

# ENGLISH Set V

## Curriculum Map: Year 8

Please note that the order of the texts may change, depending on the needs of students.

All Year 8 cover the following poetic forms:

- Diamante
- Free verse
- Shape poems
- Repeating patterns
- Performance poetry

### Book Study: *Magic Belt* decodable series (3)



## AUTUMN TERM

At the start of the year, students will complete a reading assessment using 'Star Reading'.



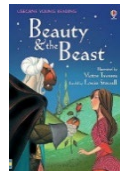
Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a character description.



Students will complete a termly spoken language assessment. This will be a discussion based on the events of the series.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a setting description.



### Book Study: *Beauty and the Beast*



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a narrative retelling.



### Book Study: *The Amazing Adventures of Hercules*



Once per term, students will complete a reading assessment using 'Star Reading'.



## SPRING TERM

Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of an information text about the Beast.



Students will complete a termly spoken language assessment. This will be a drama-based news report of Hercules' adventures.



### Skills Developed During Book Studies:

#### Reading Skills:

- Use phonic knowledge to decode.
- Read fluently.
- Retrieve information.

#### Writing Skills:

- Write simple, grammatically accurate sentences.
- Use basic punctuation.
- Spell simple words.
- Write legibly.

#### Spoken Language Skills:

- Speak audibly and comprehensibly.
- Listen and respond appropriately to others.

## SUMMER TERM

Students will complete a half-termly writing assessment, set by the class teacher. This will be story retelling, using pictures.



### Book Study: *The Wizard of Oz*



Once per term, students will complete a reading assessment using 'Star Reading'.



### Book Study: *101 Dalmatians*



Students will complete a termly spoken language assessment. This will be a performance poem.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a wanted poster.



# ENGLISH Set W

## Curriculum Map: Year 8



Please note that the order of the texts may change, depending on the needs of students.

All Year 8 cover the following poetic forms:

- Diamante
- Free verse
- Shape poems
- Repeating patterns
- Performance poetry

### Book Study: *Moon Dog* decodable series (3)



## AUTUMN TERM

At the start of the year, students will complete a reading assessment using 'Star Reading'.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a retelling of one of the stories in the series.



Students will complete a termly spoken language assessment. This will be a structured discussion based on one of the books.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a retelling of one of the stories in the series.



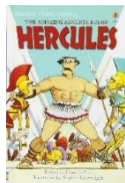
### Book Study: *Beauty and the Beast*

Once per term, students will complete a reading assessment using 'Star Reading'.



## SPRING TERM

### Book Study: *The Amazing Adventures of Hercules*



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a retelling of part of the story.



Students will complete a termly spoken language assessment. This will be a structured discussion based on the book being studied.



### Skills Developed During Book Studies:

#### Reading Skills:

- Use phonic knowledge to decode.
- Read fluently.
- Retrieve information.

#### Writing Skills:

- Write simple, grammatically accurate phrases.
- Use basic punctuation.
- Spell simple words.
- Write legibly.

#### Spoken Language Skills:

- Speak comprehensibly.
- Listen and respond appropriately to others.



## SUMMER TERM

Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a diary entry written in character.



### Book Study: *101 Dalmatians*



Once per term, students will complete a reading assessment using 'Star Reading'.



### Book Study: *The Wizard of Oz*



Students will complete a termly spoken language assessment. This will be a structured discussion about how dialogue is used in the book.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of sequencing images from the book and retelling part of the story.



# ENGLISH Set X

## Curriculum Map: Year 8

Please note that the order of the texts may change, depending on the needs of students.

All Year 8 cover the following poetic forms:

- Diamante
- Free verse
- Shape poems
- Repeating patterns
- Performance poetry

### Book Study: *Talisman* decodable series



## AUTUMN TERM

At the start of the year, students will complete a reading assessment using 'Star Reading'.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a story retell.



Students will complete a termly spoken language assessment. This will be a drama-focused activity, where the students will recreate a scene from the story.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of diary entry.



### Book Study: *The Wizard of Oz*



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of setting description.



Once per term, students will complete a reading assessment using 'Star Reading'.



## SPRING TERM

Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of an informal letter



### Book Study: *George's Marvellous Medicine*



Students will complete a termly spoken language assessment. This will be a role play of a newspaper interview



Once per term, students will complete a reading assessment using 'Star Reading'.



