

ENGLISH Set V

Curriculum Map: Year 11

Please note that the order of the texts may change, depending on the needs of students.

OCR Entry Level English Specification
<https://ocr.org.uk/Images/313157-specification-entry-level-english-r393.pdf>

Entry Level Coursework

Reading: understanding a literary text
 Students respond to questions on a literary text and show some understanding of the information and ideas presented.

AUTUMN TERM

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.

Reading: understanding a non-fiction text
 Students respond to questions on a non-fiction text and show some understanding of the information and ideas presented.

Book Study: A Christmas Carol

Students will write **character descriptions, narratives and opinion pieces**.

Writing: Informative Writing
 Students produce an informative piece of writing. This could take a variety of forms, including:

- A letter
- An advertisement
- A personal statement
- A review or opinion piece
- A speech
- An information leaflet
- An article

Entry Level Coursework

Once per term, students will complete a **reading assessment** using 'Star Reading'.

SPRING TERM

Writing: Imaginative Writing
 Students produce an imaginative piece of writing. This could take a variety of forms, including:

- A short story or narrative
- The opening of a story
- A character description
- A setting description

Spoken Language
 Students participate in a discussion or role-play activity with the class teacher. Discussions are based around learner's interests, planning exercises, or texts studied in class. Role-plays can include practical or imaginary scenarios.

SUMMER TERM

Once per term, students will complete a **reading assessment** using 'Star Reading'.

Book Study: Welcome to Trash Land

Students will write **setting descriptions and narratives**.

ENGLISH Set W

Curriculum Map: Year 11

Please note that the order of the texts may change, depending on the needs of students.

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Entry Level Coursework

Reading: understanding a literary text
 Students respond to questions on a literary text and show some understanding of the information and ideas presented.

AUTUMN TERM

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.

Reading: understanding a non-fiction text
 Students respond to questions on a non-fiction text and show some understanding of the information and ideas presented.

Book Study: A Christmas Carol

Students will write **character descriptions, narratives and opinion pieces**.

Writing: Informative Writing
 Students produce an informative piece of writing. This could take a variety of forms, including:

- A letter
- An advertisement
- A personal statement
- A review or opinion piece
- A speech
- An information leaflet
- An article

Entry Level Coursework

Once per term, students will complete a **reading assessment** using 'Star Reading'.

SPRING TERM

Writing: Imaginative Writing
 Students produce an imaginative piece of writing. This could take a variety of forms, including:

- A short story or narrative
- The opening of a story
- A character description
- A setting description

Spoken Language
 Students participate in a discussion or role-play activity with the class teacher. Discussions are based around learner's interests, planning exercises, or texts studied in class. Role-plays can include practical or imaginary scenarios.

SUMMER TERM

Once per term, students will complete a **reading assessment** using 'Star Reading'.

Book Study: Welcome to Trash Land

Students will write **setting descriptions and narratives**.

ENGLISH Set X

Curriculum Map: Year 11

Please note that the order of the texts may change, depending on the needs of students.

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Entry Level Coursework

Reading: understanding a literary text
 Students respond to questions on a literary text and show some understanding of the information and ideas presented.

AUTUMN TERM

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.

Writing: Informative Writing

Students produce an informative piece of writing. This could take a variety of forms, including:

- A letter
- An advertisement
- A personal statement
- A review or opinion piece
- A speech
- An Information leaflet
- An article

Reading: understanding a non-fiction text

Students respond to questions on a non-fiction text and show some understanding of the information and ideas presented.

Book Study: *Lamb to the Slaughter*

Students will write **narratives** and **non-fiction**.

SPRING TERM

Once per term, students will complete a **reading assessment** using 'Star Reading'.

Entry Level Coursework

Writing: Imaginative Writing

Students produce an imaginative piece of writing. This could take a variety of forms, including:

- A short story or narrative
- The opening of a story
- A character description
- A setting description

Spoken Language

Students participate in a discussion or role-play activity with the class teacher. Discussions are based around learner's interests, planning exercises, or texts studied in class. Role-plays can include practical or imaginary scenarios.

SUMMER TERM

Film Study: *The Mask*

Book Study: *Kiss Kiss Anthology*

Students will write **characters descriptions** and **narratives**.

Once per term, students will complete a **reading assessment** using 'Star Reading'.

ENGLISH Set Y

Curriculum Map: Year 11

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Entry Level Coursework

Reading: understanding a literary text
 Students respond to questions on a literary text and show some understanding of the information and ideas presented.

AUTUMN TERM

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.



Reading: understanding a non-fiction text
 Students respond to questions on a non-fiction text and show some understanding of the information and ideas presented.



Book Study: *Lamb to the Slaughter*



Students will write **narratives in role**.



Writing: Informative Writing
 Students produce an informative piece of writing. This could take a variety of forms, including:



- A letter
- An advertisement
- A personal statement
- A review or opinion piece
- A speech
- An information leaflet
- An article

Entry Level Coursework



Once per term, students will complete a **reading assessment** using 'Star Reading'.

SPRING TERM

Writing: Imaginative Writing
 Students produce an imaginative piece of writing. This could take a variety of forms, including:



- A short story or narrative
- The opening of a story
- A character description
- A setting description

Spoken Language

Students participate in a discussion or role-play activity with the class teacher. Discussions are based around learner's interests, planning exercises, or texts studied in class. Role-plays can include practical or imaginary scenarios.



SUMMER TERM



Once per term, students will complete a **reading assessment** using 'Star Reading'.



Book Study: *Kiss Kiss Anthology*



Students will write **characters descriptions and narratives**.



ENGLISH Set Z

Curriculum Map: Year 11



Please note that the order of the texts may change, depending on the needs of students.



GCSE English Language Exam Preparation

AQA GCSE English Language Specification

<https://filestore.aqa.org.uk/resources/english/specifications/AQA-8700-SP-2015.PDF>

OCR Entry Level English Specification

<https://ocr.org.uk/Images/313157-specification-entry-level-english-r393.pdf>

AUTUMN TERM

At the start of the year, students will complete a reading assessment using 'Star Reading'.



Spoken Language Non-Exam Assessment

Students undertake a prepared spoken presentation on a topic of their choosing.

- Presentations must be formal and last approximately 10 minutes.
- Students must agree their topic with the teacher.
- Presentations must be planned and organized.
- Students may use notes and PowerPoint to assist them.
- Students must listen to and respond appropriately to questions and feedback.



Literary Fiction and Non-Fiction

Students will read a wide range of literary fiction and literary non-fiction. Texts will be from the 19th, 20th and 21st century.



GCSE English Language Mock Exam

Students will sit a mock exam for the two GCSE English Language papers.



SPRING TERM

Once per term, students will complete a reading assessment using 'Star Reading'.



GCSE English Language Exam Preparation



GCSE English Language Final Exams

Students will sit final exams for the two GCSE English Language papers.

Paper 1: Explorations in Creative Reading and Writing
Paper 2: Writers' Viewpoints and Perspectives



Reading Comprehension and Analysis
Students will identify key ideas, analyse language and structure, compare texts, and summarise texts (AO1, AO2, AO3, AO4).



GCSE English Language Exam Preparation



Argumentative and Persuasive Writing
Students will develop skills in writing persuasive arguments, using evidence, and checking spelling and grammar (AO5, AO6).



Creative and Descriptive Writing

Students will develop skills in narrative and descriptive writing, spelling, punctuation and grammar (AO5, AO6).



Exam Preparation

Students will develop skills in planning essays, managing their time, drafting and editing.



SUMMER TERM

GCSE English Language Exam Preparation

