ART
Curriculum Map: Provision KS3

AUTUMN TERM

MARK MAKING

- Look at how artists have explored mark making.
- Explore mark making to express emotions
- Experiment with found objects to create texture
- Look at the artwork of **Jackson Pollock** who yes dripping and action to make marks.
- Tree drawing inspired by **Van Gogh**. Use colour and mark making to create an artwork inspired by Van Gogh's art.
- Explore **emotion**s right music and different colours.

BLACK HISTORY MONTH

- Explore art and design related to BHM.
- Weaving inspired by Gee's Bends quilts
- Explore the art of the Ndebele tribe of South-Africa and create artwork inspired by Esther Mahlangu's art.

COLOUR THEORY

- The purpose of the colour wheel
- Create an imaginative colour wheel learning about primary, secondary and tertiary colours.
- Mix different tones, tints and shades.
- Explore the artwork of **Piet Mondrian, Mark Rothko, Henry Matisse and Kandinsky.**
- Create and artwork of your choice inspired by colour theory.

CHRISTMAS CARD DESIGN

Working to a project brief and in the style of an artist or theme to produce a Christmas card design.

SPRING TERM

YOUNG ART

Young Art Competition in aid of Cancer Research for Children

Produce a drawing, painting or print on a theme set by Young Art

FAUVISM

- Learn about Fauvism art movement
- Explore colour and mark making
- Recreate a Fauves landscape using complementary colours.
- Look art artwork from **Henty Matisse and Andre Derain**

ABSTRACT

- Look at Abstract artists **Kandinsky and Pablo Picasso and Sonia Delaunay.**
- Explore formal elements and composition.
- Explore the art of Henri Matisse.
- Explore colour, geometric and organic shapes.

SUMMER TERM

STILL LIFE

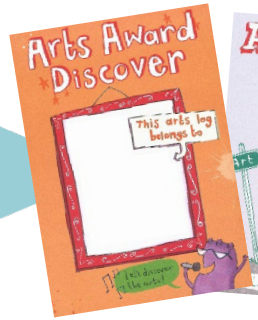
- Working from Still Life arrangements
- Observational drawing, light and shading techniques, painting , collage and composition
- Referencing artists, **Cezanne, and Matisse.**

MEXICAN FOLK ART

- Look at Mexican Folk Art and Crafts
- Paint a sun/moon composition.
- Model a clay Sun face using different techniques
- Extend project by hand

COASTAL ART

- Look at Naïve art **including Alfred Wallis**.
- Exploring painting techniques
- Collage
- Planning a composition.



ARTS AWARD

Curriculum Map: Provision KS4

Wording taken from Arts Award Course Specifications.

Year 1: Discover

Discover

Students will demonstrate…
- Understanding how the arts encompass a range of art forms from the familiar to the unfamiliar
- Participation in art activities
- Understanding how art forms connect to their own lives

Find Out

Students will show knowledge of at least one artist and their work and record this in their arts log book.
Students could explore the following artist using a range of art techniques such drawing, painting, printmaking, collage, sculpture and clay.
Artists student could explore:
- Kandi ski
- Yayoi Kusama
- Andy Warhol
- Banksy
- Paul Klee

Share

Students will share what they enjoyed and learnt through the award and how they shared their experience with others.

Assessment

Log books are assessed as pass if they:
- Demonstrate a basic understanding of a range of art forms
- Show participation to art activities
- Show a basic understanding of communication

Young Art Competition

YOUNG art

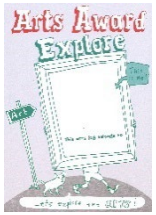
Year 2: Explore (Entry 3)

Explore

Students will explore the work of at least one artist and one arts organization and record this in their arts log book.

Take Part

Students will demonstrate…
- Participation in at least two art activities
- What they have learnt about the arts through active participation



Young Art Competition

Students take part in the Young Art competition in aid of Cancer Research for children. They must produce a drawing, painting, or print in response to a theme set by Young Art. If their work is chosen it will be part of a week-long exhibition in the Royal College of Art.

Royal College of Art

Create

Students will identify what they enjoyed and achieved through the course and communicate this to others.

Share

Students will identify what they enjoyed and achieved through the course and communicate this to others.

Assessment

Log books are assessed as pass if they:
- Show a basic understanding of a range of art forms, artists, and arts organisations
- Show commitment to arts activities
- Include a simple understanding of communication

Young Art Competition

YOUNG art

arts award BRONZE AWARDS