## CARING FOR CHILDREN

Level 1 Introductory BTEC Curriculum Map: KS5

Students will produce evidence of how to support children's learning through everyday experiences including:

- Written plans
- Posters
- Presentation slides
- Storyboards

• Identify risks in an early years setting.

- Research safe toys and safety features.
- Learn how infection is spread and how this can be prevented.
- Analyse risk assessments from early year settings.

Unit CfC12: Supporting children's learning through everyday





**LESSON ACTIVITIES** 

from 2 - 4 years old.

List everyday experiences that

Plan and undertake visits to the

children could be involved in.

local community focusing on skills children can learn.

· Observe and reflect on children's

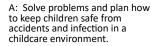
learning in an early years setting.

Research children's learning

**END OF UNIT** 

**ASSESSMENT** 

CfC6 Planning a safe childcare environment



**LEARNING AIMS** 

environment.

**LESSON ACTIVITIES** 

B: Plan a safe childcare



**END OF UNIT ASSESSMENT** 

CfC11

Providing a

children's

**LESSON** 



LEARNING AIMS

A: Recognise opportunities to

through everyday experiences.

through everyday experiences.

support children's learning

B: Present information to

support children's learning

CfC10 Providing a children's creative

activity

**END OF UNIT ASSESSMENT** 

**LESSON ACTIVITIES** 

**LEARNING AIMS** 



**ACTIVITIES** 



appropriate creative activities. Plan their own creative activity

A: Solve problems when planning a children's creative activity.

B: Carry out a children's creative activity safely in a given timescale.



Students will produce evidence of providing a children's physical activity including:

- A simple risk assessment of the activity.
- A discussion about safety issues.
- Observation records, photos or videos
- Logs of events including records of skills used and health and safety issues.

· Research physical abilities of students, focusing on how to develop gross motor skills.

· Identify the stages of physical development of young children.

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 Plan and run different appropriate physical activities.

A: Solve health and safety issues when preparing a children's physical activity

B: Demonstrate a physical activity suitable for young children



Students will produce evidence of planning a safe childcare environment including:

- A plan for a safe environment including an annotated diagram.
- A risk assessment
- A discussion to identify hazards and

**NEXT STEPS** 

Find out if your

college offer a

**Caring for** 

Children

**Course at Level** 

1 or Level 2.

**END OF UNIT ASSESSMENT** 

CfC9 Providing an activity to support children's numeracy

1<sub>2</sub>3

**LEARNING AIMS** 



**LESSON ACTIVITIES**  • A plan in a suitable format.

• Observation record and photographic evidence.

to support children's numeracy including:

• Logs completed by learners to record the skills used.

Students will produce evidence of providing an activity

Students will produce evidence of providing a childrens creative activity including:

- A plan in a suitable format.
- Observation record and photographic evidence.
- Logs completed by learners to record the skills used.

A: Plan an activity to support children's numeracy.

B: Carry out and communicate an activity to promote children's numeracy.

- Research appropriate skills children should learn in an early years setting.
- Develop posters and flashcards appropriate for young children to support their understanding of numeracy.

**END OF UNIT ASSESSMENT**