

ENGLISH Set V

Curriculum Map: Year 7

Please note that the order of the texts may change, depending on the needs of students.

All Year 7 cover the following poetic forms:

- Acrostic
- Free verse
- List poems
- Riddles
- Performance poetry

Book Study: Moon Dog
decodable series (1+2)



14 BOOKS

AUTUMN TERM

Baseline Assessments

All Year 7 complete baseline assessments of:

- Star Reading test
- Independent writing
- Spellings
- Spoken language activities
- Fine motor skills



Students will complete a termly spoken language assessment. This will be a **discussion** based on the series.



Phonics, following **Sounds-Write**, is delivered according to pupil need.



Students will complete a half-termly writing assessment. This will be a **fiction** setting description.

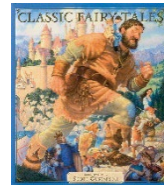


SPRING TERM

Once per term, students will complete a **reading assessment** using 'Star Reading'.



Book Study: Classic Fairy Tales
anthology



Students will complete a half-termly writing assessment. This will be a **fiction** character description.



Phonics, following **Sounds-Write**, is delivered according to pupil need.



Students will complete a termly spoken language assessment. This will be a **discussion** about the book studied.



Reading Skills:

- Use phonic knowledge to decode.
- Read fluently.
- Retrieve information.

Writing Skills:

- Write simple, grammatically correct phrases.
- Begin to use basic punctuation.
- Begin to spell simple words.
- Begin to write legibly.

Spoken Language Skills:

- Speak comprehensibly.
- Listen and respond appropriately to others.



SUMMER TERM

Phonics, following **Sounds-Write**, is delivered according to pupil need.



Book Study: The Sorcerer's Apprentice



Once per term, students will complete a **reading assessment** using 'Star Reading'.



Book Study: The Minotaur



Students will complete a half-termly writing assessment. This will be a **fiction** narrative.



Students will complete a half-termly writing assessment. This will be a **non-fiction** information text about a setting.



Students will complete a termly spoken language assessment. This will be a **discussion** about the book studied.

ENGLISH Set W

Curriculum Map: Year 7

Please note that the order of the texts may change, depending on the needs of students.

All Year 7 cover the following poetic forms:

- Acrostic
- Free verse
- List poems
- Riddles
- Performance poetry

Book Study: Moon Dog
decodable series (3)



14 BOOKS

AUTUMN TERM

Baseline Assessments

All Year 7 complete baseline assessments of:

- Star Reading test
- Independent writing
- Spellings
- Spoken language activities
- Fine motor skills



Students will complete a termly spoken language assessment. This will be a **discussion** about the series.

Phonics, following **Sounds-Write**, is delivered according to pupil need.



Students will complete a half-termly writing assessment. This will be a **fiction** narrative.



Once per term, students will complete a **reading assessment** using 'Star Reading'.

SPRING TERM

Book Study: Brave



Students will complete a half-termly writing assessment. This will be a **fiction** setting description.



Book Study: The Lion, the Witch and the Wardrobe



Students will complete a half-termly writing assessment. This will be a **non-fiction** book review.



Phonics, following **Sounds-Write**, is delivered according to pupil need.



Students will complete a termly spoken language assessment. This will be a **role play** based on the events of the book.



Reading Skills:

- Use phonic knowledge to decode.
- Read fluently.
- Retrieve information.

Writing Skills:

- Write simple, grammatically correct phrases.
- Begin to use basic punctuation.
- Begin to spell simple words.
- Begin to write legibly.

Spoken Language Skills:

- Speak comprehensibly.
- Listen and respond appropriately to others.

SUMMER TERM

Students will complete a half-termly writing assessment. This will be a **non-fiction** character profile.



Book Study: The Minotaur



Once per term, students will complete a **reading assessment** using 'Star Reading'.

Phonics, following **Sounds-Write**, is delivered according to pupil need.



Book Study: The Sorcerer's Apprentice



Students will complete a half-termly writing assessment. This will be a **fiction** character description.



Students will complete a termly spoken language assessment. This will be a **presentation** about a character.



ENGLISH Set X

Curriculum Map: Year 7

Please note that the order of the texts may change, depending on the needs of students.

All Year 7 cover the following poetic forms:

- Acrostic
- Free verse
- List poems
- Riddles
- Performance poetry

Book Study: Totem decodable series



AUTUMN TERM

Baseline Assessments

All Year 7 complete baseline assessments of:

- Star Reading test
- Independent writing
- Spellings
- Spoken language activities
- Fine motor skills



Phonics, following **Sounds-Write**, is delivered according to pupil need.



Students will complete a termly spoken language assessment. This will be a **discussion** based on the series.



Students will complete a half-termly writing assessment. This will be a **fiction** narrative.



SPRING TERM

Once per term, students will complete a **reading** assessment using 'Star Reading'.



Book Study: *The Lion, the Witch and the Wardrobe*



Students will complete a half-termly writing assessment. This will be a **fiction** diary entry.



