

# ENGLISH Set V

## Curriculum Map: Year 11

Please note that the order of the texts may change, depending on the needs of students.

**OCR Entry Level English Specification**  
<https://ocr.org.uk/Images/313157-specification-entry-level-english-r393.pdf>

### Entry Level Coursework

**Reading: understanding a literary text**  
 Students respond to questions on a literary text and show some understanding of the information and ideas presented.

### AUTUMN TERM

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.

**Reading: understanding a non-fiction text**  
 Students respond to questions on a non-fiction text and show some understanding of the information and ideas presented.

### Book Study: A Christmas Carol

Students will write **character descriptions, narratives and opinion pieces**.

**Writing: Informative Writing**  
 Students produce an informative piece of writing. This could take a variety of forms, including:

- A letter
- An advertisement
- A personal statement
- A review or opinion piece
- A speech
- An information leaflet
- An article

### Entry Level Coursework

Once per term, students will complete a **reading assessment** using 'Star Reading'.

### SPRING TERM

**Writing: Imaginative Writing**  
 Students produce an imaginative piece of writing. This could take a variety of forms, including:

- A short story or narrative
- The opening of a story
- A character description
- A setting description

**Spoken Language**  
 Students participate in a discussion or role-play activity with the class teacher. Discussions are based around learner's interests, planning exercises, or texts studied in class. Role-plays can include practical or imaginary scenarios.

### Book Study: Welcome to Trash Land

Students will write **setting descriptions and narratives**.

### SUMMER TERM

Once per term, students will complete a **reading assessment** using 'Star Reading'.

# ENGLISH Set W

## Curriculum Map: Year 11

Please note that the order of the texts may change, depending on the needs of students.

**OCR Entry Level English Specification**  
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### Entry Level Coursework

**Reading: understanding a literary text**  
 Students respond to questions on a literary text and show some understanding of the information and ideas presented.

### AUTUMN TERM

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.

**Reading: understanding a non-fiction text**  
 Students respond to questions on a non-fiction text and show some understanding of the information and ideas presented.

### Book Study: A Christmas Carol

Students will write **character descriptions, narratives and opinion pieces**.

**Writing: Informative Writing**  
 Students produce an informative piece of writing. This could take a variety of forms, including:

- A letter
- An advertisement
- A personal statement
- A review or opinion piece
- A speech
- An information leaflet
- An article

### Entry Level Coursework

Once per term, students will complete a **reading assessment** using 'Star Reading'.

### SPRING TERM

**Writing: Imaginative Writing**  
 Students produce an imaginative piece of writing. This could take a variety of forms, including:

- A short story or narrative
- The opening of a story
- A character description
- A setting description

**Spoken Language**  
 Students participate in a discussion or role-play activity with the class teacher. Discussions are based around learner's interests, planning exercises, or texts studied in class. Role-plays can include practical or imaginary scenarios.

### Book Study: Welcome to Trash Land

Students will write **setting descriptions and narratives**.

### SUMMER TERM

Once per term, students will complete a **reading assessment** using 'Star Reading'.

# ENGLISH Set X

## Curriculum Map: Year 11

Please note that the order of the texts may change, depending on the needs of students.

**OCR Entry Level English Specification**  
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### Entry Level Coursework

**Reading: understanding a literary text**  
 Students respond to questions on a literary text and show some understanding of the information and ideas presented.

### AUTUMN TERM

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.

**Reading: understanding a non-fiction text**  
 Students respond to questions on a non-fiction text and show some understanding of the information and ideas presented.

### Book Study: *Lamb to the Slaughter*

Students will write **narratives in role**.

#### **Writing: Informative Writing**

Students produce an informative piece of writing. This could take a variety of forms, including:

- A letter
- An advertisement
- A personal statement
- A review or opinion piece
- A speech
- An information leaflet
- An article

### Entry Level Coursework

Once per term, students will complete a **reading assessment** using 'Star Reading'.

### SPRING TERM

#### **Writing: Imaginative Writing**

Students produce an imaginative piece of writing. This could take a variety of forms, including:

- A short story or narrative
- The opening of a story
- A character description
- A setting description

#### **Spoken Language**

Students participate in a discussion or role-play activity with the class teacher. Discussions are based around learner's interests, planning exercises, or texts studied in class. Role-plays can include practical or imaginary scenarios.

