

# ENGLISH Set V

## Curriculum Map: Year 7

Please note that the order of the texts may change, depending on the needs of students.

All Year 7 cover the following poetic forms:

- Acrostic
- Free verse
- List poems
- Riddles
- Performance poetry

**Book Study: Moon Dog**  
decodable series (3)



14 BOOKS

**AUTUMN TERM**

**Baseline Assessments**

All Year 7 complete baseline assessments of:

- Star Reading test
- Independent writing
- Spellings
- Spoken language activities
- Fine motor skills



Students will complete a termly spoken language assessment. This will be a discussion or drama-focused activity, based on the book being studied.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of describing the setting or a character.



**SPRING TERM**

Once per term, students will complete a reading assessment using 'Star Reading'.



**Book Study: The Lion, the Witch and the Wardrobe**



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of describing a character, or a picture of one of the scenes



**Book Study: Brave**

Students will complete a termly spoken language assessment. This will be a discussion or drama-focused activity, based on the book being studied.



**Reading Skills:**

- Use phonic knowledge to decode.
- Read fluently.
- Retrieve information.

**Writing Skills:**

- Write simple, grammatically correct phrases.
- Begin to use basic punctuation.
- Begin to spell simple words.
- Begin to write legibly.

**Spoken Language Skills:**

- Speak comprehensibly.
- Listen and respond appropriately to others.



**SUMMER TERM**

Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a description of a picture.



**Book Study: The Sorcerer's Apprentice**

Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a description of a picture.



Once per term, students will complete a reading assessment using 'Star Reading'.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of sequencing pictures and recalling the story.



**Book Study: The Minotaur**

Students will complete a termly spoken language assessment. This will be a discussion or drama-focused activity, based on the book being studied.



# ENGLISH Set W

## Curriculum Map: Year 7

Please note that the order of the texts may change, depending on the needs of students.

All Year 7 cover the following poetic forms:

- Acrostic
- Free verse
- List poems
- Riddles
- Performance poetry

**Book Study: Moon Dog**  
decodable series (3)



14 BOOKS

**AUTUMN TERM**

**Baseline Assessments**

All Year 7 complete baseline assessments of:

- Star Reading test
- Independent writing
- Spellings
- Spoken language activities
- Fine motor skills



Students will complete a termly spoken language assessment. This will be a structured discussion based on one of the books.



Students will complete a half-termly writing assessment, set by the class teacher. This will be a retelling of one of the stories in the series.



**SPRING TERM**

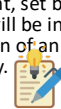
Once per term, students will complete a reading assessment using 'Star Reading'.



**Book Study: Brave**



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a description of an image of the story.



**Book Study: The Lion, the Witch and the Wardrobe**



Students will complete a termly spoken language assessment. This will be a structured discussion or based on the book.



**Reading Skills:**

- Use phonic knowledge to decode.
- Read fluently.
- Retrieve information.

**Writing Skills:**

- Write simple, grammatically correct phrases.
- Begin to use basic punctuation.
- Begin to spell simple words.
- Begin to write legibly.

**Spoken Language Skills:**

- Speak comprehensibly.
- Listen and respond appropriately to others.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a retelling of part of the story.



Once per term, students will complete a reading assessment using 'Star Reading'.



**Book Study: The Minotaur**



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a description of a picture from a story.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a retelling of part of the story.



**SUMMER TERM**

Students will complete a termly spoken language assessment. This will be a drama-focused activity, based on the book being studied.



**Book Study: The Sorcerer's Apprentice**



# ENGLISH Set X

## Curriculum Map: Year 7

Please note that the order of the texts may change, depending on the needs of students.

All Year 7 cover the following poetic forms:

- Acrostic
- Free verse
- List poems
- Riddles
- Performance poetry

### Book Study: Totem decodable series



## AUTUMN TERM

### Baseline Assessments

All Year 7 complete baseline assessments of:

- Star Reading test
- Independent writing
- Spellings
- Spoken language activities
- Fine motor skills



Students will complete a termly spoken language assessment. This will be a structured discussion based on the book series.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a retell of one of the stories in the series.



## SPRING TERM

Once per term, students will complete a reading assessment using 'Star Reading'.



### Book Study: The Lion, the Witch and the Wardrobe



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a diary entry.



Students will complete a termly spoken language assessment. This will be a drama-focused activity, based on a scene in the book.



### Skills Developed During Book Studies:

#### Reading Skills:

- Read fluently.
- Retrieve information.
- Identify facts and opinions.
- Begin to summarise information.

