

	<b>Term 1: Sept –Dec Content</b>	<b>Term 2: Jan-April Content</b>	<b>Term 3: April - July Content</b>	<b>Desired end of year outcomes</b>
<b>Year 11</b>	<p><b>BTEC Level 1 Introductory Award, in Business</b></p> <p>Students recap and continue with Unit B5, which is designed for them to gain an introduction to local businesses.</p> <p><b>Unit B5: Finding Out About Businesses in Your Area</b></p> <p>Learners will research, visit and present information about businesses in their area.</p> <p><b>Targeted Learning aims:</b></p> <p><b>A</b> Find out about different businesses in your area and how they meet customer needs</p> <p><b>B</b> Produce a document about businesses in your area for a given purpose.</p> <p>This unit provides an introduction to understanding</p> <ul style="list-style-type: none"> <li>• Types and purposes of businesses</li> <li>• Types of customer needs</li> </ul>	<p><b>BTEC Entry Level 2 in Pre-vocational Study Subsidiary Award</b></p> <p>Students will study one of these Business related units. They offer a broad introduction to skills that focus on relevant contexts that further develop students’ interests, aspirations and future progression plans.</p> <ul style="list-style-type: none"> <li>• Participating in a Visit</li> <li>• Contribute to Running an Event</li> <li>• Providing a Customer Service</li> <li>• Using Digital Skills</li> <li>• Communicating with Others</li> <li>• Create a Product</li> <li>• Being Creative</li> <li>• Contribute to an Enterprise Activity</li> <li>• Planning for the Future</li> <li>• Being Part of the Team</li> <li>• Create a Document</li> </ul>	<p>Students continue to study a unit to achieve the</p> <p><b>BTEC Entry Level 2 in Pre-vocational Study Subsidiary Award</b></p>	<p><b>Skills developed:</b></p> <p>Searching for information about businesses</p> <ul style="list-style-type: none"> <li>• Reading to identify information about local businesses</li> <li>• Presenting information about different local businesses</li> </ul> <p><b>Knowledge:</b></p> <p>Sources of information</p> <ul style="list-style-type: none"> <li>• Types of secondary sources</li> <li>• Ensuring sources are valid</li> <li>• Presentation formats</li> </ul> <p><b>Transferable Skills:</b></p> <ul style="list-style-type: none"> <li>• Written communication</li> <li>• Finding out information</li> <li>• Managing information</li> <li>• Presentation Skills</li> </ul>

				Key Contact Name & Email
Assessment	<p><b>Unit B5: Finding Out About Businesses in Your Area</b></p> <p><b>Assessment Criteria:</b> Select information about different businesses in your area and how they meet all the customer needs.</p> <p>Produce a detailed and well-organised document with information about businesses that explains why they will meet all the needs of people in a given scenario.</p> <p><b>Completion of</b> - Notes that cover the research carried out. - Presentation, could be using presentation software or a leaflet. 47</p>	<p><b>Assessment Criteria:</b> Each unit is assessed via a real-life context scenario. This is teacher evaluated in accordance with the assessment criteria and a grade is allocated for each unit.</p>	<p><b>Assessment Criteria:</b> Each unit is assessed via a real-life context scenario. This is teacher evaluated in accordance with the assessment criteria and a grade is allocated for each unit.</p>	<p>Maureen Jenkins Head of ICT and Business <a href="mailto:mjenkins@glebe.bromley.sch.uk">mjenkins@glebe.bromley.sch.uk</a></p>