

# ENGLISH Set V

## Curriculum Map: Year 7

Please note that the order of the texts may change, depending on the needs of students.

All Year 7 cover the following poetic forms:

- Acrostic
- Free verse
- List poems
- Performance poetry

**Book Study: Moon Dog**  
decodable series (1+2)



14  
BOOKS

**AUTUMN  
TERM**

**Baseline  
Assessments**

All Year 7 complete baseline assessments of:

- Star Reading test
- Independent writing
- Spellings
- Spoken language activities
- Fine motor skills
- Diagnostic phonics screening



Students will complete a termly spoken language assessment. This will be a **role play** based on the series.



**Phonics**, following **Sounds-Write**, is delivered according to pupil need.



Students will complete a half-termly writing assessment. This will be a **fiction** setting description.

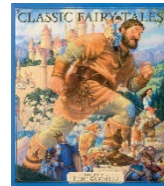


**SPRING  
TERM**

Once per term, students will complete a **reading assessment** using 'Star Reading'.



**Book Study: Classic Fairy Tales**  
anthology



Students will complete a termly spoken language assessment. This will be a **discussion** about the books in the series.



**Phonics**, following **Sounds-Write**, is delivered according to pupil need.



Students will complete a half-termly writing assessment. This will be a **non-fiction** book review.



**Book Study: The Sorcerer's Apprentice**

**Phonics**, following **Sounds-Write**, is delivered according to pupil need.



Once per term, students will complete a **reading assessment** using 'Star Reading'.



**Reading Skills:**

- Use phonic knowledge to decode.
- Read fluently.
- Retrieve information.

**Writing Skills:**

- Write simple, grammatically correct phrases.
- Begin to use basic punctuation.
- Begin to spell simple words.
- Begin to write legibly.

**Spoken Language Skills:**

- Speak comprehensibly.
- Listen and respond appropriately to others.

**SUMMER  
TERM**

Students will complete a half-termly writing assessment. This will be a **non-fiction** information text about a setting.



Students will complete a termly spoken language assessment. This will be a **discussion** about the book studied.



**Book Study: The Minotaur**

Students will complete a half-termly writing assessment. This will be a **fiction** narrative.



