

ENGLISH Set V

Curriculum Map: Year 10

Please note that the order of the texts may change, depending on the needs of students.

All Year 10 cover the following poetic forms:

- Nonsense poetry
- Simile and metaphor
- Free verse
- Performance poetry

Phonics, following **Sounds-Write**, is delivered according to pupil need.



Book Study: Totem decodable series

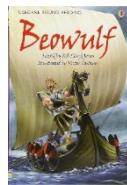
AUTUMN TERM

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.

Students will complete a half-termly writing assessment. This will be a **fiction** description of a visual stimulus.

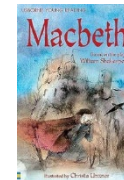
Students will complete a termly spoken language assessment. This will be a **discussion** about the events of the text studied in class.

Students will complete a half-termly writing assessment. This will be a **non-fiction** text for an information leaflet.



Book Study: Beowulf

Students will complete a half-termly writing assessment. This will be a **fiction** narrative.



Book Study: Macbeth

Once per term, students will complete a **reading assessment** using 'Star Reading'.

SPRING TERM

Students will complete a half-termly writing assessment, set by the class teacher. This will be a **non-fiction** information report on a character.



Book Study: Calling the Whales

Students will complete a termly spoken language assessment. This will be a **discussion** based on the events of the text studied in class.

Once per term, students will complete a **reading assessment** using 'Star Reading'.

Students will complete a half-termly writing assessment. This will be a **fiction** diary entry.

Students will complete a termly spoken language assessment. This will be a **role play** activity based on the text studied in class.

Students will complete a half-termly writing assessment. This will be a **non-fiction** letter.

Skills Developed During Book Studies:

Reading Skills:

- Use phonic knowledge to decode.
- Read fluently.
- Retrieve information.
- Identify facts and opinions.

Writing Skills:

- Write simple, grammatically accurate sentences.
- Use basic punctuation consistently.
- Spell simple words accurately.
- Write legibly with appropriate spacing and sizing.

Spoken Language Skills:

- Speak audibly and comprehensibly.
- Use appropriate language for a task or situation.
- Listen and respond appropriately to others.

SUMMER TERM

ENGLISH Set W

Curriculum Map: Year 10

Please note that the order of the texts may change, depending on the needs of students.

All Year 10 cover the following poetic forms:

- Nonsense poetry
- Simile and metaphor
- Free verse
- Performance poetry



Students will complete a half-termly writing assessment. This will be a **non-fiction** information report on a setting.



Book Study: *Frankenstein*



12 BOOKS



Phonics, following **Sounds-Write**, is delivered according to pupil need.

AUTUMN TERM



At the start of the year, students will complete a **reading assessment** using 'Star Reading'.



Students will complete a half-termly writing assessment. This will be a **fiction** narrative retelling.

Students will complete a termly spoken language assessment. This will be a **discussion** based on the text studied in class.



Book Study: *World, Burn Down*

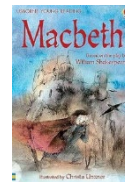


Once per term, students will complete a **reading assessment** using 'Star Reading'.

SPRING TERM



Book Study: *Macbeth*



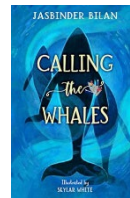
Students will complete a half-termly writing assessment. This will be a **fiction** character description.



Book Study: *Beowulf*



Students will complete a half-termly writing assessment. This will be a **non-fiction** review.



Book Study: *Calling the Whales*



Students will complete a termly spoken language assessment. This will be a **discussion** based on the text studied in class.



Once per term, students will complete a **reading assessment** using 'Star Reading'.



Reading Skills:

- Read fluently.
- Retrieve information.
- Identify facts and opinions.
- Summarise information.

Writing Skills:

- Write simple, grammatically accurate sentences.
- Use basic punctuation consistently.
- Spell simple words accurately.
- Write legibly with appropriate spacing and sizing.

Spoken Language Skills:

- Speak audibly and comprehensibly.
- Understand the conventions of discussion.
- Use appropriate language for a task or situation.
- Listen and respond appropriately to others.

SUMMER TERM



Students will complete a half-termly writing assessment. This will be a **fiction** narrative.