### Book Study: *Kiss Kiss Anthology*

Students will write **characters descriptions and narratives**.

### SUMMER TERM

Once per term, students will complete a **reading assessment** using 'Star Reading'.

# ENGLISH Set Y

## Curriculum Map: Year 11



Please note that the order of the texts may change, depending on the needs of students.

**AQA GCSE English Language Specification**

<https://filestore.aqa.org.uk/resources/english/specifications/AQA-8700-SP-2015.PDF>

**OCR Entry Level English Specification**

<https://ocr.org.uk/images/313157-specification-entry-level-english-r393.pdf>

**AUTUMN TERM**

At the start of the year, students will complete a **reading assessment** using 'Star Reading'.



**GCSE English Language Exam Preparation**

**Spoken Language Non-Exam Assessment**

Students undertake a prepared spoken presentation on a topic of their choosing.

- Presentations must be formal and last approximately 10 minutes.
- Students must agree their topic with the teacher.
- Presentations must be planned and organized.
- Students may use notes and PowerPoint to assist them.
- Students must listen to and respond appropriately to questions and feedback.



**GCSE English Language Mock Exam**

Students will sit a mock exam for the two GCSE English Language papers.



**SPRING TERM**

**Reading Comprehension and Analysis**

Students will identify key ideas, analyse language and structure, compare texts, and summarise texts (AO1, AO2, AO3, AO4).



**GCSE English Language Exam Preparation**

**Literary Fiction and Non-Fiction**

Students will read a wide range of literary fiction and literary non-fiction. Texts will be from the 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> century.



Once per term, students will complete a **reading assessment** using 'Star Reading'.



**GCSE English Language Exam Preparation**

**Creative and Descriptive Writing**

Students will develop skills in narrative and descriptive writing, spelling, punctuation and grammar (AO5, AO6).



**Argumentative and Persuasive Writing**

Students will develop skills in writing persuasive arguments, using evidence, and checking spelling and grammar (AO5, AO6).



**GCSE English Language Exam Preparation**



**Exam Preparation**

Students will develop skills in planning essays, managing their time, drafting and editing.



**GCSE English Language Final Exams**

Students will sit final exams for the two GCSE English Language papers.



**SUMMER TERM**

# ENGLISH Set Z

## Curriculum Map: Year 11



Please note that the order of the texts may change, depending on the needs of students.

**AQA GCSE English Language Specification**

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**OCR Entry Level English Specification**

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### GCSE English Language Exam Preparation

## AUTUMN TERM

At the start of the year, students will complete a reading assessment using 'Star Reading'.



**Reading Comprehension and Analysis**  
Students will identify key ideas, analyse language and structure, compare texts, and summarise texts (AO1, AO2, AO3, AO4).



### GCSE English Language Exam Preparation



**Spoken Language Non-Exam Assessment**  
Students undertake a prepared spoken presentation on a topic of their choosing.

- Presentations must be formal and last approximately 10 minutes.
- Students must agree their topic with the teacher.
- Presentations must be planned and organized.
- Students may use notes and PowerPoint to assist them.
- Students must listen to and respond appropriately to questions and feedback.



**Literary Fiction and Non-Fiction**  
Students will read a wide range of literary fiction and literary non-fiction. Texts will be from the 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> century.



**GCSE English Language Mock Exam**  
Students will sit a mock exam for the two GCSE English Language papers.



## SPRING TERM

Once per term, students will complete a reading assessment using 'Star Reading'.



### GCSE English Language Exam Preparation



**Argumentative and Persuasive Writing**  
Students will develop skills in writing persuasive arguments, using evidence, and checking spelling and grammar (AO5, AO6).



**Creative and Descriptive Writing**  
Students will develop skills in narrative and descriptive writing, spelling, punctuation and grammar (AO5, AO6).



**Exam Preparation**  
Students will develop skills in planning essays, managing their time, drafting and editing.



**GCSE English Language Final Exams**  
Students will sit final exams for the two GCSE English Language papers.



## SUMMER TERM

### GCSE English Language Exam Preparation

