

ENGLISH Set V

Curriculum Map: Year 8

Please note that the order of the texts may change, depending on the needs of students.

All Year 8 cover the following poetic forms:

- Diamante
- Free verse
- Shape poems
- Repeating patterns
- Performance poetry

Book Study: Magic Belt
decodable series (3)



AUTUMN TERM

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.



Students will complete a half-termly writing assessment. This will be a **fiction** character description.



Students will complete a termly spoken language assessment. This will be a **discussion** based on the events of the series.



Phonics, following **Sounds-Write**, is delivered according to pupil need.



Students will complete a half-termly writing assessment. This will be a **non-fiction** information text on a setting.

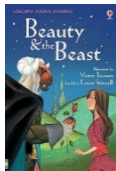


SPRING TERM

Once per term, students will complete a **reading assessment** using 'Star Reading'.



Book Study: Beauty and the Beast



Students will complete a half-termly writing assessment. This will be a **fiction** narrative.



Book Study: The Amazing Adventures of Hercules



Students will complete a termly spoken language assessment. This will be a **role play** news report of Hercules' adventures.



Phonics, following **Sounds-Write**, is delivered according to pupil need.



Students will complete a half-termly writing assessment. This will be a **non-fiction** information text about the Beast.



Skills Developed During Book Studies:

Reading Skills:

- Use phonic knowledge to decode.
- Read fluently.
- Retrieve information.

Writing Skills:

- Write simple, grammatically accurate sentences.
- Use basic punctuation.
- Spell simple words.
- Write legibly.

Spoken Language Skills:

- Speak audibly and comprehensibly.
- Listen and respond appropriately to others.



SUMMER TERM

Students will complete a half-termly writing assessment. This will be a **fiction** narrative.



Book Study: The Wizard of Oz



Once per term, students will complete a **reading assessment** using 'Star Reading'.



Phonics, following **Sounds-Write**, is delivered according to pupil need.



Students will complete a half-termly writing assessment. This will be a **non-fiction** advertisement (wanted poster).



Book Study: 101 Dalmatians



Students will complete a termly spoken language assessment. This will be **performance poetry**.



ENGLISH Set W

Curriculum Map: Year 8

Please note that the order of the texts may change, depending on the needs of students.

All Year 8 cover the following poetic forms:

- Diamante
- Free verse
- Shape poems
- Repeating patterns
- Performance poetry

Book Study: Magic Belt
decodable series



AUTUMN TERM

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.



Students will complete a half-termly writing assessment. This will be a **fiction** narrative.

Phonics, following **Sounds-Write**, is delivered according to pupil need.



Students will complete a termly spoken language assessment. This will be a **discussion** about the events of the books.



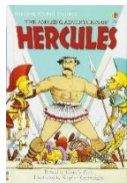
Students will complete a half-termly writing assessment. This will be a **non-fiction** review of the series.

SPRING TERM



Once per term, students will complete a **reading assessment** using 'Star Reading'.

Book Study: The Amazing Adventures of Hercules



Students will complete a half-termly writing assessment. This will be a **non-fiction** information text on a setting.



Book Study: 101 Dalmatians



Phonics, following **Sounds-Write**, is delivered according to pupil need.



Students will complete a termly spoken language assessment. This will be a **discussion** about 101 Dalmatians.



Skills Developed During Book Studies:

Reading Skills:

- Use phonic knowledge to decode.
- Read fluently.
- Retrieve information.

Writing Skills:

- Write simple, grammatically accurate phrases.
- Use basic punctuation.
- Spell simple words.
- Write legibly.

Spoken Language Skills:

- Speak comprehensibly.
- Listen and respond appropriately to others.

SUMMER TERM

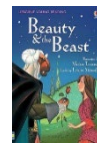
Students will complete a half-termly writing assessment. This will be a **fiction** narrative.



Students will complete a half-termly writing assessment. This will be a **fiction** diary entry.



Book Study: Beauty and the Beast



Once per term, students will complete a **reading assessment** using 'Star Reading'.



Phonics, following **Sounds-Write**, is delivered according to pupil need.



Book Study: The Wizard of Oz



Students will complete a half-termly writing assessment. This will be a **non-fiction** information text on a character.



Students will complete a termly spoken language assessment. This will be a **role play** linked to *The Wizard of Oz*.

ENGLISH Set X

Curriculum Map: Year 8

Please note that the order of the texts may change, depending on the needs of students.

All Year 8 cover the following poetic forms:

- Diamante
- Free verse
- Shape poems
- Repeating patterns
- Performance poetry

Book Study: *Talisman* decodable series



Phonics, following **Sounds-Write**, is delivered according to pupil need.

AUTUMN TERM

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.



Students will complete a half-termly writing assessment. This will be a **fiction** narrative.



Students will complete a termly spoken language assessment. This will be a **role play** activity based on events in the *Talisman* series.



Students will complete a half-termly writing assessment. This will be a **non-fiction** information text on a setting.



SPRING TERM

Once per term, students will complete a **reading assessment** using 'Star Reading'.



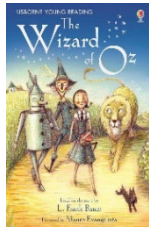
Visual Literacy: *Ruckus*



Students will complete a half-termly writing assessment. This will be a **fiction** setting description.



Book Study: *The Wizard of Oz*



Students will complete a half-termly writing assessment. This will be a **non-fiction** letter.