Phonics, following **Sounds-Write**, is delivered according to pupil need.



Students will complete a termly spoken language assessment. This will be a **role play** based on a scene from the book.



Reading Skills:

- Read fluently.
- Retrieve information.
- Identify facts and opinions.
- Begin to summarise information.

Writing Skills:

- Write grammatically accurate sentences.
- Use basic punctuation.
- Spell polysyllabic words.
- Write legibly, with appropriate spacing.

Spoken Language Skills:

- Speak audibly and comprehensibly.
- Listen and respond appropriately to others.



Book Study: *The Butterfly Lion*



Students will complete a half-termly writing assessment. This will be a **non-fiction** information text.



Once per term, students will complete a **reading** assessment using 'Star Reading'.



Students will complete a half-termly writing assessment. This will be a **fiction** setting description.



Students will complete a termly spoken language assessment. This will be a **discussion** based on a non-chronological report.



SUMMER TERM

ENGLISH Set Y

Curriculum Map: Year 7

Please note that the order of the texts may change, depending on the needs of students.

All Year 7 cover the following poetic forms:

- Acrostic
- Free verse
- List poems
- Riddles
- Performance poetry

Visual Literacy: *The Eye of the Storm*



AUTUMN TERM

Baseline Assessments

All Year 7 complete baseline assessments of:

- Star Reading test
- Independent writing
- Spellings
- Spoken language activities
- Fine motor skills



Students will complete a termly spoken language assessment. This will be a **role play** news report.



Students will complete a termly spoken language assessment. This will be a **role play** linked to the events of the film.



Students will complete a half-termly writing assessment. This will be a **non-fiction** letter.



SPRING TERM

Once per term, students will complete a **reading assessment** using 'Star Reading'.



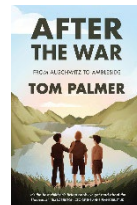
Book Study: *Stitched Up*



Students will complete a half-termly writing assessment. This will be a **non-fiction** opinion piece on fast fashion.



Students will complete a half-termly writing assessment. This will be a **fiction** narrative.



Book Study: *After the War*



Students will complete a half-termly writing assessment. This will be a **non-fiction** information text on the Second World War.



Once per term, students will complete a **reading assessment** using 'Star Reading'.



Skills Developed During Book Studies:

Reading Skills:

- Read fluently.
- Retrieve information.
- Summarise information.
- Infer meanings.

Writing Skills:

- Write grammatically accurate sentences and paragraphs.
- Use common punctuation accurately.
- Use descriptive language.

Spoken Language Skills:

- Speak audibly and comprehensibly.
- Use appropriate language for a task or situation.
- Understand the conventions of discussion.
- Listen and respond appropriately to others.

SUMMER TERM

Students will complete a termly spoken language assessment. This will be a **discussion** linked to the characters and events of *After the War*.



Students will complete a half-termly writing assessment. This will be a **fiction** setting description.



ENGLISH Set Z

Curriculum Map: Year 7

Please note that the order of the texts may change, depending on the needs of students.

All Year 7 cover the following poetic forms:

- Acrostic
- Free verse
- List poems
- Riddles
- Performance poetry

Visual Literacy: *The Eye of the Storm*



AUTUMN TERM

Baseline Assessments

All Year 7 complete baseline assessments of:

- Star Reading test
- Independent writing
- Spellings
- Spoken language activities
- Fine motor skills



Students will complete a termly spoken language assessment. This will be a **role play** news report.



Students will complete a termly spoken language assessment. This will be a **role play** linked to the events of the film.



Students will complete a half-termly writing assessment. This will be a **non-fiction** letter.



SPRING TERM

Once per term, students will complete a **reading assessment** using 'Star Reading'.



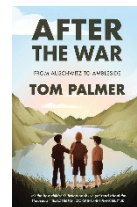
Book Study: *Stitched Up*



Students will complete a half-termly writing assessment. This will be a **fiction** narrative.



Students will complete a half-termly writing assessment. This will be a **non-fiction** opinion piece on fast fashion.



Book Study: *After the War*



Once per term, students will complete a **reading assessment** using 'Star Reading'.



SUMMER TERM

Students will complete a half-termly writing assessment. This will be a **non-fiction** information text on the Second World War.



Students will complete a termly spoken language assessment. This will be a **discussion** linked to the characters and events of *After the War*.

Students will complete a half-termly writing assessment. This will be a **fiction** setting description.



Skills Developed During Book Studies:

Reading Skills:

- Read fluently.
- Retrieve information.
- Summarise information.
- Infer meanings.

Writing Skills:

- Write grammatically accurate sentences and paragraphs.
- Use common punctuation accurately.
- Use descriptive language.

Spoken Language Skills:

- Speak audibly and comprehensibly.
- Use appropriate language for a task or situation.
- Understand the conventions of discussion.
- Listen and respond appropriately to others.