RE
Curriculum Map: Year 10

AUTUMN TERM

Students must know about the main religious features found in the places of worship that they are studying

Students must understand why the religious features in the place of worship studied are important to believers

Students must understand what is considered appropriate behaviour in places of worship

Students will look at the role of places of worship to the wider community

THEMES: WJEC Humanities Pathway Course: Places of Worship

SPRING TERM

For each religious festival studied, students must know about how each festival is celebrated. Students should also be aware of the social aspects behind the festival

Students must know about the background associated with the festival

For each religious festival studied, students must know why the festival is important to believers and the wider community

THEMES: WJEC Humanities Pathway Course: Religious Festivals and Celebrations

SUMMER TERM

For each ceremony studied, students must know the format, items are used and their signs

For each ceremony studied, students must know why it is important it is to believers

For each ceremony studied, students must know why the ceremony takes place and the religious significance of the features involved

Students must also be aware of reasons why non-believers choose to carry out or participate in these ceremonies in religious buildings and through religious services

THEMES: WJEC Humanities Pathway Course: Important Ceremonies in Life and Death