

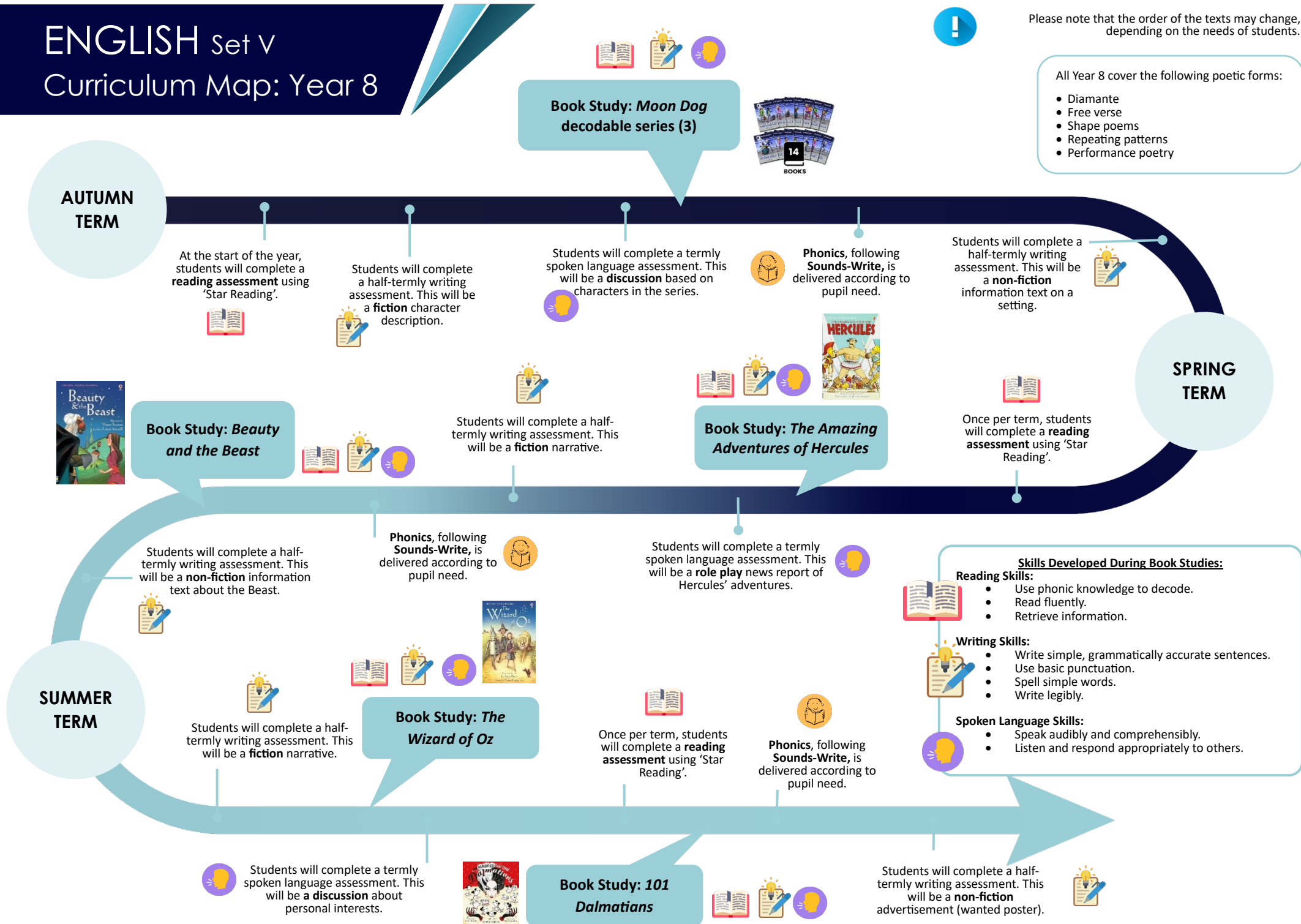
# ENGLISH Set V

## Curriculum Map: Year 8

Please note that the order of the texts may change, depending on the needs of students.

All Year 8 cover the following poetic forms:

- Diamante
- Free verse
- Shape poems
- Repeating patterns
- Performance poetry



# ENGLISH Set W

## Curriculum Map: Year 8

Please note that the order of the texts may change, depending on the needs of students.

All Year 8 cover the following poetic forms:

- Diamante
- Free verse
- Repeating patterns
- Performance poetry

**Book Study: Magic Belt**  
decodable series



**AUTUMN TERM**

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.



Students will complete a half-termly writing assessment. This will be a **fiction** narrative.

**Phonics**, following **Sounds-Write**, is delivered according to pupil need.



Students will complete a termly spoken language assessment. This will be a **discussion** about the events of the books.



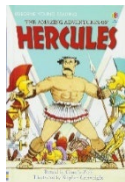
Students will complete a half-termly writing assessment. This will be a **non-fiction** review of the series.

**SPRING TERM**



Once per term, students will complete a **reading assessment** using 'Star Reading'.

**Book Study: The Amazing Adventures of Hercules**



Students will complete a half-termly writing assessment. This will be a **non-fiction** information text on a setting.



**Book Study: 101 Dalmatians**



**Phonics**, following **Sounds-Write**, is delivered according to pupil need.



Students will complete a termly spoken language assessment. This will be a **discussion** about 101 Dalmatians.



**Skills Developed During Book Studies:**

**Reading Skills:**

- Use phonic knowledge to decode.
- Read fluently.
- Retrieve information.

