Drama Curriculum Map: Year 11

AUTUMN TERM



In this component students will develop their performing arts skills.

The learning aims are:

- Develop skills and techniques for performance
- Apply skills and techniques in rehearsal and performance
- Review own development and contribution to the performance.



They will explore a script in full and then work with a small group to stage a scene for performance.

Component 2: Developing Skills

They can use any script, but have previously studied:

- Pigeon English
- Blue Remembered Hills
- DNA
- Blood Brothers

SPRING TERM



and Techniques in the

Performing Arts

They will use skills and techniques developed in previous components to create a complete piece of theatre. Drawing on past knowledge and conducting research to create their own theme.



Component 3: Responding to a Brief

The learning aims are:

- Developing ideas in response to a brief
- Selecting and developing skills and techniques in response to a brief
- Contributing to a workshop performance
- Evaluating the development process and workshop performance outcome.

Students will work with a group to create a piece of devised theatre in response to a brief.

SUMMER TERM

During the exam season, students complete workshops on different plays and musicals to gain an insight into a wider variety of the theatre genre.