

ENGLISH Set V

Curriculum Map: Year 9

Please note that the order of the texts may change, depending on the needs of students.

All Year 9 cover the following poetic forms:

- Limericks, kennings OR quatrains
- Question and answer
- Free verse
- Performance poetry

Phonics, following **Sounds-Write**, is delivered according to pupil need.

Book Study: Magic Belt
decodable series



AUTUMN TERM

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.



Students will complete a half-termly writing assessment. This will be a **fiction** character description.



Students will complete a termly spoken language assessment. This will be a **discussion** about the texts studied in class.



Students will complete a half-termly writing assessment. This will be **non-fiction** review of the series.



SPRING TERM

Once per term, students will complete a **reading assessment** using 'Star Reading'.



Book Study: The Clockwork Queen



Students will complete a half-termly writing assessment. This will be a **fiction** narrative.



Book Study: Oliver Twist



Students will complete a half-termly writing assessment. This will be a **non-fiction** letter.



Students will complete a termly spoken language assessment. This will be a **role play** based on the events of *Oliver Twist*.



Reading Skills:

- Read fluently.
- Retrieve information.
- Begin to summarise information.

Writing Skills:

- Write simple, grammatically accurate sentences.
- Use basic punctuation with increasing accuracy.
- Spell simple words accurately.
- Write legibly with appropriate spacing.

Spoken Language Skills:

- Speak audibly and comprehensibly.
- Use language appropriate for a task or situation.
- Listen and respond appropriately to others.

Book Study: Respect: The Walter Tull Story



Students will complete a half-termly writing assessment. This will be a **fiction** description, based on a visual stimulus from the book.



Once per term, students will complete a **reading assessment** using 'Star Reading'.



Book Study: Alice in Wonderland



Students will complete a half-termly writing assessment. This will be a **fiction** setting description.



SUMMER TERM

Students will complete a termly spoken language assessment. This will be a **presentation** to the class about Walter Tull.



ENGLISH Set W

Curriculum Map: Year 9

Please note that the order of the texts may change, depending on the needs of students.

All Year 9 cover the following poetic forms:

- Limericks, kennings OR quatrains
- Question and answer
- Free verse
- Performance poetry

Phonics, following **Sounds-Write**, is delivered according to pupil need.

Book Study: Totem
decodable series



AUTUMN TERM

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.

Students will complete a half-termly writing assessment. This will be a **fiction** narrative retelling.

Students will complete a termly spoken language assessment. This will be a **discussion** based on the texts studied.

Students will complete a half-termly writing assessment. This will be a **non-fiction** information text about a setting.

SPRING TERM

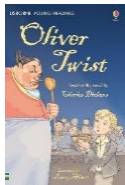
Once per term, students will complete a **reading assessment** using 'Star Reading'.

Book Study: The Clockwork Queen



Students will complete a half-termly writing assessment. This will be a **non-fiction** letter.

Book Study: Oliver Twist



Students will complete a half-termly writing assessment. This will be a **fiction** narrative.

Students will complete a termly spoken language assessment. This will be a **role play** based on the text studied.

Book Study: Alice in Wonderland



Students will complete a half-termly writing assessment. This will be a **fiction** character description.

Once per term, students will complete a **reading assessment** using 'Star Reading'.

Book Study: Respect: The Walter Tull Story



Students will complete a termly spoken language assessment. This will be **presentation** to the class about Walter Tull.

Students will complete a half-termly writing assessment. This will be a **non-fiction** letter.

Skills Developed During Book Studies:

Reading Skills:

- Use phonic knowledge to decode.
- Read fluently.
- Retrieve information.

Writing Skills:

- Write simple, grammatically accurate sentences.
- Use basic punctuation.
- Spell simple words accurately.
- Write legibly with appropriate spacing.

Spoken Language Skills:

- Speak audibly and comprehensibly.
- Listen and respond appropriately to others.