**Writing Skills:**

- Write simple, grammatically accurate phrases.
- Use basic punctuation.
- Spell simple words.
- Write legibly.

**Spoken Language Skills:**

- Speak comprehensibly.
- Listen and respond appropriately to others.

**SUMMER TERM**

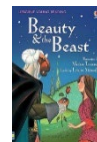
Students will complete a half-termly writing assessment. This will be a **fiction** character description.



Students will complete a half-termly writing assessment. This will be a **fiction** setting description.



**Book Study: Beauty and the Beast**



Once per term, students will complete a **reading assessment** using 'Star Reading'.



**Phonics**, following **Sounds-Write**, is delivered according to pupil need.



**Book Study: The Wizard of Oz**



Students will complete a half-termly writing assessment. This will be a **non-fiction** information text on a character.



Students will complete a termly spoken language assessment. This will be a **role play** linked to *The Wizard of Oz*.

# ENGLISH Set X

## Curriculum Map: Year 8

Please note that the order of the texts may change, depending on the needs of students.

All Year 8 cover the following poetic forms:

- Diamante
- Free verse
- Repeating patterns
- Performance poetry

Phonics, following **Sounds-Write**, is delivered according to pupil need.

**Book Study: *Talisman***  
decodable series

**AUTUMN TERM**

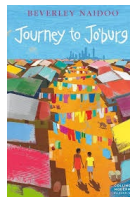
At the start of the year, students will complete a **reading assessment** using 'Star Reading'.

Students will complete a half-termly writing assessment. This will be a **fiction** narrative.

Students will complete a termly spoken language assessment. This will be a **role play** activity based on events in the *Talisman* series.

**Book Study: *The Wizard of Oz***

Students will complete a half-termly writing assessment. This will be a **non-fiction** letter.



**Book Study: *Journey to Jo'burg***

Students will complete a half-termly writing assessment. This will be a **fiction** setting description.

Once per term, students will complete a **reading assessment** using 'Star Reading'.

**SPRING TERM**

Students will complete a half-termly writing assessment. This will be a **non-fiction** letter.

Students will complete a termly spoken language assessment. This will be a **role play** news report interview.

**Skills Developed During Book Studies:**

**Reading Skills:**

- Read fluently.
- Retrieve information.
- Identify facts and opinions.
- Summarise information.
- Begin to infer meanings.

**Writing Skills:**

- Write grammatically accurate sentences.
- Use basic punctuation.
- Spell polysyllabic words.
- Write legibly, with appropriate spacing and sizing.
- Use adjectives.

**Spoken Language Skills:**

- Speak audibly and comprehensibly.
- Begin to understand the conventions of discussion.
- Listen and respond appropriately to others.



**Book Study: *George's Marvellous Medicine***

Once per term, students will complete a **reading assessment** using 'Star Reading'.

**SUMMER TERM**

Students will complete a half-termly writing assessment. This will be **non-fiction** instruction writing.

Students will complete a termly spoken language assessment. This will be **performance poetry**.

Students will complete a half-termly writing assessment. This will be a **fiction** character description.

# ENGLISH Set Y

## Curriculum Map: Year 8

Please note that the order of the texts may change, depending on the needs of students.

All Year 8 cover the following poetic forms:

- Diamante
- Free verse
- Repeating patterns
- Performance poetry



# ENGLISH Set Z

## Curriculum Map: Year 8

Please note that the order of the texts may change, depending on the needs of students.

All Year 8 cover the following poetic forms:

- Diamante
- Free verse
- Repetition
- Performance poetry

### Book Study: *Journey to Jo'Burg*



## AUTUMN TERM

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.



Students will complete a half-termly writing assessment. This will be a **fiction** setting description.



Students will complete a termly spoken language assessment. This will be a **role play** news report.



Students will complete a half-termly writing assessment, set by the class teacher. This will be a **non-fiction** book review.

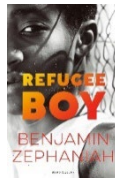


## SPRING TERM

Once per term, students will complete a **reading assessment** using 'Star Reading'.



### Book Study: *Refugee Boy*



Students will complete a half-termly writing assessment, set by the class teacher. This will be a **non-fiction** character reference letter to the Home Office.



Students will complete a half-termly writing assessment, set by the class teacher. This will be a **fiction** diary entry as Alem.



Students will complete a termly spoken language assessment. This will be a **presentation** about Alem.

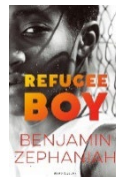


## SUMMER TERM

Students will complete a half-termly writing assessment, set by the class teacher. This will be a **fiction** story opening titled "First Night".



### Book Study: *Refugee Boy*



Once per term, students will complete a **reading assessment** using 'Star Reading'.



Students will complete a termly spoken language assessment. This will be a **discussion** about the events of *Refugee Boy*.



Students will complete a half-termly writing assessment, set by the class teacher. This will be a **non-fiction** speech as Alem.



### Skills Developed During Book Studies:

#### Reading Skills:

- Retrieve information.
- Summarise information.
- Infer meanings.
- Use context to establish sense.
- Comment on language choices.

#### Writing Skills:

- Write grammatically accurate paragraphs.
- Use common punctuation accurately.
- Use language devices in writing

#### Spoken Language Skills:

- Speak audibly and comprehensibly.
- Use appropriate language for a task or situation.
- Understand the conventions of discussion.
- Listen and respond appropriately to others.