

ENGLISH Set V

Curriculum Map: Year 9

Please note that the order of the texts may change, depending on the needs of students.

All Year 9 cover the following poetic forms:

- Limericks, kennings and quatrains
- Question and answer
- Free verse
- Performance poetry

Book Study: *Magic Belt* decodable series



AUTUMN TERM

At the start of the year, students will complete a reading assessment using 'Star Reading'.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of retelling a chapter using the pictures cues.



Students will complete a termly spoken language assessment. This will be a discussion or drama-focused activity, based on the book being studied.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of sequencing the pictures and write about them.



SPRING TERM

Book Study: *The Clockwork Queen*



Once per term, students will complete a reading assessment using 'Star Reading'.



Book Study: *Oliver Twist*



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of writing a letter.



SUMMER TERM

Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of retelling the chapter.



Book Study: *Alice in Wonderland*



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of retelling a chapter.



Students will complete a termly spoken language assessment. This will be a discussion or drama-focused activity, based on the book being studied.



Once per term, students will complete a reading assessment using 'Star Reading'.



Book Study: *Respect: The Walter Tull Story*



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of writing a letter.



Students will complete a termly spoken language assessment. This will be a discussion or drama-focused activity, based on the book being studied.



Skills Developed During Book Studies:

Reading Skills:

- Use phonic knowledge to decode.
- Read fluently.
- Retrieve information.

Writing Skills:

- Write simple, grammatically accurate sentences.
- Use basic punctuation.
- Spell simple words accurately.
- Write legibly with appropriate spacing.

Spoken Language Skills:

- Speak audibly and comprehensibly.
- Listen and respond appropriately to others.

ENGLISH Set W

Curriculum Map: Year 9

Please note that the order of the texts may change, depending on the needs of students.

All Year 9 cover the following poetic forms:

- Limericks, kennings and quatrains
- Question and answer
- Free verse
- Performance poetry

Book Study: Totem decodable series



AUTUMN TERM

At the start of the year, students will complete a reading assessment using 'Star Reading'.



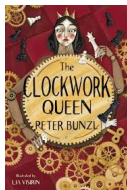
Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a character description.



Students will complete a termly spoken language assessment. This will be a structured discussion based on one of the books.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a retelling of the story.



Book Study: The Clockwork Queen



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of sequencing and retelling part of the story.



Book Study: Oliver Twist



Once per term, students will complete a reading assessment using 'Star Reading'.

SPRING TERM

Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of letter written in character.



Book Study: Respect: The Walter Tull Story



Students will complete a termly spoken language assessment. This will be a structured discussion based on the book being studied.



Once per term, students will complete a reading assessment using 'Star Reading'.

Reading Skills:

- Read fluently.
- Retrieve information.
- Begin to summarise information.

Writing Skills:

- Write simple, grammatically accurate sentences.
- Use basic punctuation with increasing accuracy.
- Spell simple words accurately.
- Write legibly with appropriate spacing.

Spoken Language Skills:

- Speak audibly and comprehensibly.
- Use language appropriate for a task or situation.
- Listen and respond appropriately to others.

Skills Developed During Book Studies:

SUMMER TERM

Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a description of an image from the book.



Book Study: Alice in Wonderland



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a setting description of an image from the book.



Students will complete a termly spoken language assessment. This will be a structured discussion or based on the book being studied.



ENGLISH Set X

Curriculum Map: Year 9

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All Year 9 cover the following poetic forms:

- Limericks, kennings and quatrains
- Question and answer
- Free verse
- Performance poetry

AUTUMN TERM

At the start of the year, students will complete a reading assessment using 'Star Reading'.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a character description



Students will complete a termly spoken language assessment. This will be a giving instruction and direction

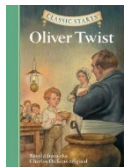


Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of an information text



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a diary entry.

Book Study: *Oliver Twist*



Once per term, students will complete a reading assessment using 'Star Reading'.

SPRING TERM

Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of an explanation.



Students will complete a termly spoken language assessment. This will be in the form of a character interview.



Reading Skills:

- Read fluently.
- Retrieve information.
- Identify facts and opinions.
- Summarise information.
- Infer meanings.