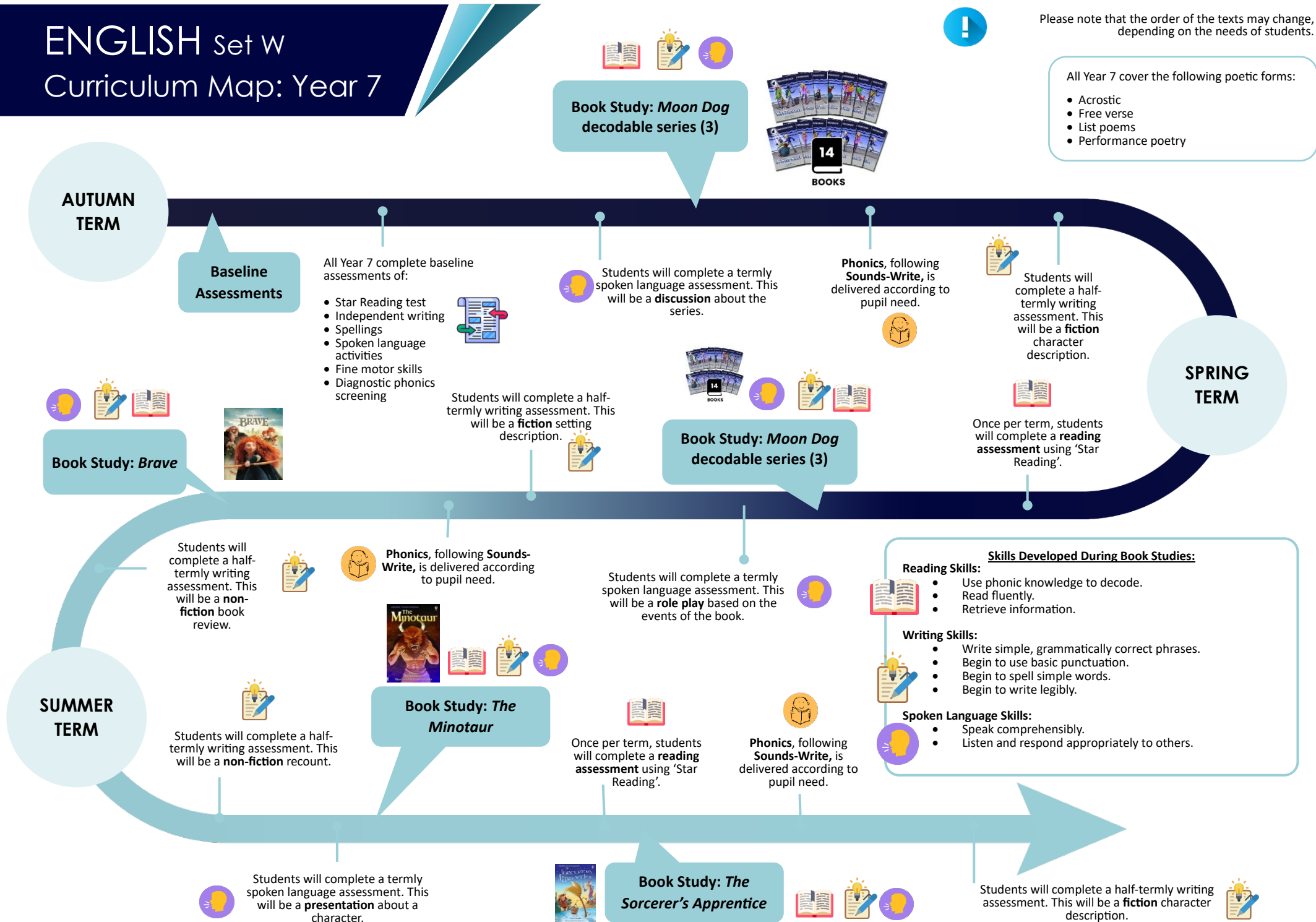
# ENGLISH Set W

## Curriculum Map: Year 7

Please note that the order of the texts may change, depending on the needs of students.

All Year 7 cover the following poetic forms:

- Acrostic
- Free verse
- List poems
- Performance poetry



# ENGLISH Set X

## Curriculum Map: Year 7

Please note that the order of the texts may change, depending on the needs of students.

All Year 7 cover the following poetic forms:

- Acrostic
- Free verse
- List poems
- Performance poetry

**Book Study: Moon Dog**  
decodable series (3)



**AUTUMN TERM**

**Baseline Assessments**

All Year 7 complete baseline assessments of:

- Star Reading test
- Independent writing
- Spellings
- Spoken language activities
- Fine motor skills
- Diagnostic phonics screening



Students will complete a termly spoken language assessment. This will be a **discussion** about the series.

**Phonics**, following **Sounds-Write**, is delivered according to pupil need.



Students will complete a half-termly writing assessment. This will be a **fiction** narrative.



Once per term, students will complete a **reading assessment** using 'Star Reading'.

**SPRING TERM**

**Book Study: Brave**



Students will complete a half-termly writing assessment. This will be a **fiction** diary entry



**Book Study: The Lion, the Witch and the Wardrobe**



Students will complete a half-termly writing assessment. This will be a **non-fiction** character profile.



**Phonics**, following **Sounds-Write**, is delivered according to pupil need.



Students will complete a termly spoken language assessment. This will be a **role play** based on the events of the book.



**Reading Skills:**

- Use phonic knowledge to decode.
- Read fluently.
- Retrieve information.

**Writing Skills:**

- Write simple, grammatically correct phrases.
- Begin to use basic punctuation.
- Begin to spell simple words.
- Begin to write legibly.

**Spoken Language Skills:**

- Speak comprehensibly.
- Listen and respond appropriately to others.

**SUMMER TERM**

Students will complete a half-termly writing assessment. This will be a **non-fiction** information text.



**Book Study: The Butterfly Lion**

Once per term, students will complete a **reading assessment** using 'Star Reading'.



