https://qualifications.pearson.com/content/dam/pdf/btec-entry-level-and-level-1-introductory/art-anddesign/2016/specification/Specification-Art-And-Design-Introductory-Certificate-Diploma.pdf

This map shows the units covered over the duration of three years. They may be completed in any order.

## **ART & DESIGN & TEXTILES** Level 1 Introductory BTEC Curriculum Map: KS5

**LEARNING AIMS** 



**LESSON ACTIVITIES** 



**END OF UNIT ASSESSMENT** 



Unit AD10: Creating a **Mood Board** 

A - Produce a mood board in response to a brief

B - Manage information and communicate design ideas when producing a mood board in response to a brief

- Source materials to describe ideas
- Experiment with materials and techniques
- Develop and communicate ideas for final piece
- · Produce final mood board
- Communicate idea

Produce a mood board, selecting and applying materials and techniques that meet the main requirements of the brief. Communicate design ideas clearly, using a mood board that responds to a brief.

Unit AD8: Designing a **Product** 

**AIMS** 

**LEARNING** 

A - Produce a design for a product in response to a brief

B – Review and reflect upon the effectiveness of a designed product

**END OF UNIT ASSESSMENT** 



**LESSON ACTIVITIES** 



**LEARNING AIMS** 

Unit AD5: **Creating an Art** Image



**LESSON ACTIVITIES** 



• Use a range of materials, equipment, and drawing techniques

- Experiment with materials and drawing techniques
- Development and communication of ideas with reference to theme and chosen artist
- Produce art images
- Communicate ideas

A - Produce an art image using 2D materials

B – Manage information and self when producing an art image

Interpret a client brief, describing ideas and present a selected design for a product. Identify the strengths and weaknesses of the design and outline appropriate improvements.

- · Experiment with materials, techniques and design processes
- · Generate initial ideas and carry out research
- Develop ideas
- Produce designs

Select appropriate materials, skills and techniques and experiment with ideas to produce a 2D image. Collect, select and use information from different sources to generate and communicate ideas.

**LEARNING** 



**LESSON** 



**END OF UNIT ASSESSMENT** 



**Creating Prints** 

**AIMS** 



**ACTIVITIES** 





Develop and refine ideas for patterns and produce a clear design for print. Select suitable printmaking materials and produce a competent piece of

Unit AD12:

- A Explore and refine ideas for patterns and produce a design for print
- B Produce a piece of printed artwork
- Use different methods for making prints
- Design and plan
- Create prints for artwork

printed artwork.



**NEXT STEPS** 

Find out if your college

offers an Art and **Design course at Level** 

1 or Level 2