Students will complete a termly spoken language assessment. This will be a **role play** news report interview.



Skills Developed During Book Studies:

Reading Skills:

- Read fluently.
- Retrieve information.
- Identify facts and opinions.
- Summarise information.
- Begin to infer meanings.

Writing Skills:

- Write grammatically accurate sentences.
- Use basic punctuation.
- Spell polysyllabic words.
- Write legibly, with appropriate spacing and sizing.
- Use adjectives.

Spoken Language Skills:

- Speak audibly and comprehensibly.
- Begin to understand the conventions of discussion.
- Listen and respond appropriately to others.

SUMMER TERM

Students will complete a half-termly writing assessment. This will be **non-fiction** instruction writing.



Students will complete a termly spoken language assessment. This will be **performance poetry**.



Students will complete a half-termly writing assessment. This will be a **fiction** character description.



Book Study: *George's Marvellous Medicine*



Once per term, students will complete a **reading assessment** using 'Star Reading'.



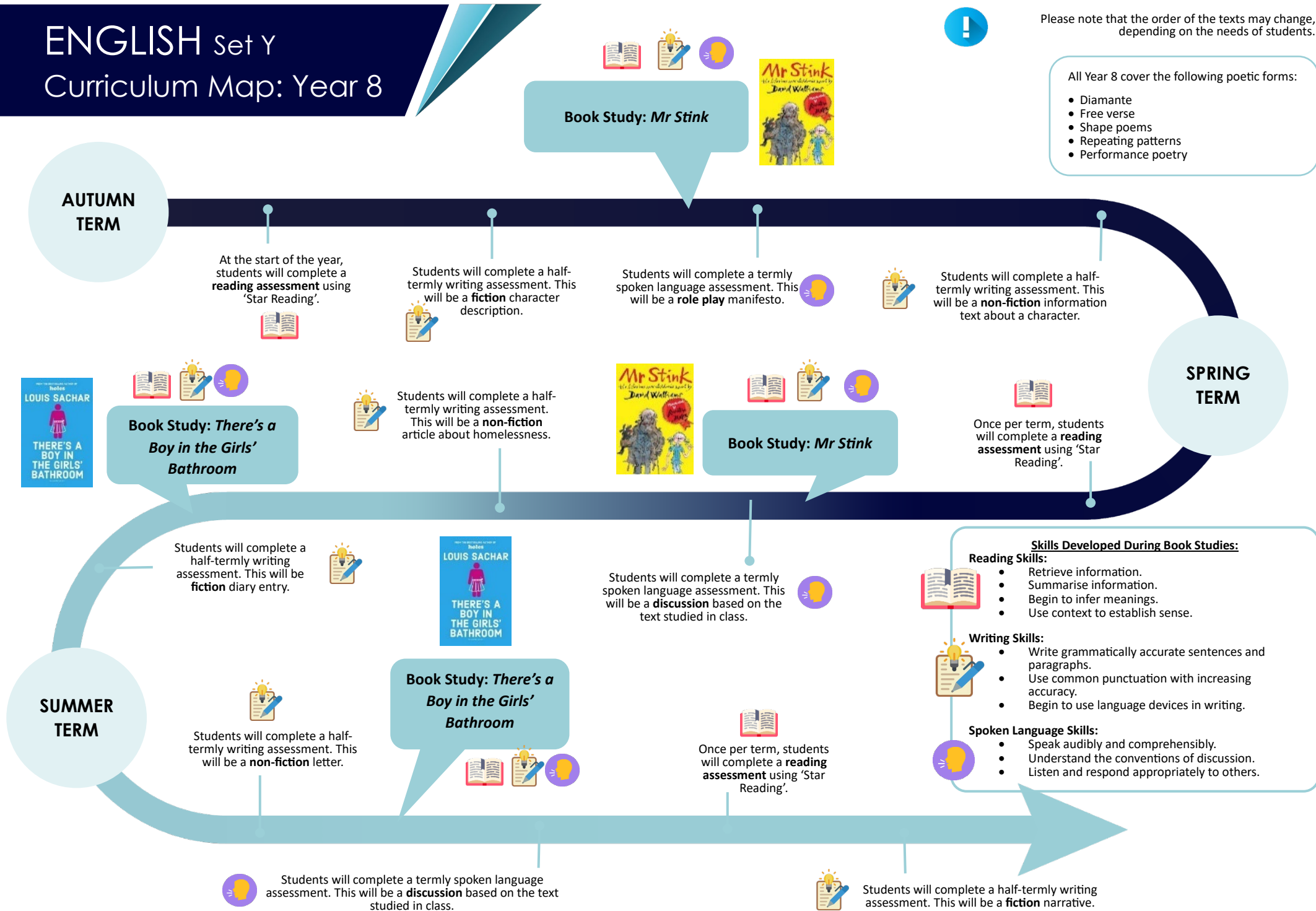
ENGLISH Set Y

Curriculum Map: Year 8

Please note that the order of the texts may change, depending on the needs of students.

All Year 8 cover the following poetic forms:

- Diamante
- Free verse
- Shape poems
- Repeating patterns
- Performance poetry



ENGLISH Set Z

Curriculum Map: Year 8

Please note that the order of the texts may change, depending on the needs of students.

All Year 8 cover the following poetic forms:

- Diamante
- Free verse
- Shape poems
- Repeating patterns
- Performance poetry