SUMMER TERM

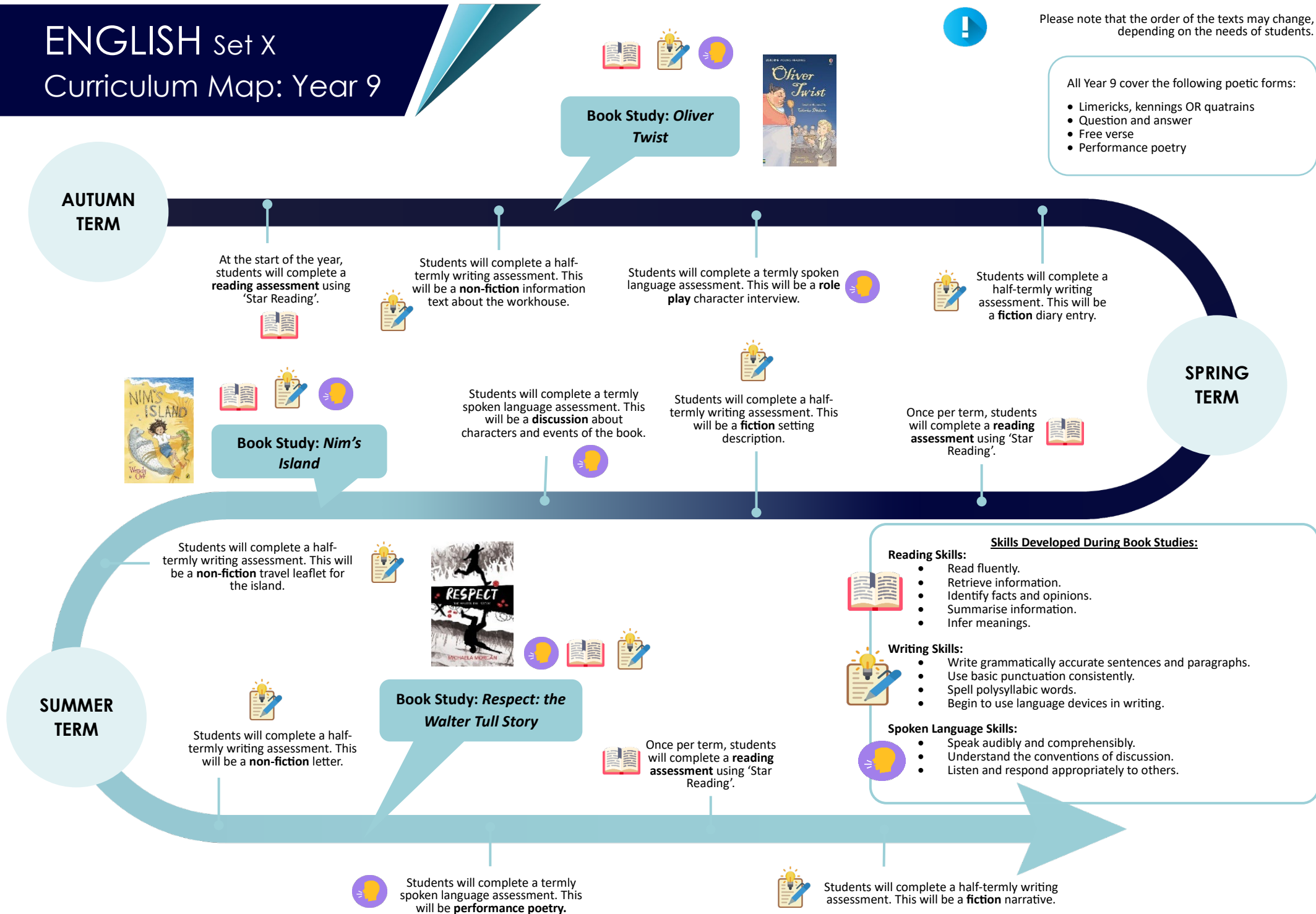
ENGLISH Set X

Curriculum Map: Year 9

Please note that the order of the texts may change, depending on the needs of students.

All Year 9 cover the following poetic forms:

- Limericks, kennings OR quatrains
- Question and answer
- Free verse
- Performance poetry



ENGLISH Set Y

Curriculum Map: Year 9

Please note that the order of the texts may change, depending on the needs of students.

All Year 9 cover the following poetic forms:

- Limericks, kennings OR quatrains
- Question and answer
- Free verse
- Performance poetry



ENGLISH Set Z

Curriculum Map: Year 9

Please note that the order of the texts may change, depending on the needs of students.

All Year 9 cover the following poetic forms:

- Limericks, kennings OR quatrains
- Question and answer
- Free verse
- Performance poetry

