MUSIC
Curriculum Map: Year 7

AUTUMN TERM

DURATION

- Exploring length of sound with instruments and voice.
- Learning how to stop and start within a group.
- Combining different lengths of sounds with my peers.
- Learning to read and play simple rhythms.

SINGING TOGETHER

- Exploring melodic shape.
- Learning to sing well in unison.
- Understanding the structure of a round.
- Singing rounds in smaller and larger groups.

Musical elements: Dynamics

- Exploring the impact of dynamic changes.
- Learning to control dynamics on a range of instruments.
- Playing and directing crescendo and diminuendo.
- Understanding dynamic symbols.

SPRING TERM

MUSICAL ELEMENTS: Pitch

- I can hear when notes are the same and different.
- What is a scale and how do we use them?
- Exploring pentatonic (5 note) scales.
- Using note names and numbers to play scales.

SUMMER TERM

Exploring singing

- I can improve my unison and round singing.
- I can begin to hold a melodic shape independently.
- I can begin to sing in harmonic parts.
- I can understand songs in different languages

What is program music and how is it used?

- I can explain what Program music is.
- I can name different instruments.
- I can recognise instruments by their sound and appearance.
- I know that instruments are used to create specific effects