#### Writing Skills:

- Write grammatically accurate sentences.
- Use basic punctuation.
- Spell polysyllabic words.
- Write legibly, with appropriate spacing.

#### Spoken Language Skills:

- Speak audibly and comprehensibly.
- Listen and respond appropriately to others.



## SUMMER TERM

Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a non-chronological report



### Book Study: The Butterfly Lion



Once per term, students will complete a reading assessment using 'Star Reading'.



Students will complete a termly spoken language assessment. This will be a discussion based on a non-chronological report



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of setting description



# ENGLISH Set Y

## Curriculum Map: Year 7

Please note that the order of the texts may change, depending on the needs of students.

All Year 7 cover the following poetic forms:

- Acrostic
- Free verse
- List poems
- Riddles
- Performance poetry

### Book Study: *Talisman* decodable series



**AUTUMN TERM**

#### Baseline Assessments

All Year 7 complete baseline assessments of:

- Star Reading test
- Independent writing
- Spellings
- Spoken language activities
- Fine motor skills



Students will complete a termly spoken language assessment. This will be a structured discussion, based on the book series.



Students will complete a half-termly writing assessment. This will be a retelling of an animated clip.



**SPRING TERM**

Once per term, students will complete a reading assessment using 'Star Reading'.



### Book Study: *The Lion, the Witch and the Wardrobe*



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a book review.



Students will complete a termly spoken language assessment. This will be a drama focused activity; hot-seating a main character.



#### Skills Developed During Book Studies:

##### Reading Skills:

- Read fluently.
- Retrieve information.
- Identify facts and opinions.
- Summarise information.

##### Writing Skills:

- Write grammatically accurate sentences.
- Use common punctuation.
- Spell polysyllabic words.
- Write legibly, with appropriate spacing and sizing.
- Begin to use descriptive language.

##### Spoken Language Skills:

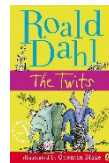
- Speak audibly and comprehensibly.
- Begin to understand the conventions of discussion.
- Listen and respond appropriately to others.

**SUMMER TERM**

Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of instructional writing; creating a recipe.



### Book Study: *The Twits*



Once per term, students will complete a reading assessment using 'Star Reading'.



Students will complete a termly spoken language assessment. This will be a drama-focused activity in the form of a role-play.



Students will complete a half-termly writing assessment, set by the class teacher. This will be in the form of a letter of complaint.



# ENGLISH Set 7

## Curriculum Map: Year 7

Please note that the order of the texts may change, depending on the needs of students.

All Year 7 cover the following poetic forms:

- Acrostic
- Free verse
- List poems
- Riddles
- Performance poetry

**Book Study: *Talisman***  
decodable series

**AUTUMN TERM**

**Baseline Assessments**

All Year 7 complete baseline assessments of:

- Star Reading test
- Independent writing
- Spellings
- Spoken language activities
- Fine motor skills

Students will complete a termly spoken language assessment. This will be a structured discussion linked to the events of *Talisman*.

Students will complete a half-termly writing assessment, set by the class teacher. This will be a narrative, retelling a video.

**SPRING TERM**

**Book Study: *The Spindle and the Sleeper***

Students will complete a half-termly writing assessment, set by the class teacher. This will be an alternative fairy tale, in the style of *The Sleeper and the Spindle*.

Students will complete a half-termly writing assessment, set by the class teacher. This will be a diary entry as Mr Tumnus.

**Book Study: *The Lion, the Witch and the Wardrobe***

Students will complete a termly spoken language assessment. This will be a drama activity where students improvise a 'missing scene' from the book.

Once per term, students will complete a reading assessment using 'Star Reading'.

**SUMMER TERM**

Students will complete a half-termly writing assessment, set by the class teacher. This will be a setting description.

**Book Study: *The Boy at the Back of the Class***

Once per term, students will complete a reading assessment using 'Star Reading'.

Students will complete a termly spoken language assessment. This will be a drama activity where students role-play a news interview.

Students will complete a half-termly writing assessment, set by the class teacher. This will be a persuasive letter to the Queen.

**Skills Developed During Book Studies:**

**Reading Skills:**

- Read fluently.
- Retrieve information.
- Summarise information.
- Infer meanings.

**Writing Skills:**

- Write grammatically accurate sentences and paragraphs.
- Use common punctuation accurately.
- Use descriptive language.

**Spoken Language Skills:**

- Speak audibly and comprehensibly.
- Use appropriate language for a task or situation.
- Understand the conventions of discussion.
- Listen and respond appropriately to others.