Students will complete a termly spoken language assessment. This will be a **discussion** based on the text studied in class.



Students will complete a half-termly writing assessment. This will be a **non-fiction** letter.

ENGLISH Set X

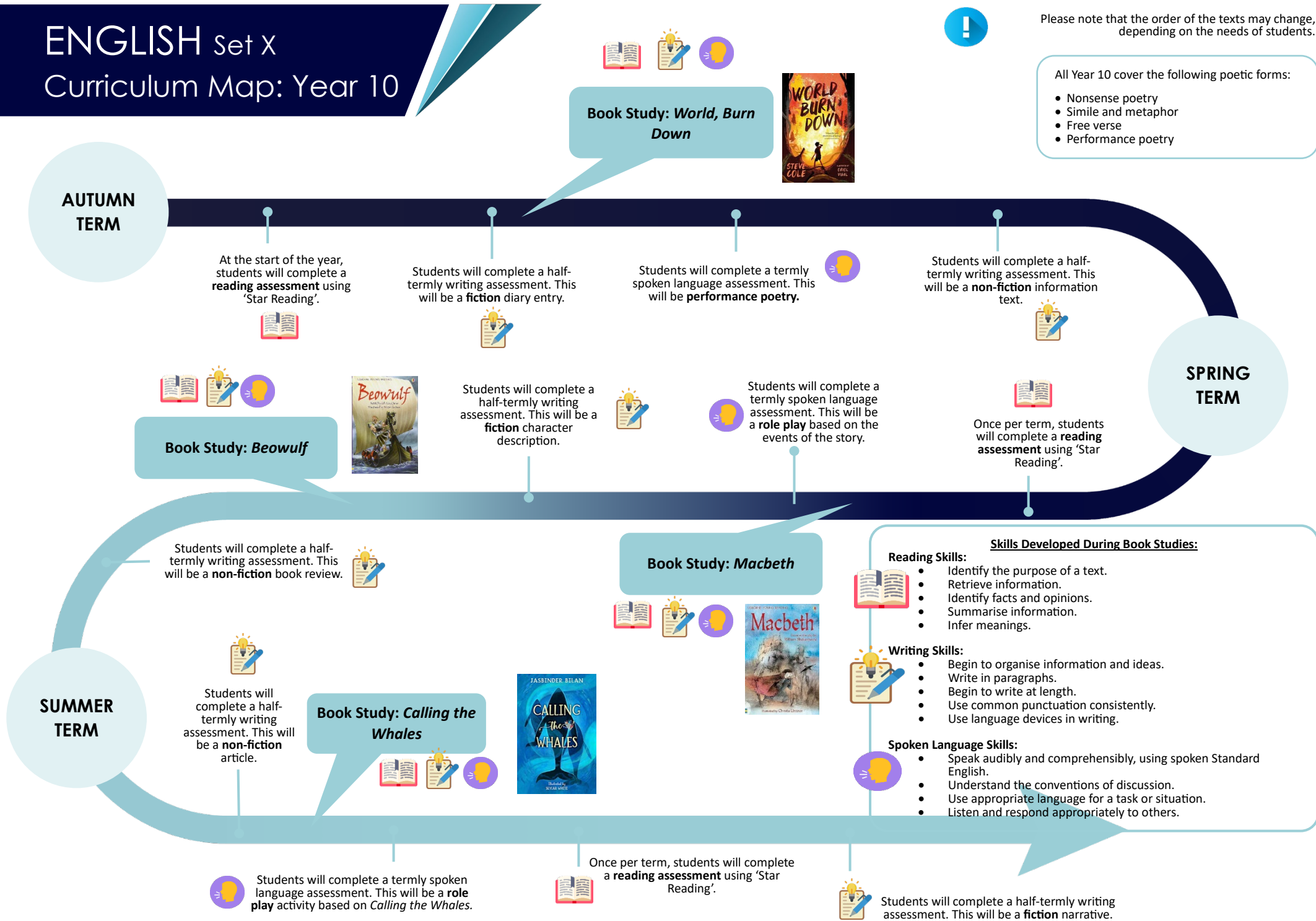
Curriculum Map: Year 10



Please note that the order of the texts may change, depending on the needs of students.