## SUMMER TERM

Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of instruction writing.



Students will complete a termly spoken language assessment. This will be in the form of performance poetry.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a conscience alley.



### Skills Developed During Book Studies:

#### Reading Skills:

- Read fluently.
- Retrieve information.
- Identify facts and opinions.
- Summarise information.
- Begin to infer meanings.

#### Writing Skills:

- Write grammatically accurate sentences.
- Use basic punctuation.
- Spell polysyllabic words.
- Write legibly, with appropriate spacing and sizing.
- Use adjectives.

#### Spoken Language Skills:

- Speak audibly and comprehensibly.
- Begin to understand the conventions of discussion.
- Listen and respond appropriately to others.

# ENGLISH Set Y

## Curriculum Map: Year 8

Please note that the order of the texts may change, depending on the needs of students.

All Year 8 cover the following poetic forms:

- Diamante
- Free verse
- Shape poems
- Repeating patterns
- Performance poetry

### AUTUMN TERM

At the start of the year, students will complete a reading assessment using 'Star Reading'.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a creative writing about Chloe's new outfit.



Students will complete a termly spoken language assessment. This will be a discussion or drama-focused activity, based on the book being studied. (manifesto)



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a creative writing about Mr Stink.



### SPRING TERM

Once per term, students will complete a reading assessment using 'Star Reading'.

#### Book Study: Mr Stink



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of creative writing about homelessness.



#### Book Study: There's a Boy in the Girls' Bathroom



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of an entry diary about Bradley's mum writing about her meeting with Mrs Ebble.



Students will complete a termly spoken language assessment. This will be a discussion or drama-focused activity, based on the book being studied.



#### Book Study: There's a Boy in the Girls' Bathroom



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of writing a letter.



Once per term, students will complete a reading assessment using 'Star Reading'.



### SUMMER TERM

Students will complete a termly spoken language assessment. This will be a discussion or drama-focused activity, based on the book being studied.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of an acrostic poem.



#### Skills Developed During Book Studies:

##### Reading Skills:

- Retrieve information.
- Summarise information.
- Begin to infer meanings.
- Use context to establish sense.

##### Writing Skills:

- Write grammatically accurate sentences and paragraphs.
- Use common punctuation with increasing accuracy.
- Begin to use language devices in writing.

##### Spoken Language Skills:

- Speak audibly and comprehensibly.
- Understand the conventions of discussion.
- Listen and respond appropriately to others.

# ENGLISH Set Z

## Curriculum Map: Year 8



Please note that the order of the texts may change, depending on the needs of students.

All Year 8 cover the following poetic forms:

- Diamante
- Free verse
- Shape poems
- Repeating patterns
- Performance poetry

### Book Study: *There's A Boy in the Girls' Bathroom*



## AUTUMN TERM

At the start of the year, students will complete a reading assessment using 'Star Reading'.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a character description.



Students will complete a termly spoken language assessment. This will be a group presentation on *There's A Boy in the Girls' Bathroom*



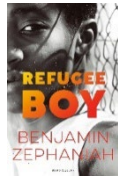
Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a narrative retelling.

## SPRING TERM



Once per term, students will complete a reading assessment using 'Star Reading'.

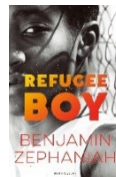
### Book Study: *Refugee Boy*



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a letter written to the Home Office, supporting Alem's asylum application.



Students will complete a half-termly writing assessment, set by the class teacher. This will be a non-chronological report about Alem's school in England.



Students will complete a termly spoken language assessment. This will be a discussion about Alem's experiences in the foster home.



## SUMMER TERM



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a setting description.

### Book Study: *Refugee Boy*



Once per term, students will complete a reading assessment using 'Star Reading'.



Students will complete a termly spoken language assessment. This will be a drama activity, creating a news report on Alem's story.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of an extended book review.

### Skills Developed During Book Studies:

#### Reading Skills:

- Retrieve information.
- Summarise information.
- Infer meanings.
- Use context to establish sense.
- Comment on language choices.

#### Writing Skills:

- Write grammatically accurate paragraphs.
- Use common punctuation accurately.
- Use language devices in writing

#### Spoken Language Skills:

- Speak audibly and comprehensibly.
- Use appropriate language for a task or situation.
- Understand the conventions of discussion.
- Listen and respond appropriately to others.