MFL - Spanish
Curriculum Map: Year 9

AUTUMN TERM

INTRODUCTION TO THE HISPANIC WORLD

Students learn to locate and name the continents of the world. There is a focus on the maps of Central and South America to locate Spanish speaking countries.

Students revise familiar vocabulary while learning about the Amazon Rainforest.

Students look closer at Mexican culture and learn about the autumn festival *Dia de Muertos*.

HISPANIC TRADITIONS

Students use critical thinking skills to explore and discuss traditions from Spain and countries in Central and South America.

Grammar skills involved:
- Introduction to articles
- Grammatical gender concordance (noun-adjective)
- Present tense verbs
- Developing Speaking skills through using phrases 'I like, I love, I don't like'

FOCUS ON GRAMMAR AND SYNTAX

SPRING TERM

FOCUS ON GRAMMAR AND SYNTAX

Grammar & Vocabulary skills involved:
- Use of the conditional in hypothetical sentences
- Introduction to correct question formulation
- Past tense verbs
- Syntax comparison between Spanish and English.

Students explore cultural events from Spain, including *Carnaval, Sant Jordi* and *Semana Santa*. They are exposed to bilingual text in order to practice vocabulary and grammar skills.

SPANISH CULTURE

UNDERSTANDING AND PRODUCING WRITTEN TEXTS

Students take part in various short projects involving Pen Pal correspondence with Peruvian students in Lima.

Students begin researching about the charity Project Peru and explore aspects of the Peruvian culture through taking part in a research project.

PROJECT PERU

SUMMER TERM

MAGICAL ORANGE DOORWAYS

Students employ functional skills to advertise, extend and promote the book. Pupils also engaged in story telling of their own by endeavouring to extend the story and predict the next chapter's content.

CREATING A COMIC

Students explore Chapter 1 of the story written by Mr Crabbe (Head of Geography at Glebe) and translated and narrated by Mr Crabbe and Mrs Vollar.

UNDERSTANDING SPOKEN AND WIRTTEN TEXTS

Pupils use previously learnt vocabulary and grammar skills in order to create a bilingual comic book that will be sent to their Peruvian Pen Pals in Lima.