

ENGLISH Set V

Curriculum Map: Year 9

Please note that the order of the texts may change, depending on the needs of students.

All Year 9 cover the following poetic forms:

- Limericks, kennings and quatrains
- Question and answer
- Free verse
- Performance poetry

Book Study: Totem decodable series



Phonics, following **Sounds-Write**, is delivered according to pupil need.

AUTUMN TERM

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.



Students will complete a half-termly writing assessment. This will be a **fiction** character description.



Students will complete a termly spoken language assessment. This will be a **discussion** about the texts studied in class.



Students will complete a half-termly writing assessment. This will be **non-fiction** review of the series.



Book Study: The Clockwork Queen



Students will complete a half-termly writing assessment. This will be a **fiction** narrative.



Book Study: Oliver Twist



Once per term, students will complete a **reading assessment** using 'Star Reading'.



SPRING TERM

Students will complete a half-termly writing assessment. This will be a **non-fiction** letter.



Book Study: Respect: The Walter Tull Story



Students will complete a termly spoken language assessment. This will be a **role play** based on the events of *Oliver Twist*.



Once per term, students will complete a **reading assessment** using 'Star Reading'.



Book Study: Alice in Wonderland



Students will complete a half-termly writing assessment. This will be a **fiction** setting description.



SUMMER TERM

Students will complete a half-termly writing assessment. This will be a **presentation** to the class about Walter Tull.



Students will complete a termly spoken language assessment. This will be a **presentation** to the class about Walter Tull.



Skills Developed During Book Studies:

Reading Skills:

- Read fluently.
- Retrieve information.
- Begin to summarise information.

Writing Skills:

- Write simple, grammatically accurate sentences.
- Use basic punctuation with increasing accuracy.
- Spell simple words accurately.
- Write legibly with appropriate spacing.

Spoken Language Skills:

- Speak audibly and comprehensibly.
- Use language appropriate for a task or situation.
- Listen and respond appropriately to others.

ENGLISH Set W

Curriculum Map: Year 9

Please note that the order of the texts may change, depending on the needs of students.

All Year 9 cover the following poetic forms:

- Limericks, kennings and quatrains
- Question and answer
- Free verse
- Performance poetry

Phonics, following **Sounds-Write**, is delivered according to pupil need.

Book Study: Magic Belt
decodable series



AUTUMN TERM

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.

Students will complete a half-termly writing assessment. This will be a **fiction** narrative retelling.

Students will complete a termly spoken language assessment. This will be a **discussion** based on the texts studied.

Students will complete a half-termly writing assessment. This will be a **non-fiction** information text about a setting.

SPRING TERM

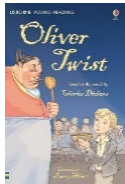
Once per term, students will complete a **reading assessment** using 'Star Reading'.

Book Study: The Clockwork Queen



Students will complete a half-termly writing assessment. This will be a **non-fiction** letter.

Book Study: Oliver Twist



Students will complete a half-termly writing assessment. This will be a **fiction** narrative.

Students will complete a termly spoken language assessment. This will be a **role play** based on the text studied.



Book Study: Alice in Wonderland

Students will complete a half-termly writing assessment. This will be a **fiction** character description.

Once per term, students will complete a **reading assessment** using 'Star Reading'.

Skills Developed During Book Studies:

Reading Skills:

- Use phonic knowledge to decode.
- Read fluently.
- Retrieve information.

Writing Skills:

- Write simple, grammatically accurate sentences.
- Use basic punctuation.
- Spell simple words accurately.
- Write legibly with appropriate spacing.

Spoken Language Skills:

- Speak audibly and comprehensibly.
- Listen and respond appropriately to others.

SUMMER TERM

Students will complete a termly spoken language assessment. This will be **presentation** to the class about Walter Tull.

Book Study: Respect: The Walter Tull Story



Students will complete a half-termly writing assessment. This will be a **non-fiction** letter.

ENGLISH Set X

Curriculum Map: Year 9



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All Year 9 cover the following poetic forms:

- Limericks, kennings and quatrains
- Question and answer
- Free verse
- Performance poetry

AUTUMN TERM

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.



Students will complete a half-termly writing assessment. This will be a **fiction** character description.



Book Study: *The Clockwork Queen*



Students will complete a termly spoken language assessment. This will be a **discussion** about the events of *The Clockwork Queen*.



Students will complete a half-termly writing assessment. This will be a **non-fiction** information text.



SPRING TERM

Once per term, students will complete a **reading assessment** using 'Star Reading'.



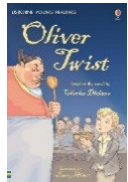
Students will complete a termly spoken language assessment. This will be a **role play** character interview.



Students will complete a half-termly writing assessment. This will be a **fiction** diary entry.



Book Study: *Oliver Twist*



Students will complete a half-termly writing assessment. This will be a **non-fiction** information text about the workhouse.



Book Study: *Respect: the Walter Tull Story*



Once per term, students will complete a **reading assessment** using 'Star Reading'.



Students will complete a termly spoken language assessment. This will be **performance poetry**.



Students will complete a half-termly writing assessment. This will be a **fiction** narrative.



SUMMER TERM

Students will complete a half-termly writing assessment. This will be a **non-fiction** letter.



Skills Developed During Book Studies:

Reading Skills:

- Read fluently.
- Retrieve information.
- Identify facts and opinions.
- Summarise information.
- Infer meanings.

Writing Skills:

- Write grammatically accurate sentences and paragraphs.
- Use basic punctuation consistently.
- Spell polysyllabic words.
- Begin to use language devices in writing.

Spoken Language Skills:

- Speak audibly and comprehensibly.
- Understand the conventions of discussion.
- Listen and respond appropriately to others.

ENGLISH Set Y

Curriculum Map: Year 9

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- Limericks, kennings and quatrains
- Question and answer
- Free verse
- Performance poetry



ENGLISH Set Z

Curriculum Map: Year 9

Please note that the order of the texts may change, depending on the needs of students.

All Year 9 cover the following poetic forms:

- Limericks, kennings and quatrains
- Question and answer
- Free verse
- Performance poetry

