.

A huge well done to Antonietta, who won the Christmas card design competition (Year 9 entries). She worked incredibly hard, and the standard was very high, making it a tough contest. Well done, Antonietta! The winning designs will be in our Christmas newsletter at the end of term.

YEAR 10

It has been a fantastic few weeks for Year 10, with so many achievements and opportunities to recognise and celebrate.

We are incredibly proud of Luke and Summer in 10M, both of whom have been awarded the highly prestigious Jack Petchey Award this term. As part of this award, they will receive £300 each to be spent on something that benefits our school community.

Luke was nominated for his work as our C4 Change representative, a group of young people dedicated to championing and vocalising the needs of students with SEN. Summer received her nomination for her outstanding commitment to her community through her work as a British Legion cadet, as well as her fundraising efforts for the Help for Heroes charity. A huge well done to them both!

Our Year 10 BTEC PSHE students have produced an outstanding advert for Christmas Jumper Day, created as part of their coursework to promote their fundraising for Save the Children. Coming soon on the website and to your inbox! Please show your support and donate if you are able, our students have worked incredibly hard on this campaign.

Our enrichment opportunities continue to shine, with Drama students enjoying an inspiring trip to see Wicked at the Apollo Victoria. We are so proud of the way all of year 10 continue to engage, achieve, and represent the school.

YEAR 11

We were incredibly impressed with how well Year 11 students managed their mock exams. They coped admirably with the pressures of the exam environment. Their resilience, focus, and positive attitude throughout the week were remarkable.

A reminder to all students: there are still five months to prepare for the final exams, so stay motivated, work to the best of your ability and continue building on the work you've already done.

Mrs T Kitteridge

Deputy headteacher

Congratulations to all students involved in this term's Drama exam. Their performances showcased exceptional talent and confidence. A special mention goes to Peter L and Harry G for their remarkable resilience and dedication.

Thank you to all who attended the Parental Workshop on Emotional Resilience. We hope you found the session informative and supportive as we work together to promote young people's wellbeing during this crucial stage of their education.

Special recognition to Evie W and Peter L, our most recent Student of the Week winners. Well done to both!

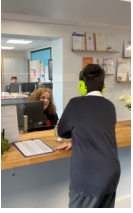
PRAISE THE EFFORT, NOT THE SPEED

 Some young people read slowly or stumble over words, and that's okay. Focus on the effort they're putting in. Praise like "I love how you didn't give up" builds confidence and resilience. Noticing their perseverance rather than mistakes helps them develop a positive attitude toward reading.



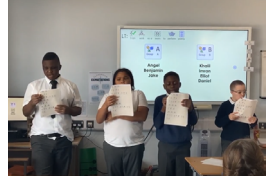
PROVISION

KS3/4



This term in English, Miss Kembey's class are developing their speaking and listening skills. They have had the opportunity to make phone calls, role play with our Reception team and develop phonetic awareness using the sounds write scheme.

Meanwhile, students in Miss Ayres' English class were studying poetry. They began by learning a Michael Rosen poem called 'The Babysitter' and performing this to their peers. Then, they learned about similes and used them to build their own simile poems! You can watch 'The Babysitter' on YouTube [HERE](#). What do you think makes this a good poem?



In Maths this term, students are developing their understanding of the composition of numbers, number bonds to 5 and the part whole model. They have been exploring these ideas in creative ways using sensory manipulatives and stories like 'The 5 Little Penguins'.



KS5

In Ms Walker's Maths class, students have been focussing on number formation and creating number sentences using +, -, and = accurately.