RE
Curriculum Map: Year 8

AUTUMN TERM

THEMES: Proof or Faith in God?

Students look at ideas, beliefs, views, opinions and practices from around the world

Exploring non-religious views

Students will look at what these views and beliefs mean to different people, the different ideas and beliefs of both religious and no-religious people

They will gain an understanding of how people view the idea of God and Faith

SPRING TERM

Students will look at the origins of religions. They will develop an awareness of words and phrases associated with the religions and their practices

To gain a general overview of what it is to be religious and non-religious

THEMES: What does it mean to be religious?

SUMMER TERM

To develop the ability to talk about their own experiences and feelings, what they find interesting or puzzling and what is of value and concern to themselves and to others

Students will work on recalling stories, symbols and other forms of expression related to the religion

To look at the lives of religious people of different faiths as well as those of Humanist and non-religious views

Students explore how the lives of believers differ around the world. They work on recalling stories, symbols and other forms of expression related to the religion/ view

Students will start to develop the ability to talk about their own experiences and feelings, what they find interesting or puzzling and what is of value and concern to themselves and to others

THEMES: How are believers lives different?