Drama Curriculum Map: Year 9

We will use the following skills:

- Voice
- **Greek Chorus**
- Physicality
- **Emotive language**
- Presentation

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Maggot Moon



We will explore the idea of space

travel and walking on the moon.

Improvisation Role play

- Characterisation

The skills they will focus on are:

Immersive theatre

Narration

Split scene

- Physical theatre
- Slow motion
- Transition

AUTUMN TERM



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Students will use Slam Poetry

to explore key Civil Rights

movements.

Protest!

We will use poetry both given and created by the students to inform others of the importance of creating a fair and just society. The skills we will develop are:

Students will devise their work around the story Maggot Moon by Sally Gardner and the practitioner Steven Berkoff.



For the second half of year 9, students

will complete the Level 1* Bronze Arts

Award from Trinity College London. To

do this we will explore the play Hansel

and Gretel from Kneehigh Theatre.



and Gretel



Narration

- Split scene
- Improvisation Characterisation
- Verbatim Theatre
- **Physical Theatre**

It is the true story of Daniel who died of an accidental overdose and

uses the words of his family and

friends to tell the tragic tale.

I Love you Mum...

SPRING TERM

*Level 1 is equivalent to GCSE grades 1-3. Arts Award Explore is available to lower ability learners and is equivalent to an Entry Level qualification.

A travelling Theatre Company will also perform the play to the students with a Drugs workshop after in collaboration with PSHE.



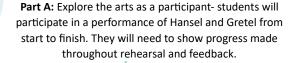
They will use extracts of script to create a mini mock and taster of what to expect at KS4.



Students will use Mark Wheeler's play to explore the world of Verbatim Theatre.



SUMMER TERM





Part C: Arts inspiration- Students will research the Kneehigh Theatre Company and be able to share their findings with their group either practically or through a poster.

Students will also take part in a theatre trip to London to complete Part B of the qualification.



Arts Award Bronze Continued



Part B: Explore the arts as an audience member-Students will watch a live/recorded theatre performance and be able to review and discuss it.

Part D: Arts skills share- Students will be able to help create their performance piece. This can be through the leading of a Drama game or directing a part of their scene.