Writing Skills:

- Write grammatically accurate sentences and paragraphs.
- Use basic punctuation consistently.
- Spell polysyllabic words.
- Begin to use language devices in writing.

Spoken Language Skills:

- Speak audibly and comprehensibly.
- Understand the conventions of discussion.
- Listen and respond appropriately to others.

Book Study: *Respect: the Walter Tull Story*



Once per term, students will complete a reading assessment using 'Star Reading'.



SUMMER TERM

Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of an informal letter.



Students will complete a termly spoken language assessment. This will be in the form of performance poetry.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a book review.



ENGLISH Set Y

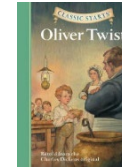
Curriculum Map: Year 9

Please note that the order of the texts may change, depending on the needs of students.

All Year 9 cover the following poetic forms:

- Limericks, kennings and quatrains
- Question and answer
- Free verse
- Performance poetry

Book Study: *Oliver Twist*



AUTUMN TERM

At the start of the year, students will complete a reading assessment using 'Star Reading'.



Students will complete a half-termly writing assessment, set by the class teacher. This will be a retelling of an animated clip.



Students will complete a termly spoken language assessment. This will be a drama-focused activity; the retelling of a key scene using stick-puppets.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a newspaper report.



SPRING TERM

Once per term, students will complete a reading assessment using 'Star Reading'.



Book Study: *Holes*



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of an informal letter.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a book review.



Students will complete a termly spoken language assessment. This will be a drama-focused activity; hot-seating.



Reading Skills:

- Retrieve information.
- Summarise information.
- Infer meaning.
- Use context to establish sense.
- Comment on language choices.

Writing Skills:

- Write grammatically accurate paragraphs.
- Begin to write at length.
- Use common punctuation accurately.
- Use language devices in writing.

Spoken Language Skills:

- Speak audibly and comprehensibly.
- Use appropriate language for a task or situation.
- Understand the conventions of discussion.
- Listen and respond appropriately to others.

SUMMER TERM

Students will complete a half-termly writing assessment, set by the class teacher. This will be an alternative chapter.



Book Study: *The Hound of the Baskervilles*



Once per term, students will complete a reading assessment using 'Star Reading'.



Students will complete a termly spoken language assessment. This will be a drama-focused activity. This will take the form of a role-play in role as Sherlock Holmes.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a witness statement.



ENGLISH Set Z

Curriculum Map: Year 9

Please note that the order of the texts may change, depending on the needs of students.

All Year 9 cover the following poetic forms:

- Limericks, kennings and quatrains
- Question and answer
- Free verse
- Performance poetry

AUTUMN TERM

At the start of the year, students will complete a reading assessment using 'Star Reading'.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a diary entry as Oliver.



Students will complete a termly spoken language assessment. This will be a discussion about the events of the book.



Students will complete a half-termly writing assessment, set by the class teacher. This will be a narrative piece of writing, based on an image.



SPRING TERM

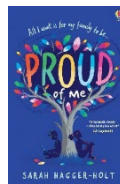
Once per term, students will complete a reading assessment using 'Star Reading'.



Students will complete a half-termly writing assessment, set by the class teacher. This will be a newspaper report on the set-up of the school Pride group.



Book Study: *Proud of Me*



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of the biography of an LGBTQ+ activist.



Students will complete a termly spoken language assessment. This will be a group presentation about the author, the story, and predictions.



Reading Skills:

- Summarise information.
- Recognise language devices.
- Comment on language choices.

Writing Skills:

- Write at length, using paragraphs.
- Begin to use a range of punctuation accurately and consistently.
- Use a range of language devices in writing

Spoken Language Skills:

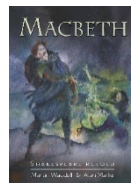
- Speak fluently, using spoken Standard English.
- Use appropriate language for a task or situation.
- Understand the conventions of discussion.
- Give well-structured descriptions, explanations and narratives.
- Listen and respond appropriately to others.

SUMMER TERM

Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a letter from Lady Macbeth.



Book Study: *Macbeth*



Once per term, students will complete a reading assessment using 'Star Reading'.



Students will complete a termly spoken language assessment. This will be a drama activity performing the trial of Macbeth.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of an alternative ending to the text.