All Year 10 cover the following poetic forms:

- Nonsense poetry
- Simile and metaphor
- Free verse
- Performance poetry



ENGLISH Set Y

Curriculum Map: Year 10

Please note that the order of the texts may change, depending on the needs of students.

All Year 10 cover the following poetic forms:

- Nonsense poetry
- Simile and metaphor
- Free verse
- Performance poetry

AUTUMN TERM

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.



Students will complete a half-termly writing assessment. This will be a **fiction** narrative.



Book Study: *Stone Cold*



Students will complete a termly spoken language assessment. This will be **performance poetry** based on the theme of homelessness.



Students will complete a half-termly writing assessment. This will be a **non-fiction** information report on a character.



SPRING TERM

Once per term, students will complete a **reading assessment** using 'Star Reading'.



Students will complete a half-termly writing assessment. This will be a **non-fiction** letter.



Book Study: *Melissa*



Students will complete a half-termly writing assessment. This will be a **fiction** narrative (alternative ending).



Students will complete a termly spoken language assessment. This will be a **discussion** about the themes of the text studied in class.



Skills Developed During Book Studies:

- Reading Skills:**
- Begin to analyse language.
 - Evaluate a writer's language choices.

- Writing Skills:**
- Write at length, using paragraphs.
 - Begin to use a range of punctuation accurately and consistently.
 - Use a range of language devices in writing.

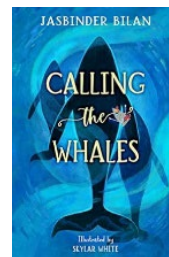
- Spoken Language Skills:**
- Speak fluently, using spoken Standard English.
 - Understand the conventions of discussion.
 - Use appropriate language for a task or situation.
 - Give well-structured descriptions, explanations and narratives.
 - Listen and respond appropriately to others.

SUMMER TERM

Students will complete a half-termly writing assessment. This will be a **fiction** narrative.



Book Study: *Calling the Whales*



Once per term, students will complete a **reading assessment** using 'Star Reading'.



Students will complete a half-termly writing assessment. This will be a **non-fiction** newspaper article.



Students will complete a termly spoken language assessment. This will be a **role play** activity based on *Calling the Whales*.



ENGLISH Set Z

Curriculum Map: Year 10



Please note that the order of the texts may change, depending on the needs of students.

All Year 10 cover the following poetic forms:

- Nonsense poetry
- Simile and metaphor
- Free verse
- Performance poetry

Book Study: *Stone Cold*



AUTUMN TERM

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.



Students will complete a half-termly writing assessment. This will be a **fiction** story opening.



Students will complete a termly spoken language assessment. This will be a **discussion** about events in *Stone Cold*.



Students will complete a half-termly writing assessment. This will be a **non-fiction** essay on homelessness.

SPRING TERM

Book Study: *Welcome to Nowhere*



Students will complete a half-termly writing assessment. This will be a **fiction** diary entry as Musa.



Once per term, students will complete a **reading assessment** using 'Star Reading'.



Students will complete a half-termly writing assessment. This will be in a **non-fiction** speech.



Students will complete a termly spoken language assessment. This will be a **presentation** about Omar or Musa.



Entry Level English: Spoken Language
Learners participate in a discussion or role-play activity with the class teacher.
Discussions are based around learner's interests, issues of local or national interest, planning exercises, or texts studied in class.
Role-plays can include practical or imaginary scenarios.

OCR Entry Level English Coursework

SUMMER TERM

Once per term, students will complete a **reading assessment** using 'Star Reading'.



Entry Level English: Writing
Students will complete two pieces of Entry Level English writing coursework:

- Informative writing
- Imaginative writing



Entry Level English: Reading
Students will complete two pieces of Entry Level English reading coursework:

- Understanding a non-fiction text
- Understanding a literary text

Skills Developed During Book Studies:

Reading Skills:

- Begin to analyse language.
- Evaluate a writer's language choices.

Writing Skills:

- Write at length, using paragraphs.
- Begin to use a range of punctuation accurately and consistently.
- Use a range of language devices in writing.

Spoken Language Skills:

- Speak fluently, using spoken Standard English.
- Understand the conventions of discussion.
- Use appropriate language for a task or situation.
- Give well-structured descriptions, explanations and narratives.
- Listen and respond appropriately to others.