

Glebe School NEWSLETTER

Autumn Term #2 - 3/10/2025



WEDS 8TH OCT

PARENT WORKSHOP TRANSITION TO COLLEGE

4pm

This in an ONLINE event

Find out more about the transition from school to college. Open to everyone but particularly beneficial to those in years 11 & 14 (6th Form). The joining link has been sent home separately.



THURS 9TH OCT

PARENT WORKSHOP APPLICATION FORMS

9am

Guidance and assistance on how to fill out applications for things such as Freedom Passes.

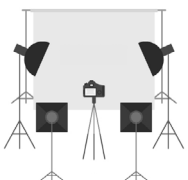
PLEASE SEE PAGE 2 FOR MORE DETAILS



MON 13TH OCT

SCHOOL PHOTO DAY

More information on how to register so that you can view and purchase photos will be sent home soon.



Everyone wants to look their best in photos - don't forget to make sure your uniform is neat and tidy, brush your hair and practice your smile!

TUES 14TH OCT

PARENT WORKSHOP MASKING ANXIETY

9am

How to spot signs of hidden anxiety in your child and how to help, with Paul Cabb (Social Eyes)



TUES 14TH OCT

YEAR 7/NEW STARTERS MEET THE TUTORS PARENTS' EVENING

3:30 - 6pm

This is an in-school event

Bookings on SchoolCloud are now closed. Should you wish to make any changes or need assistance please contact the school office.

Fri 17th October - End of Half Term 1

School will finish at the usual time of 3.15pm



SHARE THE READING!

Take turns with your child reading a page or paragraph each. Hearing you read can help with fluency, and they'll feel less pressure knowing you're reading together. It also shows them that reading can be social and fun, not just something they do alone.

IMPORTANT INFORMATION



WORLD MENTAL HEALTH DAY

Glebe will be taking part in **Hello Yellow** on **Friday 10th October** to raise awareness for YoungMinds, a young people's mental health charity. Students can wear a splash of yellow alongside their uniform. This could be a hair tie, socks, a belt etc.

YoungMinds offers multiple resources if you or your child need support: www.youngminds.org.uk/parents-helpline

Our **Parent Workshop - Application Forms** on Thursday 9th October at 9am is a chance for you to fill in application forms with help from school.

THURS
9TH OCT
9am

We will be looking at:

- Freedom passes
- DLA applications
- PEP paperwork

We can help with:

- Reading forms
- Showing you how to fill in a form (what to include and where)
- Writing strength and needs for your young person

If you would like to attend, please fill in this form: [CLICK HERE](#)

➤ We would like to gently remind families about the importance of supporting students with good, daily, personal hygiene. As children grow, routines change, and good hygiene helps them feel confident and ready to learn.

We understand that this can sometimes be a sensitive subject. For students who need extra support, we provide hygiene products in school and staff are available to help sensitively. We can also provide visual timetables to support daily routines, helping students manage their own daily routine independently and build confidence.

Thank you for your support.

NEWS HEADLINES

BOCCIA TOURNAMENT

Key Stage 4 & 5 students have played House Boccia Tournaments this week in PE lessons, in recognition of National Boccia Day. We saw fantastic displays of accuracy from the players, as well as encouragement from the spectators.

Stanley P, an experienced player, clearly explained the rules to his peers. There were some great shots from Alisha N and Mia M, both who were instrumental in their teams winning, with winning teams earning House Points!

The Results

6th Form - Watson

11B & 11M - Attenborough

11 G & 11k - Attenborough

10 L & 10M - Watson

10J & 10B - Wiltshire



FREE FOOTBALL TICKETS, SATURDAY 4TH OCTOBER

There is an exciting last minute opportunity to watch our Head of Maths, Miss Bromfield, play football this weekend as her team, Dartford, take on QPR in the **Women's FA Cup!**



Tickets are FREE and kick off is at 2pm at Princess Park, Grassbanks, Dartford, Kent, DA1 1RT.

If you would like to attend, please download your ticket/s by [CLICKING HERE](#). You can either print them, or show the digital download at the gate.

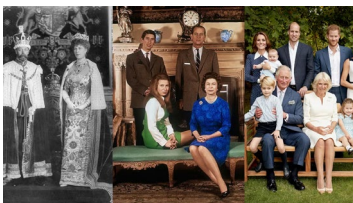
Good Luck Miss B!

YEAR 7

Year 7 students have made a fantastic start to the term, showing excellent engagement and enthusiasm in their lessons. They have now completed their reading assessments and have been set for Maths and Science. As part of their routine, students will begin receiving regular homework in these subjects to support their learning and reinforce classroom work.

In History, students are learning about the chronology of events and the different sources we use to understand the past. They are also learning to recognise anachronisms in simple images (identifying things that don't belong in a particular historical time period).