**Phonics**, following **Sounds-Write**, is delivered according to pupil need.



Students will complete a termly spoken language assessment. This will be a **discussion** based on a non-chronological report.



Students will complete a half-termly writing assessment. This will be a **fiction** setting description.



# ENGLISH Set Y

## Curriculum Map: Year 7

Please note that the order of the texts may change, depending on the needs of students.

All Year 7 cover the following poetic forms:

- Acrostic
- Free verse
- List poems
- Performance poetry

### Visual Literacy: *Brave*



## AUTUMN TERM

### Baseline Assessments

All Year 7 complete baseline assessments of:

- Star Reading test
- Independent writing
- Spellings
- Spoken language activities
- Fine motor skills
- Diagnostic phonics screening.



Students will complete a termly spoken language assessment. This will be a **role play** cooking show.



Students will complete a termly spoken language assessment. This will be a **role play** linked to the events of the film.



Students will complete a half-termly writing assessment. This will be a **non-fiction** letter.

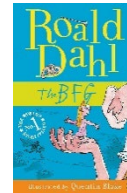


## SPRING TERM

Once per term, students will complete a **reading assessment** using 'Star Reading'.



### Book Study: *The BFG*



Students will complete a half-termly writing assessment. This will be a **fiction** character description.



Students will complete a half-termly writing assessment. This will be a **non-fiction** set of instructions.



### Book Study: *Stitched Up*



Once per term, students will complete a **reading assessment** using 'Star Reading'.



Students will complete a half-termly writing assessment. This will be a **fiction** setting description.



## SUMMER TERM

Students will complete a termly spoken language assessment. This will be a **role play** news report.



Students will complete a half-termly writing assessment. This will be a **non-fiction** book review.



### Skills Developed During Book Studies:

#### Reading Skills:

- Read fluently.
- Retrieve information.
- Summarise information.
- Infer meanings.



#### Writing Skills:

- Write grammatically accurate sentences and paragraphs.
- Use common punctuation accurately.
- Use descriptive language.



#### Spoken Language Skills:

- Speak audibly and comprehensibly.
- Use appropriate language for a task or situation.
- Understand the conventions of discussion.
- Listen and respond appropriately to others.



# ENGLISH Set Z

## Curriculum Map: Year 7



Please note that the order of the texts may change, depending on the needs of students.

All Year 7 cover the following poetic forms:

- Acrostic
- Free verse
- List poems
- Performance poetry

Visual Literacy: *The Eye of the Storm*



AUTUMN TERM

Baseline Assessments

All Year 7 complete baseline assessments of:

- Star Reading test
- Independent writing
- Spellings
- Spoken language activities
- Fine motor skills
- Diagnostic phonics screening



Students will complete a termly spoken language assessment. This will be a **presentation** about Hanh.



Students will complete a termly spoken language assessment. This will be a **role play** news report about the storm.



Students will complete a half-termly writing assessment. This will be a **non-fiction** information text on dragons.



SPRING TERM

Once per term, students will complete a **reading assessment** using 'Star Reading'.



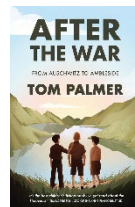
Book Study: *Stitched Up*



Students will complete a half-termly writing assessment. This will be a **non-fiction** book review.



Students will complete a half-termly writing assessment. This will be a **fiction** character description.



Book Study: *After the War*



Once per term, students will complete a **reading assessment** using 'Star Reading'.



Students will complete a half-termly writing assessment. This will be a **non-fiction** information text on the Red Cross.



SUMMER TERM



Students will complete a termly spoken language assessment. This will be a **discussion** linked to the characters and events of *After the War*.



Students will complete a half-termly writing assessment. This will be a **fiction** setting description.

### Skills Developed During Book Studies:

#### Reading Skills:

- Read fluently.
- Retrieve information.
- Summarise information.
- Infer meanings.

#### Writing Skills:

- Write grammatically accurate sentences and paragraphs.
- Use common punctuation accurately.
- Use descriptive language.

#### Spoken Language Skills:

- Speak audibly and comprehensibly.
- Use appropriate language for a task or situation.
- Understand the conventions of discussion.
- Listen and respond appropriately to others.