BTEC Level 1
Introductory in Caring for Children
Curriculum Map: Year 11

Wording taken from Pearson's Course Specification
This map shows the units covered over the duration of two years. They may be completed in any order.

AUTUMN TERM

Unit CfC8: Providing a Pre-school Children's reading Activity

LEARNING AIMS

A- Solve problems when planning a reading activity suitable for a group of pre-school children.
B- Practise reading a story in a manner suitable for young children.

LESSON ACTIVITIES

Students will develop their skills in reading aloud in a way that could engage a pre-school child, using the key features of books for pre-school children.

- Factors to consider when selecting a book.
- What children learn from books and stories.
- Skills for reading to children
- How aids can help storytelling

End of Unit Assessment

Students will be asked to plan and read a story appropriate for pre-school children. They will use an appropriate aid

SPRING TERM

Unit CFC5: Providing an activity to support children's emotion and Social Needs.

LEARNING AIMS

A- Plan an activity to support children's emotional and social needs.
B- Carry out and communicate an activity to support children's emotional and social needs

LESSON ACTIVITIES

Students will:

- Learn how to communicate with young children to meet their emotional and social needs
- Experience different activities to support the emotional and social needs.
- Design a game to support children's emotional and social needs.
- Consider different factors when planning their activity: resources, health and safety.

SUMMER TERM

End of Unit Assessment

Students will be asked to provide one activity for children aged 3 to 4 years 11 months that support their emotional and social needs.