You can support your child's learning by having conversations at home about the past. Try looking through old and recent family photos together - talk about what life was like when you were their age; what has changed, what has stayed the same, and how we can learn about history through everyday items and personal stories.



Name _____ Anachronism

Anachronism

An anachronism is something that belongs to or is appropriate to a time that is different from the time in which it exists or is portrayed. The word anachronism comes from two Greek words. Anos means "against." Chronos means "time." Anachronism literally means "against time."

DIRECTIONS: Circle the item in each group that does not belong.

1.

2.

3.

YEAR 8

Year 8 are keeping up their positive attitudes as they settle further into the term. It has been lovely to see students supporting one another and working hard across their lessons.

In PSHE, the Palace for Life Foundation are supporting a range of lessons that students are already enjoying. These sessions will culminate in a visit to Selhurst Park later in the year.

Congratulations to our Students of the Week: Caroline B for compassion, Dudu for collaboration and Sonny for celebration, with all three demonstrating courage too! We are so proud of their efforts and the way they are personifying the Glebe values.

Well done Year 8!



YEAR 9

Year 9 are continuing to build on their positive start to the term, and it has been a real pleasure to see how well they have engaged with all the different aspects of school life.

In form time, students have been exploring performance poetry. They have shown great creativity in putting their poems to music, using gesture and expression, and developing the

confidence to perform in front of their peers. Their enthusiasm has been wonderful to see.



In addition, Year 9 are now recording their Class Charts points weekly in their planner, allowing them to track and celebrate their successes. On this note, as mentioned in the previous newsletter, a reminder that students should bring their planner into school each day as it is an important tool for communication between school and home.

We are very proud of the way Year 9 continue to grow in independence and confidence, and we thank you for your continued support at home.

YEAR 10

Year 10 continue to make a strong start to the year. Their positive attitude and focus in lessons are clear across the board, and we are pleased to see them still taking real pride in their appearance. Thank you to families for supporting our uniform expectations.

All GCSE option groups are now finalised, and although a few students made minor changes in the early weeks, everyone is now settled and engaging well in their subjects. It is great to see them showing confidence and enthusiasm in their chosen areas of study.

This term we have introduced a new weekly initiative: the **Year 10 Tutor Champion Award**. One student is recognised by their peers for showing qualities such as kindness, empathy, and strong social skills. To date, we would like to congratulate; Stelian, Tadhg, and Pauldavid (10B), Rex, Dylan and Ebaad (10L), Luke, Aleah and Mia (10M) and Tommy-Lee, Faith and Charlie (10J). They have all been nominated by fellow students for the way they contribute positively to form time and support others.



Year 10 also have one session a week during tutor time where they focus on more PSHE. This term, they are focussing on emotional wellbeing and beginning to plan ahead for our Christmas Jumper Day charity fundraising. It is lovely to see thoughtful ideas emerging and a real sense of community developing. Well done, Year 10, keep up the great work!

YEAR 11

Students have made an excellent start to their college experience, adapting well to new routines and showing maturity and confidence as they move between lessons. Many are enjoying their taster courses, which will help them explore new subjects and plan their next steps. Special recognition goes to Arron B. and Harry G. for their impressive teamwork setting a fantastic example for their peers.

Revision sessions are now underway in English, Maths, Science, History and Art. Students have shown great commitment as they prepare for upcoming mock exams (please see below). We encourage you to support your child by helping them maintain a consistent study routine at home.

Organisation and independence are key skills for Year 11 as they prepare for the next stage of their education. As noted in the last newsletter, we strongly encourage consistent use of the school planner, which is a valuable tool for tracking homework, key dates and home-school communication (it also contains useful guidance on emotional wellbeing and mental health).

Year 11 Mocks

We would like to give you advance notice that the Year 11 mock exams are scheduled to take place for approximately two weeks, from 10th November - 21st November.

We are currently finalising the timetable and aim to share it and more information with you by the end of half term. Please note that these mock exams are for **GCSE subjects only**, and not all students will be involved.

Mrs. Kitteridge will be speaking with students soon to reinforce again the guidance shared in her Year 10 assembly, helping students understand what to expect with our exam routines.

PROVISION

KS3/4

In Miss Kembey's Science class, students have been learning about animal groups. After exploring birds that live in nests, students worked together to build a new home for the resident penguin!

In Mrs Barham and Miss Kembey's English classes, students are exploring poetry through senses - exploring taste, sound, sight and smell on a sensory walk around the school.



KS5

Students were visited by Sarah Chant from EACH (Environmental Action Coney Hall) to start their Community Action project this half term. Sarah talked about the local wildlife and the importance of looking after it. Students were able to identify trees on Glebe's grounds and were inspired by EACH's work, deciding to run litter picking and gardening projects for the rest of this half term, in support of EACH.

